

## Bharatiya Vidya Bhavan's

Atmakuri Rama Rao School

Road No. 45 (End), Jubilee Hills, Hyderabad - 500033.

Azadi ka Mahotsav

Samskrüthi 2023



India will once again be acknowledged as the Vishwa guru-a superpower that embodies the ideals of vasudhaiva kutumbakam - the global family"

As a young man, Kanhaiyalal Maneklal Munshi was imbued with a sense of India's greatness. Not yet out of his teens, he learnt from his mother's songs and stories about the sages and seers of India's past.

Like most others of his generation and class, Munshi took to the study of law and rose to the pinnacle of his profession even in the era of legal giants. It was but natural that law led to politics and politics to the service of the country's heritage. The call of Mahatma Gandhi for sacrifice led to Munshi bidding goodbye to his lucrative practice and prepared to risk his all in the fight against injustice in and to his country. Also his training and temperament inclined him to constitutionalism. The framing of the new nation's supreme statute called for the gift of idealism as well as realism. Munshi was possessed of both. He regarded india's independence in 1947 as an opportunity for an ascent once again. He believed that the people of India had it in them to climb up into a new millennium. Munshi showed that a man with pride in the past could also have faith in the future through the instruments of science and technology.

Today when the world is so conscious of the environment and of ecological factors, it is edifying to note that as much as half a century ago, Munshi's Vanamahotsava scheme heralded the impulse for preserving ecology. Munshi's vision was as deep as it was vast.



Munshi was keen to set in motion ongoing constructive measures to foster and strengthen the creative cultural and educational foundations of the Indian Nation with the active participation of the citizens from all castes, communities and regions through broad based selfless, voluntary, totally apolitical organization supported by the goodwill and co-operation of the government. Therefore, Munshi conceived of Bharatiya Vidya Bhavan in 1937, a decade before the advent of Independence.

Towards this end, Munshi, with the blessings of Mahatma Gandhi and active support and co-operation of serveral eminent leaders founded the Bharatiya Vidya Bhavan as a national organization, nay, movement, with an international outlook. This was in 1938.

# Samskrülhi

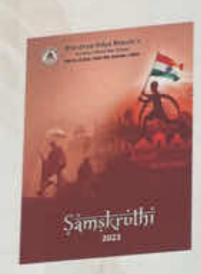
BHAVAN'S FAITH IS BHAVAN'S STRENGTH (Satyam, Shivam, Sundaram)

2023 Shrihansh



BHAVAN'S ATMAKURI RAMA RAO SCHOOL







|   | W. 1969  |               |
|---|--|---------------|
|   |  | 04-11         |
|   | 1. Messages  | 1 13          |
|   | 2. Editorials  | 4-11          |
|   | 3. School Awards   | 16-18         |
|   | Student Awards     Training Programmes & Conferences     Training Programmes   | 19            |
| 2 | Training Programmes     Webinars / Online training programmes  | 20 - 25       |
|   |  | 26            |
| 8 | 7. Vargal Trip   | 27            |
|   | Class X Farewell     Class X & XII Results   | 28 - 29       |
| ğ | A STATE OF THE PARTY OF THE PAR | 30 - 34<br>35 |
| á | 11. National Integration Camp  | 36 - 37       |
| ă | 12. Foundation Day   | 38            |
| Ü | The state of the s | 39            |
| á | 13. International Togs 14. Visit to Active Farm by Class VIII  | 4             |
|   | THE PARTY OF THE PROPERTY OF THE PARTY OF TH | 4             |
|   | Control of the contro | 42 - 4        |
| ğ | 16. Munshijis birthosy<br>17. National Festivals & Cultural Fest   | 45 - 6        |
|   | 18. Pre Primary Corner   | 61-           |
|   | 19. Primary Corner   | 70 -          |
|   | 20. Field Trips  |               |
|   | 21. Cultural Outreach Programme  | 76 -          |
|   | 22. Celebrations In Secondary  | 82-           |
|   | 23. Week Celebrations  | 04-           |
|   | 24. Thyagaraja Aradhanotsavam  | 90-           |
|   | 24. Thyagaraja Arbanis Day   | 96-           |
|   | 25. Annual Sports Day  | 30            |
|   | 26. BVBARRS in News  |               |
|   | 27. Special Days   |               |
|   | 28. Guru Nanak Jayanthi  | - 22          |
|   | 29. Joy of Giving  | 101-          |
|   | 30. Azadi Ka Amrith Mahotsav   | 106-          |
|   | 31. English  | 118-          |
|   | 32. Hindi & Sanskrit   | 132-          |
|   | 33. Telugu   | 144 -         |
|   | 32. Student Artifacts  |               |
|   | 33. Young Achievers  |               |
|   | 33. Toung Actives  |               |

> 41 42-44 45-60 61 - 69 70 - 74 75 76-81 82-88 89 90-95 96-97

> > 99 100

101-105 106-107 118-131 132-143 144-148 149

Let me once more set forth the Bhavan's faith for the benefit of new students and members, for it is necessary that they should understand it clearly and imbibe its spirit. The Bhavan stands for the reintegration of Indian Culture.

In a world falling to pieces under the impact of an amoral technological avalanche, it tries to hold fast to the fundamental values for which our culture stands-Rita, Satya, Yagna and Tapas.

FAITH in God, who informs the Cosmic Order:

TRUTH which is accord between mind, word and deed;

**DEDICATION** which offers all movements of life as an offering to God;

SUBLIMATION which purifies the body and mind and transmutes instincts, passions and emotions into things of beauty.

This, regardless of forms and doctrines is Dharma, the three fold aspects of which are SATYAM, SHIVAM, SUNDARAM

- Truth, Love and Beauty.

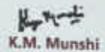
For these values our forefathers lived and died.
So did Shri Ramakrishna Paramahamsa,
Swami Dayananda, Swami Vivekananda, Gandhiji
and Sir Aurobindo, among the moderns.
These values are embedded in our national outlook.

We command the respect of the world because of them.

We can look forward to the future with confidence only because they have the vitality which gives the power to vindicate their validity even in this fear-and-avarice ridden age of ours.

We, the Bhavan's family, whether it is the smaller one or the larger one, must make every effort in restoring an awareness of these values in personal and collective life.









Shri Surendralal G. Mehta Bhavan's President

The purpose of education is to acquire wisdom skills and expertise. Being educated should also mean that one becomes a good human being, capable of helping those in need of help.

A good education is essential for any one whose aim is to become successful in a profession and also become a useful and constructive contributor for the welfare of the society.

My greetings and good wishes to the students, parents and the faculty of Bhavan's Atmakuri Rama Rao School, Hyderabad.

(SURENDRALAL G. MEHTA)
President







My greetings and good wishes to our dear students, parents, teachers, administrative staff and Principal of Bhavan's Atmakuri Rama Rao School, at Jubilee Hills, Hyderabad.

Progress is a continuous process. All of us should continue to strive hard to make the school one of the best educational institutions of our country. Sincerity, determination and dedication can make us reach great heights of excellence.

Bharatiya Vidya Bhavan is a Cultural Movement. Education is a part of Culture. The most fundamental and vital task of Bhavan is to inculcate the cultural values in our students even while giving them the best of modern education. Without Faith, Love, Humility, Compassion, Truthfulness, Spirit of Service to the entire human society and an attitude of surrender to God's will, we'll only produce educated robots.

(H.N. DASTUR) Executive Secretary





Shri Rakesh Saxena Director, Shikshan Bharati

I am extremely pleased to know that Bhavan's Atmakuri Rama Rao School, is going to release its school magazine "Samskruthi" - 2023, sure that the magazine will highlight the academic and co-curricular achievements and also the growth of the institution.

Bhavari's Atmakuri Rama Rao School is doing excellently well in all the fields: We feel proud about its performance, activities and achievements.

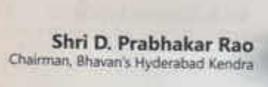
Education is a complete process that leads to the attainment of the full potential of the child. Our focus is to develop our students as global citizens, with tolerance, respect and appreciation of diverse cultures and religions for a life-time learning experience. They should be self-motivated, independent, confident decision makers to take up a leadership roles in future. I am quite sure that our Bhavan's Atmakuri Rama Rao School will provide an opportunity to the students to be an ideal citizen of this country.

I take this opportunity to convey my greetings and best wishes to the Principal, staff members and the students who are involved in this endeavour and wish the magazine a grand success.

(RAKESH SAXENA)

Director Shikshan Bharati







It is glad that Bharatiya Vidya Bhavan's Atmakuri Rama Rao School is bringing out yet another issue of annual school magazine "Samskruthi".

In the coveted journey of 14 years, Bharatiya Vidya Bhavan's Atmakuri Rama Rao School bagged many laurels & accolades in academic excellence, co-curricular activities as well as community development programmes. The school has crossed several mile stones and the list of achievements is quite exhaustive.

I congratulate Principal, Teaching Faculty and Non-Teaching Staff for transforming mesmeric talents into outstanding accomplishments.

The name of the Magazine "Samskruthi" is well chosen and it is the key word for creating an environment where teachers feel empowered and students feel valued, understood, and motivated to learn. Glorious traditions and sense of cultural heritage have been guiding force for this esteemed institution.

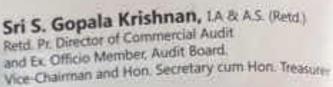
The students' ability for public speaking and writing articles has to be developed from the school stage itself. These two are the important ways of expressing their thoughts which would go a long way in shaping their careers. School Magazine gives an opportunity to the students for presenting their abilities in writing articles of their interest.

This magazine featuring creative articles unfolding the imagination of students, photographic panorama of significant events, showcasing the success stories, definitely enriches the readers.

I wish the editorial team and associated students, all the best in successful publication of this school magazine!!!

(D. PRABHAKAR RAO) Chairman - BVB Hyderabad Kendra





We are passing through an era of changes. Knowledge is growing exponentially. The routine jobs of yesterday are being replaced by technology. In their places, jobs requiring knowledge management are growing. These jobs involve skills that include adaptability, complex communication and social skills, non-routine problem solving, self-management and self-development, student centric learning environment in the Bhavan's schools facilitates the students to cultivate the ability to work autonomously, be self-motivating and engage in lifelong learning. My hearty congratulations to the students, teachers and the Principal for their collaborative efforts in this regard.

(S. GOPALA KRISHNAN)

Chairman, School Managing Committee





#### Shri Madan Rao Regional Education officer, South Zone A-II

Education is the basis of progress. Its purpose is to inculcate humanitarian values, wisdom, compassion and courage among students. Academic excellence along with participation in co-curricular activities coupled with a sense of seva completes the process of education. It gives me immense pleasure that the school is progressing in all its endeavors towards overall development of students. Within a short period of time, the school has emerged as one of the sought after schools in Hyderabad. It only reflects the efforts of management in creating the desired ambience for right learning, commitment by the staff and faith of the parents in sending their wards to the school.

It's heartening to note that the school is bringing out the magazine "SAMSKRUTH!" 2023 showcasing the creativity of students and achievements of staff and students. I congratulate the editorial team for their sincere efforts in giving the shape to the imaginative power of contributors.

Sd/ (MADAN RAO) Regional Education Officer South Zone A-II





Smt. C. Rama Devi Director Academics

## Greetings to the Principal, Staff, Students and Parents!

Gives me great pleasure to know that Bhavan's Atmakuri is bringing out the Annual School Magazine "Samskruti - 2023", which gives vivid glimpse of all activities of the school.

It's heartening to know that the school is progressing in all endeavours and giving it best to groom students in all aspects, despite the challenges posed by the pandemic. I appreciate the school's dedication in maintaining high standards in academics along with providing innumerable opportunities to youngsters to hone their creativity, attain their full potential and bloom in all arenas.

I extend my heartiest congratulations and best wishes to the Principal, Teachers and Students of the School!

(C. RAMA DEVI)
Director, Academics





Smt. Sreelatha Nair

Bharatiya Vidya Bhavan's Atmakuri Rama Rao School aims at nurturing young minds to become responsible, compassionate, and globally competent individuals. With a deep commitment to our core values of academic rigor, holistic development, and cultural consciousness, we strive to empower our students to reach their full potential by incorporating innovative teaching methodologies, embracing technology as a tool for education, and fostering a culture of continuous improvement. Our dedicated faculty will continue to provide personalized guidance and support, ensuring that every student has the necessary resources to succeed.

We also recognize the importance of extracurricular activities in shaping well-rounded individuals. Our school is a vibrant hub for arts, and cultural pursuits, providing opportunities for students to discover their passions, develop their talents, and build teamwork skills,

I take this opportunity to thank the Management, students and parents for the year gone by and the teachers for being catalysts in the transformation of students into holistic individuals. I believe it is the intangibles that give the school its character and its vitality. Let us embrace the spirit of learning, innovation, and collaboration. With unwavering dedication and a shared vision, we will continue to train our students with future ready skills that will help them look within and also beyond themselves.

Within the walls of our school, dreams take flight and minds embark on a

(SREELATHA NAIR) Principal, BVBARRS



Dear Readers.

The successful publication of 9th edition of our magazine Samskruthi' is a moment of great joy and happiness.

Samskrithi stands as a great platform to vent out students creative thinking and to exhibit children capabilities in the school life. The magazine is a reflection of the events in the school that culminate for the holistic development of the students underlining the main motto 'Let The Noble Thoughts Come To Us From Every Side.'

The articles presented in the book are amazing pieces of writings of the students displaying their creative abilities.

The current issue of the magazine is an amalgamation of efforts put by the entire team of Bhavans.

We sincerely wish to express our gratitude to our Chairman and Principal Mrs. Sreelatha Nair for their active and continous support and guidance.

We thank the teachers and students for their diligent efforts in envisioning the layout of our magazine.

Sri Kuchibhatla Srinivas Sharma & Smt. A. Sandhya Rani

### **EDITORIAL TEAM**

Chief Adviser Mrs. Sreelatha Nair, Principal

Editors Sri Srinivas Sharma. K Smt. A. Sandhya Rani

Smt. Rajini Kuliyal Department of Hindi

Smt. D. Srilalitha Department of Sanskrit

Smt. K Lalitha Department of English

Smt. Padmini Department of Art & Craft

Smt. G. Manjula Department of Computer Science

## Student Editorial Team

We are immensely grateful for having been given the opportunity to be a part of the Student Editorial Board. This role has bestowed upon us invaluable experiences. As we journeyed through this role, it has stirred a sense of nostalgla within us, enabling us to revisit and relive those impectable moments again through the pages of this magazine. The continuous suggestions and advice we have received have been instrumental in directing our efforts along the right path. Through this enriching journey, we gained insight into the boundless creativity of the publishing world.



#### STUDENT EDITORS

Priyal Goyal Adithi Vaishnavi Tirumala A. Sahasra Reddy Akshara Tripati

#### ACKNOWLEDGEMENT

Smt. Sreelatha Nair, Principal

Smt. Krishna Kumari, Senior Secondary

Smt. Shubhra Ranjan Sinha, Dept. of Social Science

Smt. Madhavi, Dept. of Telugu

Smt. S. Vijaya Lakshmi, Primary Section

Smt. Vishal Amin, Pre-Primary

Smt. A.B. Rekha, Pre-Primary

Smt. G. Manjula, Dept. of Computer Science

House Mothers of Primary & Secondary Sections

Sri C. Ravinder Reddy CEO, Sravya Grafics

Design & Layout by:

Sri Sharath Nallanagula

Smt. Sunitha Naikoti

Sravya Grafics Team

STUDENTS & PARENTS



#### Brain Feed Award

The school got selected for the Brainfeed School Excellence Awards 2022-23 as one of the TOP 500 schools of INDIA, for our school's committed efforts towards fructifying its vision and innovative approach to groom the young learners with skills for life.



## **Education Today Award**

Bharatiya Vidya Bhavan's Atmakun Rama Rao School' is Ranked No.1 m Co-Curricular Education for the academic year 2022-23 under the Category—CBSE Parameter- Wise m a survey conducted by Education Today Co. The certificate and a memento were presented on 70 December 2022 in the award ceremony at Bangalore.



#### Dr KV Rao Science Award

In the annual SPARK Innovator Award Contest was conducted by KV Rao Scientific Society Hyderabad , Two of our project titled "Quadratic Factor Game project under Maths category an "Treatment of Textile Effluent with Ecofriendly Material" project under Chemistry category won in the feat level competition among the four that made it to the Final round.



#### Inspire MANAK Award

INSPIRE MANAK - Innovation in Science Pursuit for Inspired Research - Million Minds Augmenting National Aspiration and Knowledge: Out of 2912 projects received from Telanagana State, two projects. Eco-friendly treatment of textile effluent treatment through Biosorption presented by Mast. S. Siddartha Srivathsav of class VII-C (2) An improved air conditioner to reduce energy consumption, presented by Mast. Satyavarapu Vibhav of class VIII-D, from our school won a cash prize of Rs. 10,000/- each from Government of India Ministry of Science and Technology, Department of Science and Technology under INSPIRE AWARD SCHEME for the year 2022-23.

#### Gold in GREEN SCHOOL Award

The school won gold medal in 'The Green Schools Campus Awards 2022-23' among 2000 participant schools organised by The Climate reality Project India









#### Griha Council Award

Griha Council of New Delhi conducted a street play. National Level Competition on 17th November, 2022 Habitat Centre, India Lodhi Road, New Delhi. Around 45 schools from different states of all over India participated in the competition in English and Hindi

The topic of the competition was "Earth Ko Anarth Se Bachao". The school received Consolation Award of Rs.5,000/-

## Laurels all the way!

| _ |        | - |   |
|---|--------|---|---|
|   |        | - | ۰ |
| - | <br>us |   | ۰ |
| _ | <br>   |   | ٤ |

| 5.Ho. | Name of the<br>Participant                  | Class & Sec   | Name of the<br>Competition | Position.                  | Name of the<br>Event                               | Name of the organiza             |                            |
|-------|---|---------------|----------------------------|----------------------------|--|----------------------------------|----------------------------|
| _     | -00/  |               |                            | National                   |  |                                  |                            |
|       | V.L. Varshini                               | X-E           | Camatic Singing            | 13" Rank<br>(Sr. Category) | Heritage Classical<br>Singing Festival -<br>2022   | Heritage Foundation of Art a     |                            |
| 2     | G. Sreekruthi                               | U-A           | Classical Singing          | 2º/ Rank                   |  |                                  |                            |
| 3     | B. Poorvi Divisha                           | H-C           |                            | 15th Rank                  |  |                                  |                            |
| 4     | A. Virka<br>(Junior Category)               | V+E           |                            | Classical Singing          | 11h Rank   | Hentage Art and<br>Cultural Fest | Hertage Foundation of Arta |
| 5     | Saranya Raghunathan<br>Spoorthika Vadlamani | X-C<br>VIII-D |                            | 8º Rank<br>13º Rank        | Similari   | Wall                             |                            |
| ő     | Kum, Y. Nupura<br>Sri Nayani                | I-A           | Rhyme / Poem<br>Recitation | 19 <sup>th</sup> Position  | 4" Edition of<br>RHYME O-<br>RHYME<br>Competition; | Heritage Foundation of Art a     |                            |
| 7     | Kum. Janvi Rathi                            | N-C           |                            | Participation              |  |                                  |                            |

#### Dance

| 1 | S, No | Name of the Participant | Class &<br>Sec | Name of the<br>Competition | Position    | Name of the Event                  | Name of the organi                             |
|---|-------|-------------------------|----------------|----------------------------|-------------|------------------------------------|--|
| L | 1     | B. Granka               | VII-D          | Bharatanatyam              | 14h Rank    | Srujanotsav -2022 &                | Convillation III                               |
| E | 2     | P. Dhavalika            | III-B          | Bharatanatyam              | 1# Position | Festival of Indian Art.  & Culture | Dept of Larguage & Calif.<br>Govt of Telangers |

#### Art

| S.lio | Name of the Participant | Class &<br>Sec | Name of the<br>Competition | Position                              | Name of the Event  | Name of the or |
|-------|-------------------------|----------------|----------------------------|---------------------------------------|--------------------|----------------|
|       | TA I                    |                | Natio                      | onal                                  |                    |                |
| 2     | Sudagoni Sahana         | VIII-B         |                            |                                       |                    |                |
| 3     | Garala Lithvik          | V-C            |                            |                                       |                    |                |
|       | E. Jithendar Sai        | 11-8           |                            | 777                                   |                    |                |
| 5     | V.Kishika               | I-C            | i i                        |                                       |                    |                |
| _     | Joshmitha Reddy         | UKG-A          | Handwriting.               | College                               |                    |                |
| 6     | V. Nihanshi             | UKG-A          |                            | Rangoli and Bharatiya Raston          | Indira Gandhi      | 2.000          |
| 8     | Kotha Ritish Reddy      | VII-A          |                            |                                       | Rashtnya Gyan      | tedra G        |
| 9     | Shreyas Chadalawada     | VI-O           | A Transfer fall            |                                       | Poeth              |                |
| 10    | G. Saketh Ram           | IV-A           |                            |                                       |                    |                |
| 11    | M. Rehaa Shree          | II-A           |                            |                                       |                    |                |
| 11    | Prisha Chapta           | X-B            |                            |                                       |                    |                |
| 12    | Heeraj Avignav Ladi     | VIB            | Art                        | 1ª Prizer Rs 10004 &                  |                    |                |
| 13:   | Harini. A               | IX A           | -                          | Gold Medal                            |                    |                |
| 14    | N. Medha Chandrika      | 10.0           | Essay                      | 2nd Prize Ris 500F &<br>Gold Medial   |                    |                |
| 100   |                         | VIA            | Essay                      | Consolation Rs. 100/- &<br>Gold Medal |                    |                |
| 15    | Sahitti Mummidi         | WE             | Art                        | Consolation Rs. 100/- &               |                    |                |
| 16    | Aashritha H             | DV A           | 1300                       | Gold Medai                            |                    |                |
| 17    | Harini, A               | IXA            | Essay                      | Silver Medal                          |                    |                |
| 18    | Tanush Chandra Mishra   | IXA            | Art                        | Silver Medal                          |                    |                |
| 19    | Vibha Myneol            | VE             | Essay                      | Silver Medal                          | 20° All India Hope | At India Po    |
| 20    | Navya Siriha            | VIB            | Essay                      | Silver Medal                          | Talent Contest     | 10-5           |
| 21    | Bhupathi Manae          | VI B           | Art                        | Silver Medal                          |                    |                |
| 12    | N. Lakshmi Vasundhara   | VILD           | Art                        | Silver Medal                          |                    |                |
| W     | Haripriya A.D.          | WD             | Art                        | Silver Medal                          |                    |                |
| 04    | Kumara Digna Sar        | VIII B         | Art                        | Silver Medai                          |                    |                |
| (3)   | Moksha Nirati M         | IVD            | Essay                      | Bronze Medal                          |                    |                |
| 6     | Vasudha Cherukuri       | VB.            | Essay                      | Bronze Medai                          |                    |                |
| 7     | Aamukta                 | V8             | Essay                      | Bronze Medal                          |                    |                |
|       | A. Sai Saranya          | VA             | Art                        | Bronze Medal                          | 1                  | 200            |
| -     | And contained           | VE             | Art                        | Bronze Medal                          |                    |                |

|     |  | 11000          | A/t                        | Broom Medal   |  |                     |   |  |
|-----|--|----------------|----------------------------|---|--|---------------------|---|--|
| 7   | Yashani Mada   | WA             | Fessy                      | Bronze Medial   |  | 70                  |   |  |
| 1   | Chertifium Pramodo Sar   | 1 3000         | 31/                        | rie Level   | Orinating Co.  | montion             | Cultivating Art Telungary   |  |
|     | Earn Yeshibur Kurn Y Aarachy   | a VI-A/VA      | Drawing                    | Participation   | Crimery Co.  |                     |   |  |
| 5   | Teshana  | NAME:          |                            |   |  |                     |   |  |
| 1   | Y Aratiya  | VA             |                            |   |  |                     |   |  |
| G   | Alet Desarrich   | V-E<br>OX-A    |                            |   |  |                     |   |  |
| 3   | Rohat Kondur   | Vit-8          |                            | 960000000   | TARREST SAN  | Control of the last | Curryoting Art Telangani  |  |
| 3   | M. Stopst  | VI-8           | Drawing                    | Gold Methii   | Drawing Co.  | rpesuco             | . Constituting Part 1 The Constitution of the |  |
| ŝ   | 1 Res  | V.A            |                            |   |  |                     |   |  |
| i   | B Anatyle  | VI-D           |                            |   |  |                     |   |  |
| ě   |  | VI-D           |                            |   |  | - 4                 |   |  |
| 1   |  | 11.6           |                            |   |  |                     | _   |  |
| 12  | 10.0001  |                |                            | plads   | I STATE OF THE PARTY OF THE PAR | except to           | The second second second second   |  |
|     | Name of the Participant  | Class & Sec    | Hame of the                | Position  | Name of the  | Event N             | are of the organization   |  |
|     | Name of the Participant  | D. H. J. S. C. | Lompesson                  | national  |  |                     |   |  |
|     | 100000000000000000000000000000000000000  | VII-C          | Spell Bee                  | 9= Rank   | Spet Bee - Le  | rupi 4              | Spell Bee International   |  |
|     | DH SRS Kerbik  | y              | IMO                        | 2 <sup>st</sup> Rank\$ also<br>awarded an<br>international Silver<br>Medal for<br>Performance<br>Excellence at the<br>international level | International Alathematics Citymplad  International General Knowledge Ohmplad International English  |                     | Science Olympiad<br>Foundation  |  |
| 9.5 | Shanka Ramkumar  | VI.            | IGKO                       | 7º Rare   |  |                     |   |  |
| 5   |  |                | €0                         | 34 Rank   | Olymplad   | gish                |   |  |
|     |  |                | Regi                       | and   | 100000   |                     |   |  |
|     |  |                | Mega                       | onac  | International M  | offwert offers      |   |  |
|     | OR SRS Kirth   | X.             | IMO:                       | 2ª Ravk   | Olympa   |                     |   |  |
|     | 20-20-20-20-2  | 1000           | IGKO                       | 4º Park   | International<br>Knowledge O   | General<br>lympiad  | Science Olympiad<br>Foundation  |  |
|     | Shawka Rankumar  | VI             | IEO.                       | 24 Rank   | International  |                     |   |  |
|     |  |                | Inc                        | 31120   | Olympia  |                     |   |  |
|     | The same of the sa | - 17           | TO SECURE A SECURE         | 1   | International Ma   | (Name Tex           |   |  |
|     | CH ERS Kathk   | V              | IMO                        | 24 Rara   | Olympia<br>International   | d                   | Science Olympiad<br>Foundation.   |  |
|     | Stanika Rankumar   | W              | IGK0                       | 1º Rank   | Knowledge Cl   |                     |   |  |
| ,   |  |                | Spo                        | rts   |  |                     | 11  |  |
|     | Name of the Student  | Class          | Name of the<br>Competition | Organised   | by   |                     | Priza   |  |
|     |  |                | Internation                | af Level  | -  |                     |   |  |
|     | V.S.P.K. Rithka  | xc             | Tennis                     | U-16 National Series 1<br>All India Tennis As   |  | - 2                 | ™ Position  |  |
| I   | Rishthe Resity   | XA             | Tenniz.                    | SSCITE  |  | 19                  | Position  |  |
|     | SHIMMAN CH   | Tennis:        | Tennis                     | Asian Tennis Fed  | eration  |                     | Runner Up   |  |
| -   | Salar Stellar Argain   | WIA            | Chess                      | Gitam University 3" V<br>Masters International C<br>Tournament, Andre<br>Association  | Open Chess<br>In Chess   |                     | articipation  |  |
| *   | im Rativita  | VIIC           | Gymnastics                 | The Gymnastics Asso<br>Telangana in Associat<br>Sports India  | ion with K   | 5                   | Position  |  |

|     |                            |  | Rational Lev     | rd .  |                          |
|-----|----------------------------|--|------------------|---|--------------------------|
| 5   |                            |  |                  | 43° Junior National Aquatic   | 1" in 800 M Free Style   |
| 1   | Otti Agarwal X B Salimming |  | Championship     | 3" in 800 m in Freezy   |                          |
| 7   | Tanyoe.T                   | VIB  | Chess            | SMCA's All India Inter Chess<br>Competition                                     | 2 <sup>rs</sup> Position |
| 1   | Spoorthika Vadamarii       | W D  |                  | 59º National Roller-Skating<br>Championships                                    | 3" Position              |
| 9   | A.Vaitnesswarpri           | XD   | Roller Skating   |   | Participation            |
| 10  | A. Vedards                 | With   |                  | 60 <sup>th</sup> National Roller Skating<br>Championships                       | Participation            |
| 11  | A.Valstmevi                | Alt D  |                  |   | Participation            |
| 12  | Adabata Gargeya Himavanth  | .WA  | ICE Skating      | National Short Track Championships  | Participation            |
| 13  | Modhay PM                  | XI.A.  | SFA Championship | SFA Championship Hyderahad  | 3º Postos                |
| 14  | Chejarla Santosh Raju      | 30 A   | SFA Championship | SFA Championship Hyderabad  | 34 Postor                |
| 15  | Sa Akshara Avadootha       | DX A   | Swimming         | Khelo India Junior Women's<br>Swimming Series                                   | Patiopation              |
| 16  | Ishi Agarwal               | VIC  | Aquatic          | 38* Sub-Junior National Aquatic<br>Championships<br>Gujarat Aquatic Association | Parlopation              |
| 37  | V.S. Ohamic                | VIC  | Karato           | Telangana Sports Karate-Do  |                          |
| 18  | Veaveur                    |  |                  | Association   | 1" Position              |
| .19 | V.S.P.K. Rithka            | XA   | Ternis           | All India Tennis Association  | Participation            |
|     |                            |  | -                | Tripura Tennis Association  | Participation            |
| 20  | Sai Pranav Maddula         | VIE  | 2                | tate  |                          |
| 21  | P. Ridhi Reddy             | The same of the sa | Karate           | JKALTS 24 Inter Dojo Karate<br>Champioriship Japan Karate                       | 1º position              |
| 22  |                            |  |                  | Association   | 1º Position              |
|     | Latti Sai                  | U.Vm:  | Taskwondo        | Taekwondo Poomsae Open<br>Championship, Somasfit                                |                          |
| -   |                            |  |                  | District  | 3º Position              |
| 23  | Ayyadevara Visubha         | VIII-C   |                  |   |                          |
| -   |                            | VIII - C Badminton   |                  | Hyderabad District Badminton<br>Champion-ships                                  | to Position              |

#### TRAINING PROGRAMMES & CONFERENCES

Our school received Gold Medal and a trophy for the Green School Program Project 2022 in the Climate reality project. They organized Principal's Conclave on climate change and sustainability education for a safer planet on 6th August 2022 at IIT Madras Research Park, Kanagam Road, Taramani, Chennai. Mrs. Nagalakshmi, Science teacher attended the programme.

The Ramakrishna Mission, New Delhi organized an orientation workshop for Principals of the Bharatiya Vidya Bhavan schools across India on 20th August, 2022. The main agenda of the programme was the implementation of the ACP methodology and alignment of NEP2020. Swami Shantatmanandaji spoke to the 73 participants about changing people's mindsets starting in school and insisted on 'Atmashradha. 'According to him, the development of values on an intrinsic level implies a shift from enforcing behaviour to responsible behaviour. Shri Rakesh Saxena, Director of Bhavan's Shikshan Bharati directed all Bhavan's schools to implement ACP by R.K. Math.

Bharatiya Vidya Bhavan, Jaipur Kendra organised the XIII All India Conference for Principals of Bhavans Secondary & Sr. Secondary Schools from 1<sup>st</sup> December to 4<sup>st</sup> December, 2022. The theme for this year's conference was "DELIBERATIONS TOWARDS EMERGING TRENDS IN SCHOOL EDUCATION"; Eminent speakers from various fields across the country shared their valuable inputs on myriad topics pertaining to students holistic development. National Education Policy, Art Integration, Skill Education, Cyber Security, Vipasaana, Industrial Interface and Combating mental Health Issues in children and adolescence, Experiential Learning through peda-games are to mention a few. The four-day conference has opened up new pathways and would foster the necessary changes that will Ensure the implementation of NEP 2020. Mrs. Sreelatha Nair, Vice Principal (Acad) attended the conference.



## WERINARS CONLINE TRAINING PROGRAMMES

|    |                           | Barns of the   | Webinary 10s line Training Programmes   Werkshape   | Name of the Organization (APP)  |
|----|---------------------------|--|---|---|
| Si |                           | Participant  | Workshop for all Principate of Ellevan's<br>actuals across india and Abroad<br>or 'Implementation of NEPINCE'   | Ma.Poojo Agerwal, Faunder<br>- Nurture Nature.  |
| 1. | 78 02.3023                | Mrs. Vishal Amir.<br>Mrs. A B Rekha.<br>Mrs. Latha Thallari.<br>Mrs. P. Ragini.<br>Mrs. Reensa Korsari.<br>Mrs. Shaethi Kaipa.<br>Mrs. Gayatri &<br>Mrs. Y.V Padiouvethi   | Fostering Creativity in Early Years &<br>Social, Emotional,<br>Ethical Learning.                                | Bharatiya Vidya Bhavas,<br>Hyderabad Kendra;<br>Mrs. Arshiya Afsar  |
| 2. | 08.04.22                  | Mrs. A. Seilakaluni<br>Mrs. Vandana Tiwari   | Awakaned Citizen Pragram - Two<br>day training programmen   | Remakrishna Mission   |
| *  | 18.04.22                  | 300 students and 25<br>staff members   | 'Lecture-cum-interactive session on<br>'healthy life atyle consequented<br>through saturopathy and yegs'        | Dr.C.Sumathi, Head of the Department on<br>Dr. Uday Kumar, Senior Consultant,<br>Naturopathy and Yoga, Additio,<br>Basovatarakam Indo-American Caron Heal<br>and Research Institute       |
| 4. | 23.04.22                  | Teachers handling<br>Xseed syllabus  | Xseed method trusting for trucker<br>on super tracker app   | XSeed Education<br>Mrs.Medhavi and Mrs.Males  |
| 6. | 20.04.22                  | All the teachers   | Health awareness and prevention of cencer   | Dr.C. Sumathi, Head of the Department<br>Naturopathy and Yoga, Addife.<br>Besavatarokem Indo-American Canarina<br>and Research Institute.   |
| 6. | 07.05.2022                | Teachers handling<br>Xeeed syllabus  | Xseed webinar on practice region,<br>practice apportunities & importance<br>of practice charts and project work | XSood Education ;<br>Resource person - Mrs.Aeju   |
| 7, | 19.05.2022<br>&20.05.2022 | Mrs. Y. Bhanamethy   | Two day webinar on second year<br>medule of the Awakoned citizen program  | Resource persons - Mr. Subhash, Mr. Ran<br>Mrs. Usha; Ramakrishna Math  |
| 8. | 10.06,2022                | All the teachers   | Talk by Or. Anithe  | BVBARRS - Resource person Cr.Arits<br>Clinical psychologist from Shaskers lie<br>College, Counsellor for Intermediate lis<br>and also a trainer for Intelligence<br>Department, Moinabad. |
|    | 11.06.2022                | Mrs. A Suchithen Mrs. Veneje, Mrs. S. Rameshwari, Mrs. S. Rameshwari, Mrs. S. Gostha, Mrs. Leths Thalluri, Mrs. S. Gostha, Mrs. Ragini, Mrs. Vandaris Tiwest, Mrs. Vandaris Tiwest, Mrs. Shurchi Kaipe, Mrs. A B. Sinkhe, Mrs. Christine Carstere Thomas, Mrs. Christine Carstere Thomas, Mrs. E. Unite Mahestwari, Mrs. A Bigyatit Mrs. A Bigyatit Mrs. A Sinyatit Mrs. | X-seed Workshop - Super Teacher<br>APP for officitive teaching in office<br>cleases                             | XSeed Education: Mrs. Megha Rawat and Mrs. Sabe Post  |

| Is  | Si. Date                     | Name of the<br>Participant   | Webinars /On-line Training<br>Programmes /Workshops  | Name of the Organization (APP  <br>Facilitator   |
|-----|------------------------------|--|--|--|
| 1   | No.   100 000 000            | a to the late  | Workshop for schools and corpo-cate  | Cli office Hitech city. Resource Person Mr.Gawtham from a team of Khana Shanti Vanam   |
| 10  | 18.06.20                     | 22 All the teachers  | The Cancer awareness programme and a lecture on Management of da to day aliments and healthy are sty through Yoga and Naturopathy giving a deep insight into the causes of various types of cancers, symptoms and the tests that have the taken. | Bharatiya Vidya Bhavan, Hyderabad Kendra<br>Dr.Kalpana Raghunath, Associate Director,<br>Academics, Dr. Sumathi, (HOD) Add life and<br>Cancer Screening programme,<br>Basavatarakam Indo American Cancer   |
| 11. | 05.06.202<br>to<br>25.06.202 | All the Teachers   | Summer workshop from 5* to 25* June 2022 on virtual platform for educating the student community to focus on Green jobs.   | Climate Reality Project India; Resource persons - Dr. Fawzia Tarannum on Eco- Entrepreneurship, Rozita Singh's circular economy, Mr. Nikhil Komath's talk on Effective Communication and Ms. Temputola Innong's refreshing talk on 'I am the solution because I am the problem too'. |
| 12. | 09.07.2022                   | Z Teachers handling<br>Xseed syllabus  | Xseed Workshop- The Power of the Xseed Berno Class   | Resource Person Mrs. Megha Rawat & Mr. Mahesh Prajapati on building thinking skills and problem solving confidence in children   |
| 13. | 15.07.2022                   | Mrs. Sceelatha Nair  | Prospective Resource Persons<br>Orientation Program on NEP 2020  | CBSE COE Chemnai;<br>AMS P.Obul Reddy Public School, Jubilee Hills,<br>Hyderabad;<br>Resource persons<br>Mrx. P.Sundari and Mr.Mahesh  |
| 4.  | 15.07.2022                   | Mrs. Veena Srinivas T<br>Mrs. T. Sarika Singh<br>Mrs. Ratnaveni Mrs.<br>Naga Kumari Mrs.S.<br>Sri Lakshmi<br>Mrs. C.Bharati<br>Mrs. M. Sri Lakshmi<br>Mrs. K. Maria Rani | Workshop on Professional<br>Development: Day 1;  | Bhavan's Hyderabad Kendra Resource person -<br>Mrs Shalini   |
|     | 21.07.2022                   | Mrs. Shanthi Kaipa<br>Mrs. Vishal Amin<br>Mrs. Gayathri<br>Mrs. Rekha<br>Mrs. Latha T<br>Mrs. Ragini<br>Mrs. Reema Kumari<br>Mrs. Y.V. Padmavathi                        |  | Shavan's Hyderabad Kendra Resource person<br>Mrs. Acehia Afsar   |
| 1   | 23.07.2022                   | Mrs. K. Laštha   | Wart through at The Palent Distant   | Dr Sarrason Thomas, Head, Dept. of English<br>standary, EFL University & Ma Robert Bhat  |

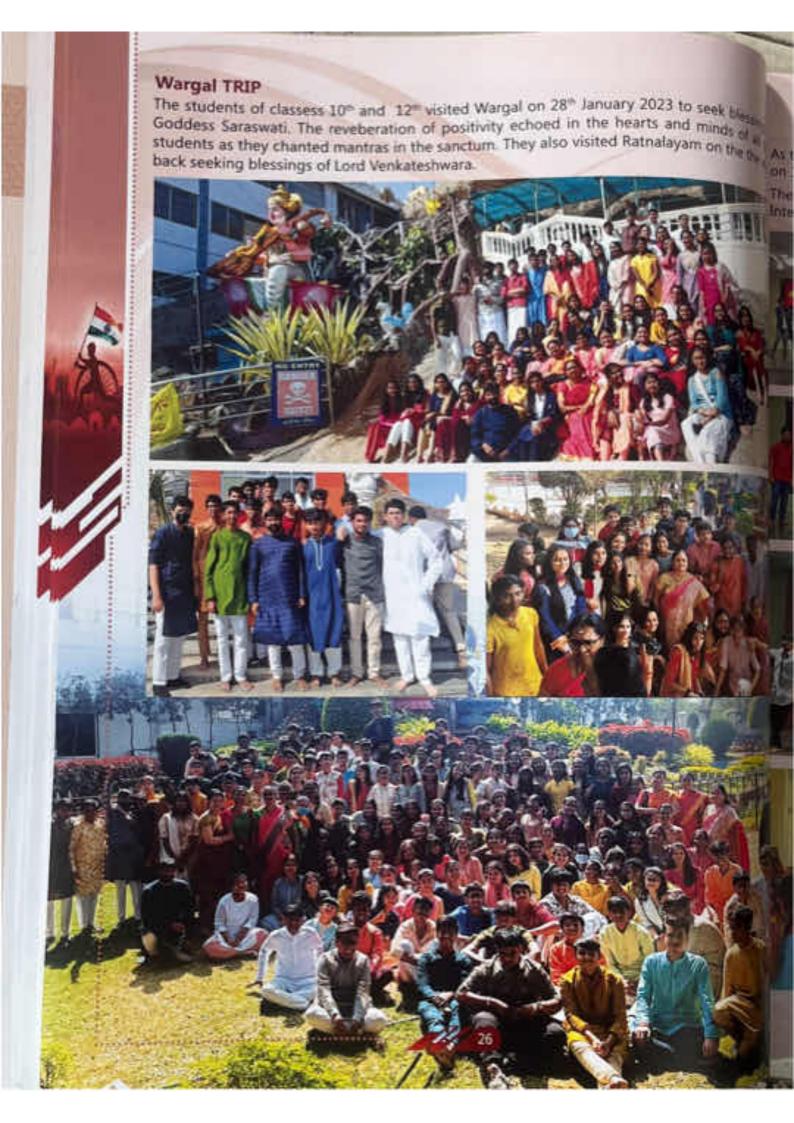
|       |            |  | Webinses  On line Training  | Name of the Organization (App.  |
|-------|------------|--|---|---|
| 11.10 | Dute       | Name of the  | Programmes (Warhshops   | 1 minimage  |
| 17.   | 29.07.2022 | Participant  Mrs. Venna Srinven, T  Mrs. T. Sarika Soogh  Mrs. Ratnaveni  Mrs. Nopa Kuman  Mrs. S. Sri Lakshmi  Mrs. C. Sharati  Mrs. M. Sri Lakshmi   | Warkshop on Protessional<br>Development: Day 2:   | Shavan's Hyderabad Kendra<br>Resource Person - Mrs. Shales  |
| 18.   | 06.09.2022 | Mrs. K. Maria Bari<br>Mrs. Nagalakshmi   | Principal's Conclave on climate change and sustainability education for a safer planet on the occasion of our having received Gold Medal and a trophy for the Green School Program Project 2022       | honour, Mr. Deepak Srivatsev, 68, Tanka<br>Ms. Rokha Lalla, Program Manager, Gree<br>campus.  |
| 15.   | 11.08.2072 | Mrs. Brabeth   | Haritha Hasram<br>(Plantation Drive 2022-23)  | Cit. Sent Neets Kurrent Presed, U.S. Meter<br>Secretary, TSPCB, who was the Chief Gas<br>Lauded Cit for their efforts to safegued a<br>resources.   |
| 29.   | 13.08.2072 | Students of Class- Vi  | Azadi ka Amerit Mahotsav –<br>workshop on importance of freedo  | Ramakrishna Math ; Speech by Swamiji Bedhmaymundaji m Pessurce Persons - Mr. Ravi Chande Mr. Saret Vivek Sahas                                      |
| 21.   | 20.08.292  | Dr.R.A.Rami, Principal<br>and Mrs.Sreelatha<br>Nair  | Principal's Unentation workshop on<br>the online mode for Principals of the<br>Bharatiya Vidya Bhavan schools<br>across India on the implementation<br>the ACP methodology and alignmen<br>of NEP2020 | Ramakrishna Mission, New Delhi;<br>et Speaker - Swomi Shantatmanandei   |
| 22    | 25.08.20   | Teachers handling classes of Pre-Primar and Primary classes (F. R)-Mrs. Vishal Amin, Mrs. A. B. Rekha, Mrs. P. Rages, Mrs. Stantils Kaipa, Mrs. Stantils Kaipa, Mrs. Sayatti and Mrs. T. V. Patingsysti. | Werkshop on Tanguaque<br>Development  | Bharatiya Vidya Shavas's Hyderatal<br>Bushvertingh.<br>Resource Person Mrs. Arshiya Alsa et<br>on the LSRW skills for the Language<br>Development'. |
| 2     | 29.08.2    | Mrs. T. Sarika Sing<br>Mrs. V. Ratmaveni<br>Mrs. Naga Kumeri<br>Mrs. G. Bharati<br>Mrs. S. Sai ( skaben  | Workshop on 'Continuous<br>Professional Development<br>Program'Day 3  | Bharatree Vote a Ethania, Hydenka<br>Bassaure French Mrs. Shalm   |

| 1   | .00 | Date                         | Name of the<br>Participant  | Weblinars (Un-line Training<br>Programmes (Workshops  | Name of the Organization (APP ) Facilitates   |
|-----|-----|------------------------------|---|---|---|
| 1   | 1   | pa 09 20                     | WWF Webiner:<br>Our school receives<br>experts and com-<br>presentation on v  | pervationists Mr. boy Boucteer, Mr. Alexan<br>yildlife conservation in the African savan<br>live in the forest cosed mustions to Mr. Ali  | rinning the WWF Global challenge. With zoology<br>r, Mr.Mark and Mr.Floyd in the field, a short<br>hah was shown on Friday Enthusiantic students<br>inter and Mr.Mark before being awarded with the<br>necesystem, the students had a great time. |
|     | ME  | 14.8.202                     | Adv. March Kumpy  | 3030 Ekalavya Series online<br>educational programme  | CBSE & BT Gandhinagar   |
|     | 五   | 12.09.70                     | Mrs. M.V.S.   | Webinar, 'Implementing Competency<br>Based Learning - A key NEP<br>objective  | Mr. Ashsk Gangoly, Former Chairman of<br>CBSE was the Resource person.  |
|     | 27. | 22.09.202                    | Mrs. Scoelatha Nair<br>2 Students of<br>classes VII, VIII & D   | etudents  | 8VEARRS - resource person from<br>Ramakrishna Math, Ms.Bharani interacted<br>with the students and gave suggestions for<br>their holistic development.  |
| 2   | 1   | 26.9.2022<br>to<br>30.8.2022 | Mrs. Naga Kumari,   | CBSE Unline training on "Virtual<br>ni. Labs for Teaching, Learning and<br>Assessment"  | CIET NCERT  |
| 74  |     | B 10.7022                    | Mrs. Rajini Devi,<br>Mrs. Sheetal Sharma<br>Mrs. Reema Kumari,<br>Mrs. Y. Santhoshi,<br>Mrs. B. Shwetha &<br>Mrs. Pranita Deepika | Webinar on New Challenges before<br>the Hindi Language and solutions<br>from the point of view of Munshi<br>PremchandJi   | CBSE;<br>Prof. T.V. Katilmani, Vice-Chancellor, Central<br>Tribal University  |
| 30  |     | 14.10.2022                   | Mrs. Sreelatha Nair,<br>Mrs. M. Sréakshrei,<br>Tarvi - D. B., Sream - D<br>B & Hart Pavas - VII-A                                 | Webiner for participating students in<br>the CBSE Science Exhibition and  | CBSE  |
| 31. | 1   | 5 10 2022                    | Mrs. Rajini Devi,<br>Mrs. Shortal Sharma<br>&<br>Mrs. Reama Kumari,   | Findi workshop on the topic<br>National Education Policy 2020<br>Teaching strategy and Hindi<br>grammar.  | Full marks Private Limited book publishers;<br>Resource Person: Mrs. Anjali Chhabra from<br>Delhi   |
| 32. | ja. | 10 2022                      | Mrs. Scoolatho Nair<br>Mrs. K Elizabeth Rani,<br>Mrs. Naga Kumari,<br>Dr. Prasanna Lakshmi  | DISHA -All India Conference for<br>Science Teachers. A three day<br>conference - under the Thome<br>"Teachers and Teaching" - Bringing<br>Professionalism to teachers by<br>understanding teachers role and<br>identity with reference to Science." | Sharatiya Vidya Shavan's Research and<br>Bevelopment Centre in association with<br>Atim Premi University at Bhavan's Vidya<br>Mandir, Elamakkara, Kerala  |
| 11. | 28  | 16.2022                      | Mrs. K. Lalitha &<br>Mrs. T. Sarika Singh   | ELT Workshop for effective implementation of NEP.   | Oxford University Press at Best Western<br>Ashoka, Lakdikapul, Hyderabad ;<br>Resource person -Ma.Gayatri Khanna  |
| 4   | 29. | 10.2022                      | Mrs. Kaips Shanthi  | X-Send session on the topic 'Here to<br>run and use Learnemeter in your<br>school'  | X-Seed Education Pvt., Ltd.   |

18-81

| SL         | Date                           | Name of the<br>Participant   | Webinary (Qu-line Training<br>Programmes (Werkshops  | Name of the Organization (APP)   |                   |
|------------|--------------------------------|--|--|--|-------------------|
| No.<br>35. | 19.11.2022                     | Mrs. K. Phani Gouri,<br>Mrs. Lethe Thelleri &<br>31 students of<br>classes 2"5 8"  | Philately workshop   | The Hyderahad Philatelic and Holes<br>Society at Federation house, Language<br>Hyderahad.  | 51 86             |
| 35.        | 24.11.2022                     | Mrs. M.V.S.<br>Narsa-manha   | Creative Intelligence Mentership<br>Programme Theme: Moving India<br>Forward   | Rhapaody Foundation & Killing ageroons: Mr. Anil Sciniveren & No. No.  | 42                |
|            |                                | Bharatiya Vidya (thave   | ce for Principals of Bhaven's Secondar<br>on, Jaipur Kendra organized the XIII Al<br>chools.   | Hine community in Liscobil II par  | 47                |
| 37.        | 01.12.2022<br>59<br>64.12.2022 | topics pertaining to stu   | ar's conference was *DELIBERATIONS<br>speakers from various fields across the<br>dent's holistic development.  | LACO LACO LACO LACO LACO LACO LACO LACO  | 44                |
|            |                                | Combating mental Heal  | cy, Art Integration, Skill Education, Cyb<br>th Issues in children and adolescence, E<br>day conference hat opened up new pathw<br>station of NEP 2020. Mrs Smolatha Nair, | veys and would fuster the coassay class. Vice Principal (Acad. atta-led the carles)  | 4                 |
| 38.        | 01.12.2022                     | Mrs.Pranita Despika  | Hindi workshop on 'Bhasha Kaushal<br>Aur Vyakaran Shikshun   | Full Marks<br>Mr.Ravi Prakash  | 40                |
| 39.        | 03.12.2022                     | Mrz. V. Retnaveni<br>Mrz. K. Maria Rani<br>Mrz. C. Bharati<br>Mrz. T. Sarika Singh<br>Mrz. A. Srilakshmi<br>Mrz. M. Srilakshmi<br>Mrz. T. Vouna<br>Srinivan  | 3 E teaching model Workshop for the<br>teachers teaching middle school   | Bharatiya Vidya Bharat Hydendad Isa<br>Mrs. C. Rama Davi,<br>Director (Academic:<br>BVB, Hyderahad K. Ava.<br>Mrs. Shalini,  | 46                |
| 40.        | 23.12.2022                     | Mrs. V. Nagakumari<br>Mrs. A. Sandhya Rani   | The Principals Meet / Education<br>Conclave  | SRM University in a Submittee web. 'The Hindo' Neverpoor; Mr. Karunskar, Decour, Getam's University Mr. Atal Tepati, A: Data Science from ST Karpe. Mr. Papi Reddy, Former Prof. of Economica, OU. |                   |
| 41.        | 12.01.2023                     | Mrs. S. Rameshwari Mrs. M.J. Padmaja Mrs. Latha Thaliant Mrs. S. Geetha Mrs. K. Phani Gouri Mrs. A.B. Rakha Mrs. Vanaja Mudigonda Mrs. Y. Bhanamathi Mrs. Christina Carolene Thomas Mrs. Hagini ,G Mrs. Vanaja Sunke | Webinar :<br>Swami Vivekananda's teachings :<br>RELEVANT FOR TODAY'S<br>STUDENTS   | 1. Mrs. Ram Shanker, CBSE 2. Mrs. Vichnoji, Director, CBSE 3. Prof. Dhananjay Singh: Center for English Studies. 4. Dr. Biswajit Saha Director (Skill Education) CBSE.                             | The second second |

| 5   | 1. Date    | Name of the<br>Furticipant  | Webiners /On-line Training<br>Programmes /Workshops  | Name of the Organization (APP ) Facilitator   |
|-----|------------|---|--|---|
| 42  |            | Mrs. Sreeletha Neir   | Webinar :<br>Micigating Strategies against Road<br>Accidents & its consequences to<br>achieve Road safety      | Dr. Ajay Chowdary, Prof. & Head, Dept of<br>Neurosurgery, ABVIMS,<br>New Delhi.<br>Sh. K.D. Singh, Regional Transport Officer<br>(Enforcement) Ghaziabad. |
| 43  | 24.01.2023 | Mrs. Ratneversi<br>Mrs. K. Ekzebeth Rans<br>& 31 students of<br>class VIII  | Workshop:<br>Making Science Fun and Simple   | B M Birls Science Centre and Planetarium in<br>collaboration with Foundation for advancing<br>Science and Technology (FAST India)                         |
| 44. | 04.02.2023 | Mrs. Scelatha Nair<br>Dr. R.A. Bani,<br>Principal   | Workshop for all Principals of<br>Bhavan's schools across India and<br>Atroad on Timplementation of<br>NEPINCE | Ms. Pooja Agarwal, Founder - Nurture<br>Nature.   |
| 45. | 28.02.2023 | Mrs. Vishal Amin<br>Mrs. A.E. Rekha<br>Mrs. Latha Thalluti<br>Mrs. P. Ragini<br>Mrs. Reema Komari<br>Mrs. Shonthi Kaipa<br>Mrs. Gayatri &<br>Mrs. Y.V. Padmavathi | Fastering Creativity in Early Years &<br>Social, Emotional, Ethical Learning.                                  | Bharatiya Vidya Bhavan, Hyderahed Kendra;<br>Mrs.Azahiya Afsar  |
| 福。  | 08.02.2023 | Mrs. Vanaja<br>Mudigonda  | Emirormental Hazards of Electronic<br>Waste je-wastel (Batch-2)  | NCERT in collaboration with Ministry of<br>Electronics and Information Technology,<br>Government of India.  |
| EZ. | 27,03,2023 | Mrs. A.B. Rickha,<br>Mrs. Latha Thallari,<br>Mrs. P. Raphi,<br>Mrs. Reema Kumari,<br>Mrs. Shanthi Kaipa,<br>Mrs. Gayatri &<br>Mrs. Y.V. Padmayathi                | Fostering Creativity Assassment in Foundational years  | Bharatiya Vidya Bhavan, Hyderabad Kendra,<br>Mrs. Arshiya Afsar   |



#### **Adieu to Seniors**

As they set foot into the outside world our grade 10° and 12° students were given a warm farewell on 13° February 2023.

The cultural program organised by the juniors included retro songs, dances skit and a Mock Interview scenario left the students in splits and bursts.



















## Congratulations

#### **School Toppers**



Hari Keerthona Yartagadda 482 - 96.4%



Yatavarthi Triya Nebu 482 - 95.4%



Kastari Medhasri 477 - 95.4%



Addepalli Yashasri 472 - 94.4%



Pesala Daniel Steve Raymen 472 - 94 4%



Myneni Shraddha 471 - 94.2%



**Gande Adhrit** 471 - 94.2%



Abhirath Naria 470 - 94%



Prashamsa Addanki 478 -94%



Sai Sree Lakahmi Bhogirei 469 - 93.8%



B Sree Pooja 466 - 93.2%



**Busetty Hansika** 465 - 93%



Garvita Agarwal 464 - 92.8%



Vemula Sai Shravya 464 - 92.8%



Boorla Abhiram 462 - 92.4%



Poduri Aditya Srujo 462 - 9.24%



Anirudh Krishna 462 - 92.4%



Charvi Tokala 460 - 92%



Maddula Sai Shrila 460 - 92%



Shanvith Bikkasan 458 - 91.6%



Akash Pradhan 457 - 91.4%



Satvik Agarwal 547 - 91.4%



Dondapati Venkat Sri Charan Aditi Omprakash Patil 454 - 90.8%



453 - 90.6%



Indrasuta Kops 451 - 902

## Congratulations

## **School Toppers**



Jessica Alexander 478 - 95.6%

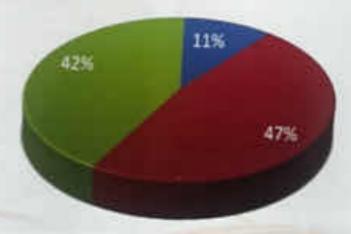


T. Aditya Kaushik 453 - 90.6%



Suranyansh Gupta 447 - 89.4%

| Subject                 | Toppers   | Marks out of 100     |
|-------------------------|---|----------------------|
| English                 | JESSICA ALEXANDER   |                      |
| Economics               | JESSICA ALEXANDER   | 93                   |
| Mathematics             | ADITYA KAUSHIK T<br>GAURI KALYANAKRISHNAN                                     | 86<br>86             |
| Artificial Intelligence | BHAVYA AGARWAL CHALLA SUGANDHI REDDY JESSICA ALEXANDER CHEPPALLI HUELA SRAVYA | 98<br>98<br>98<br>98 |
| Jusiness Studies        | JESSICA ALEXANDER<br>ADITYA KAUSHIK T   | 97<br>97             |
| ccountancy              | BEZAWADA VARSHA   | 96                   |



■90% and above : 2

■80% to 89% : 9

■70% to 79%: 8



## Constitution Day

To commemorate the adoption of the Constitution of India, the school celebrated Constitution Day on 26" November, 2022. The children recollected the values and principles and read the Preamble





## International Child Rights Day

International Child Rights Day was celebrated school premises on 20th November 2022 The short assembly showcased the problems faced by the children in the word to the lack of awareness of their basic right



### World Forest Day

World Forest Day was observed on 21th March. A special assembly was organised in the school auditorium. Students presented a skit 'Save Forests - Save Life', on the importance of forest conservation and on the sustainable usage of resources and also took a gath on forest conservation and reforestation.





#### United Nations Day

On the occasion of United Nations Day on 24\* October the students highlighted the services by the organs and agencies of the UNO over the years as maintain world peace, to protect the human ights and the natural resources.







#### World Happiness Day

International Day of Happiness' was celebrated on 10th April 2023 students participated enthusiastically in various programs talking about the importance of staying happy, shared information about various Laughing Clubs and sang a parady spreading smiles in the assembly.





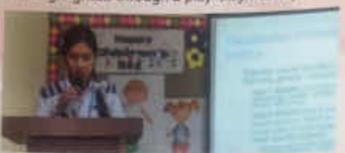
#### World Sparrow Day

to raise awareness and to protect the house of sparrows from becoming which the students presented their disas for saving these birds and took a step forward by placing water roughs for the birds. Students also lock up the point to fellow students move up the point to fellow students move understanding and remedies that could be followed to save the sparrows.





World Diabetes Day was observed on 18° November 2022. Students shared the importance of maintaining a balanced diet, they presented a PPT on types of diabetes and how one can identify rising blood sugar. The theme of World Diabetes Day 2022 is "Access to Diabetes Education," was highlighted through a play stay healthy.





#### World Environment Day

World Environment Day was celebrated on 5" June 2022. The theme for World Environment Day is 'Only One Earth' - focusing on living sustainably in harmony with nature, myriad activities were held by the school commemorating the day.

A Webinar was conducted on the topic "Planet needs green jobs" organized by Green School Programme Audit team on 5th June 2022 focussed on how to work on sustainable development goals.







#### World Ozone Day

World Ozone Day was observed -September 2022 by the students, who pre-PPT on significance and importance of H. W. ozone layer is getting depleted and least protect the ozone layer. They showrased on safe guarding the ozone layer and #ies a pledge to protect mother earth.



#### National Integration Day

the day was celebrated with great enthusiasm in the school auditorium on 19th November, 2022. In a special mobile the students spoke about the significance. An informative power point presentation was shown on the life and achievements of Indira Gandhi.





World Population Day

World population day was observed on 18th July 2022 to create awareness on the growing population in the World and how controlling it would be beneficial to mankind. The students spoke about the advantages of huring a small family and steps the governments have taken to keep population under check.



## National Youth Day

National Youth Day was celebrated on 12th January to honor the birthday of Swami. Vivekananda. An Inspirational Speech on Swamiji, a melodious song glorifying his virtuous life and a power point presentation on Swamiji's journey were worth a watch.





## Kargil Vijay Diwas

Kargil Vijay Diwas' was observed by our students on 26° July 2022. The program with the rendition of a and an inspirational skit dealing with the lives of soldiers and a monoligue of a Kargil veteran engineering.







National Integration Camp

the 11th National Integration Camp (NIC) was organized by Bhavan's Gangabux Kanoria Vidyamandir, solkota. The camp was attended by our students K. Rohan, B. Shreya, B. Roshini, G. Lakshmi Krithi and Shrisha Purohit and Mrs. A Sandhya. In the 6 day camp the students took part in a variety of workshops seminars and cultural exchange programmes. The camp had proved to be a huge platform be students to explore and interact with students across the country. They attended workshops jewellery taking. Tal-Patra Shepai, self-defence etc. Interactive sessions on stress management and a range of topics from eminent personalities, the cultural exchange programme in the evening reflected the spirit of bhavanites.

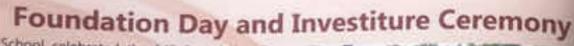












The School celebrated the 14° Foundation Day and Investiture Ceremony on 4° July, 2022, in the school premises. Shri D. Prabhakar Rao garu, Chairman, Bharatiya Vidya Bhavan, Hyderabad Kendra, Chairman & Managing Director, TSGENCO & TSTRANSCO, Ex-Officio Special Chief Secretary, Govt. of Telangana was the Chief Guest on the occasion. Shri S. Gopalakrishnan, I.A. & A.S. (Retd.), Chairman, School Mananging Committee, Smt. C. Rama Devi, Director (Academics), Bharatiya Vidya Bhavan, Hyderabad, and other dignitaries graced the occasion. The Chief Guest Shri D. Prabhakar Rao pinned the badges and administered the Oath to the newly elected leaders of the school.















# International Yoga Day Celebrations

The School embraced the 8° International Yoga Day celebrations with enthusiasm and excitement on 21° June 2022 in the school premises. Dr. R. Uday Kumar Senior Medical offices Addlife, Naturopathy and Yoga presided as the Chief Guest on the occasion. He was accompanied by Dr. Indrani, Physician, Naturopathy and Yoga and Ms. Archana, Yoga trainer.

In the special assembly the students presented a variety of programmes including nukkad natak. All the students of the school took part in a mass demonstration of yogasanas throughout the day.

## International Yoga Day and World Music Day at Bhavan's Hyderabad Kendra

Appreciating the treasures of Yoga and Music, four Bhavan's schools in Hyderabad celebrated the International Yoga Day and World Music Day collaboratively in the Bhavan's Hyderabad Kendra Auditorium on 30° June, 2022. The occasion was graced by 5hri 5. Gopalakrishnan, Vice-Chairman, Hon. Secretary & Hon Treasurer, Bhavan's Hyderabad Kendra & Chairman, School Managing Committee, BVBARRS and Smt. C. Rama Dev. Director (Academics), the Principals of four Bhavan's Hyderabad Kendra and students.

The dancers staged a creative fusion of Yoga with dance in different postures and asanas culminating in a gripping pyramid formation.















### Field Trip to Active Farm

- cents of class VIII visited Active Farm on a field trip located near Chevalla, R. R. District, on the Friday the December, 2022. It was a great learning experience as they understood various aspects of farming, which
- a le part of their curriculum.

















# National Science Day - 2023

With the theme 'Global Science for Global well-being' National Science Day was observed on 24916 2023. They spoke on the significance of the day and showed simple science experiments, and and with various scientists through a PPT. The students also performed various hands-on experiments enthusiasm and sang a melodious song on the elements of periodic table.







### : Kulapati K. M. Munshiji's Jayanthi Celebrations

students of our school celebrated the Birth Anniversary of our founder father Kulapati Dr. K. M. Munshi, 30th December 2022. Offering rich tributes to Munshiji, the students presented a skir on his life and an ovative enactment of an interview with Munshiji was a learning experience.





A day to express gratitude and respect our eminent Gurus. Guru Purnima was celebrated on 22<sup>nd</sup> July, 2022 with reverence. Students through a presentation, showcased the role of gurus in our life. They also rendered Guru Paduka Stotram and a bhajan on the occasion.











The school celebrated the spirit of unity on the 74" Republic Day with great enthusiasm. The programmed by the programme The school celebrated the spirit of unity on the 74" Republic Day Principal accompanied by the commenced with the unfurling of the tricolour by Dr. R.A. Rani. Principal accompanied by the followed by the National Anthem The students brought the stage alive with love for the months through their speech on the significance of the day and a Patriotic song. (Sharat ki Jhankiya' presthe young bhavanites captured the essence of nine tableau from different states.













# "A Ganapati for every home"

Ashta Lakshmis showering their blessings of prosperity





# **Dussehra Celebrations**

Tiny harbingers of prosperity





Diwali Celebrations Rejoicing the festival of lights









# Deck the halls with boughs of holly Christmas Celebrations

A day with the heroes of our lives Father's Day Celebrations





















# **Grandparents Day Celebrations**

A day well spent with the people who love us the most





Independence Day
Embodying the spirit of freedom





Republic Day
Raising the tricolor, celebrating freedom!





Janmastami

Mischievous Krishnas and divine Radhas





# **Rakshabandhan Celebrations**

Building a bond that lasts





# Gurupournami

# **Shivaratri Celebration**

Spreading the divine energy of Lord Shiva





# Teacher's Day Celebration

To the people who instil light in our life









# SEASONS This the season to be freezing





















# Monsoon

Pitter Patter in the Rain!







# **Graduation Day Ceremony**

The little graduates of Upper Kindergarten walked with pride as they received their cense. The little graduates of Upper Kindergarten walked with photos and remaining and mementoes on the graduation day celebrated on the 24th Febraury 2023. The junio Lower kindergarten bid a grand farewell and showcased their affection in a cultural program organised.





















# **COLOUR DAYS**

Rejoicing with RED





Beguiling with BLUE





Yodeling with YELLOW



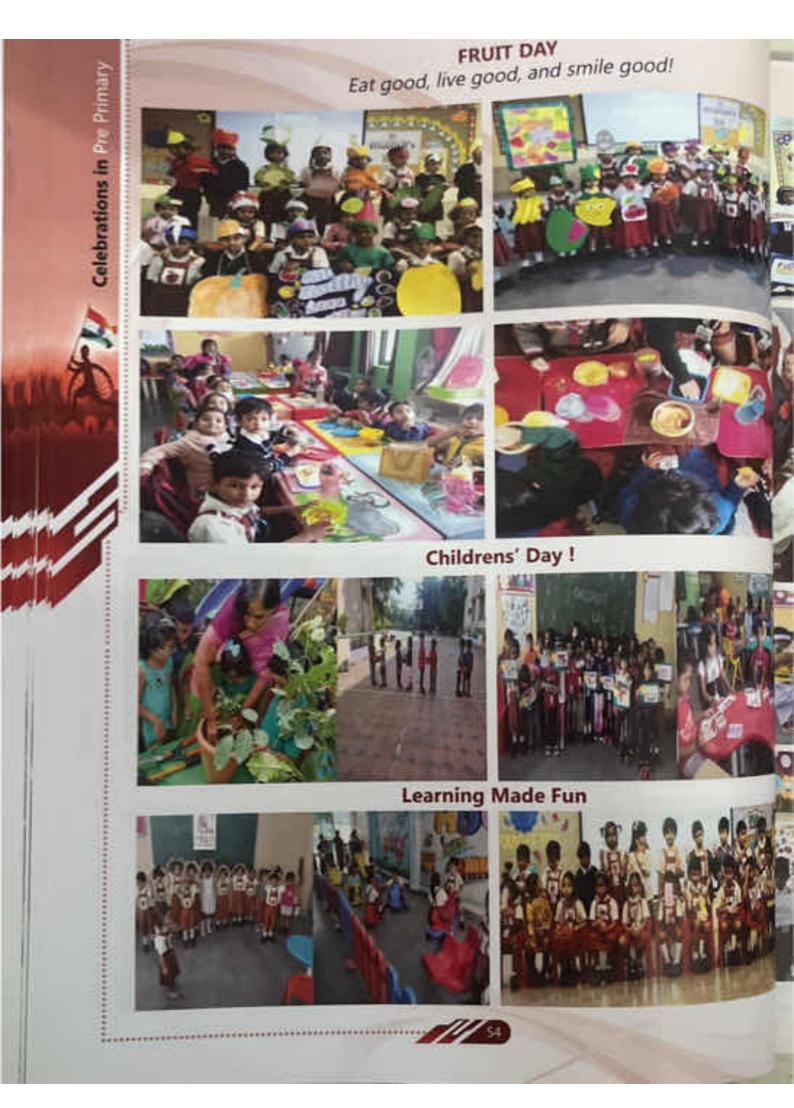


Discovering the wonders of GREEN









# Fun time!! Learning time!!!

















# Varalakshmi Vratam Blessings from the Little Lakshmis





Vinayaka Chavithi Ganapati Bappa Morya!





# **Hearts Brimming with Devotion**













# Visit to Fire Station

Young Heroes discovering Community Safety @Fire Station







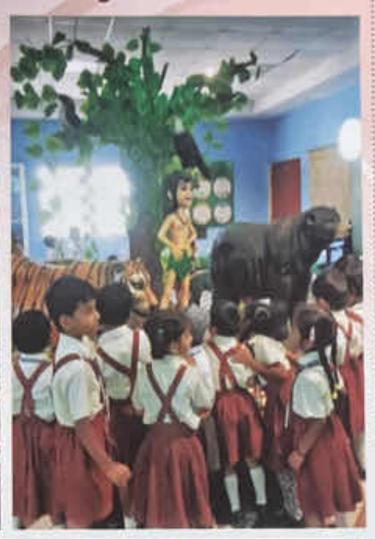




# Learning about the Fascinating Wilderness













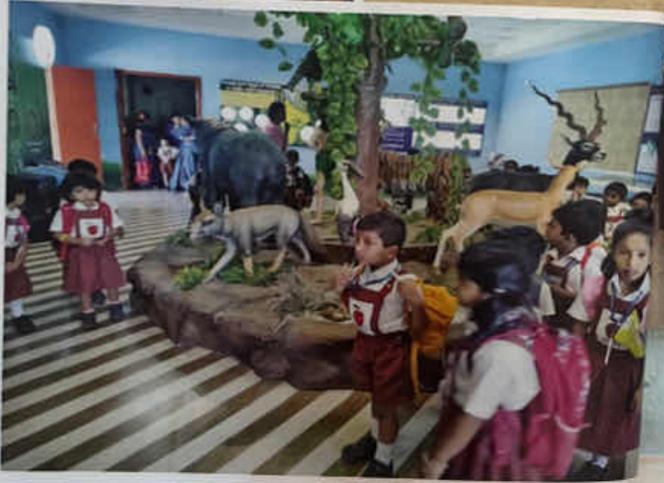
# @Biodiversity Park Learning about the Fascinating Wilderness















# Foundation Day Celebrations - Primary Block

Remembering our Founder Father







World Music Day





Magic in Melody!

### Sankranthi Celebrations

The festival of Sankranthi was celebrated with joy and fervor on 12" January in the school premate the students sang regional songs and danced around 'Gobbillu'. Smt. Padmakshi, the Chief G. appreciated the participants for the a wonderful program.









# Republic Day Celebrations

The young bhavanites celebrated the spirit of unity in a colourful program comprising of patril song and dance performances and little warriors monologues.









### Mahashivratri Celebrations

emise

f Gue

The great night of Mahakal, Shivratri, the night of Lord Shiva was celebrated diligently by the students of primary school on 17° February, 2023.







### International Yoga Day

Students enjoyed performing Yoga Asanas under the guidance of the chiefguests Sri. Uday Kumar and Smt.Indrani in the International Yoga Day Celebrations. The demonstrations focused on improving focus and concentration of all the students.













# Rakshabandan 2022 A Block

The sacred bond of affection between brothers and sisters was celebrated in a special assembly marked with song and dance performances signifying the festival. The mass rakhi tying added colour to the festivities.





# Varalakshmi Vratham

Students spoke on the significance of the festival and its celebration across the country on Varal Vratham Celebrations held on 11th Aug 2023, They depicted the story behind the celebration this festival through different programmes such as presentations, dance, speeches and songs adorned as 8 forms of goddess Laxmi spoke about their importance.



# **Ganesh Chaturthi Celebrations**





Krishnastami Celebrations





**Vanamahotsav Celebrations** 











# Children's Day Celebrations Childhood Fiesta













**Christmas Carnival** 













# **English Week Celebrations**









**Hindi Week Celebrations** 











# **Telugu Week Celebrations**









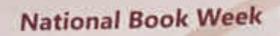


**Ganit Week Celebrations** 











# From Words to Worlds



# Exploring the wonders of learning through play





## CLASS - II













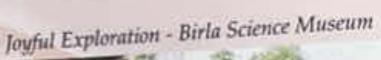






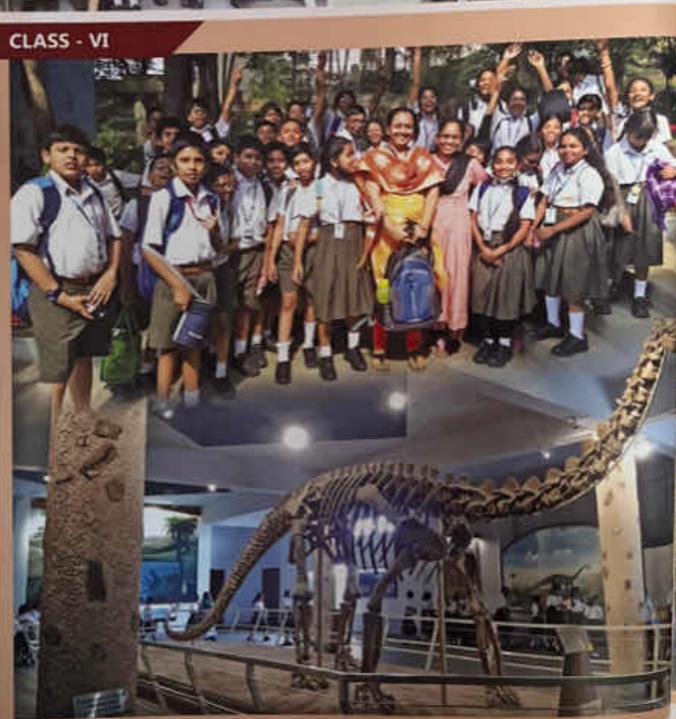




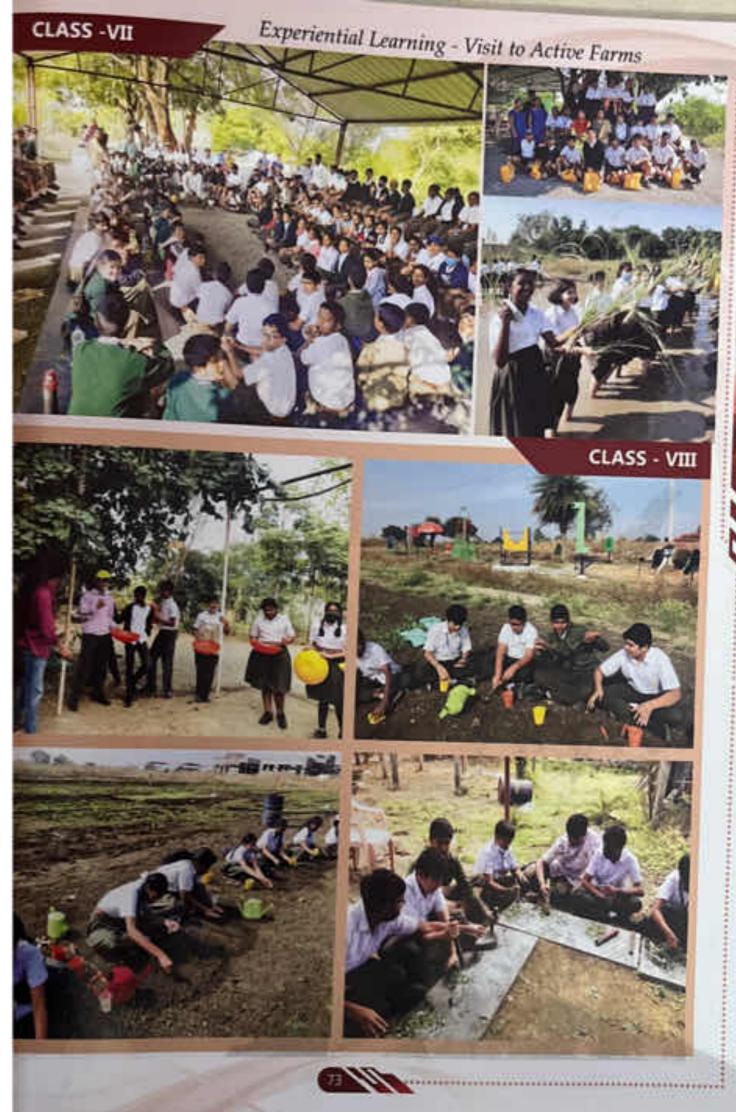


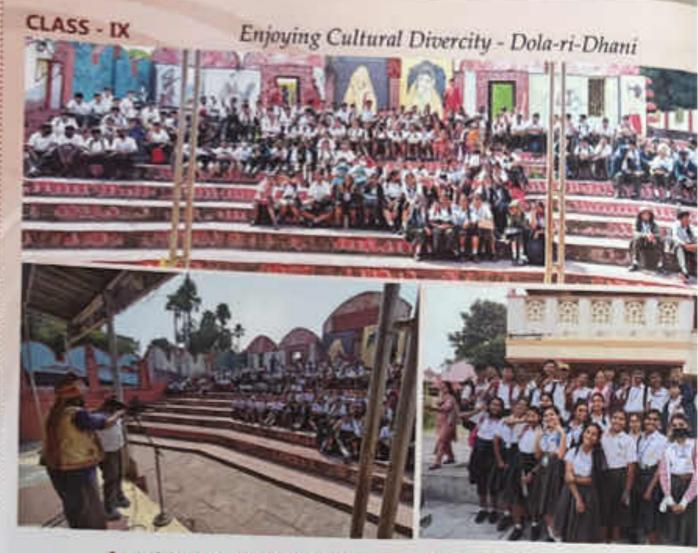












Acquiring Knowledge of Printing - Hindu Publishing House



### Bharatiya Vidya Bhavan's & Infosys Foundation Cultural Outreach Programme BIDRI ART - WORKSHOP







## Manda Gollala Bommala Katha









## **Bonalu Celebrations**

# Celebrations in Second

The school was decked up in colourful festions celebrating the annual festival of Bonalu on 2011. The school was decked up in colourful features 'Bonam' was carried to the school auditorium. The safety and saing 'Rave rave Pedigram'. welcoming Goddess Mahankali, took to the special assembly and sang 'Rave rave Pedamma' as to the tures of Poddune Poddune. Poths Rajo's Dance' synonymous to the festival.









# **Dasshera Celebrations**

Vijaya Dashami, one of the most prominent festivals in India was celebrated with spine 24th September 2022. In the special assembly students dressed up as nine avatars of risk Durga spoke about the significance of each avatar and chanted Durga stotram.







# Sri Rama Navami Celebrations

The students recited slokas and chanted hymns in praise of Lord Sri Rama, the light dance performances were a valuable addition to the celebrations, of Srirama Nail celebrations reinforced the values of truth, compassion and righteousness which art 9 for a harmonious and peaceful society. Children sang Bhajans and songs praising to Sitapathi closing the programme







### **Deepavali Celebrations**



Deepavali was celebrated on 22<sup>rd</sup> October, 2022. Is the midst of dazzling diyas and beautiful rangolis. Goddess Lakshmi pooja was performed followed by an enactment of the story and cultural programme. Precautions to be taken during the festival were shared concluding the day's programme

### ishnastami Celebrations

the Krishnas and Gopikas walked into the school campus as the school decked up for Janmashtami abrations on 19° August, 2022s. In the special assembly organized, the students welcomed Lord when in their melodious rendition of – 'Swagatham Krishna'. They had a glimpse into the life the Lord maelf in an animation and keenly answered the questions in the quiz that followed. Children recited few was from "Bhagavad Geetha" and elaborated on the meaning.



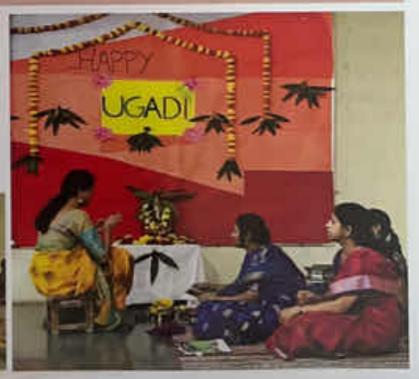




### Igadi Celebrations

Igadi was celebrated on 23<sup>rd</sup> March 2023, he customary recipe 'Ugadi Pachchadi', in amalgamation of six different tastes epresenting different components of life. he fabulous dance and traditional Telugu ong performed by students has drawn the ttention of one and all.







### Ganesh Chaturthi

Vidya Ganapathi, the residing deity of our school was embellished with colourful flowers, in celebration of Vinayaka Chavition 30° August 2022. A Clay idol of the Lord was also traditionally placed and worshipped religiously. On the cultural front the children danced in joy singing praises of Lord Vinayaka and sang bhajans in unison.



### Maha Shivaratrhri

Special assembly on Shivrath was celebrated diligently by the students in the school on 17° February, 2023. Students enacted the mythological story connected to the celebration.





### Rakshbandhan

Rakshabandhan was celebrated in the school on 11th August 2022. Students spoke about the historignificance of the festival and presented poetic lines on the bond of brothers and sisters. The program culminated with the ceremonial rakhi tying and exchange of sweets.





VIVAEDUCATION

# VIVA EDUCATION

Viva Education is a fest-growing and widely admired educational brand. We are committed when they choose their professional careers. Vival Education caters to the needs of all major chief boards and offers quality content with an outstanding range of support material for dudents and teachers.





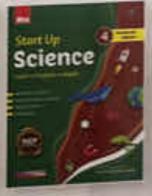


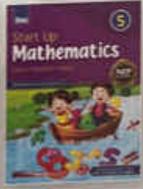














# GITAL TEACHING AND LEARNING RESOURCES



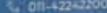
## Steps to access digital resources

- 1 Scan QR code or wait www.vivadgital.in
- 2 Click on My Account
- 3 Register yourself as teacher or student
- Access resources by logging into your account













To celebrate this festival, a special assembly was conducted by the students on 11th August 20 They depicted the story through different programmes such as presentations, dance, speed and songs. The girl students adorned the eight forms of Goddess Lakshmi and their significant explained.













¥

a

+2



Farewell to Principal Dr. R. A. Rani

# To Our Teacher with Love

You provided us with an arena to shotocuse our talents You have lead and motivated us with your able guidance

You have always been our driving force. When we felt that our paths were tough and coarse

You always encouraged us to perform our optimum Setting an example and by being an ideal epitome

You have been our backbone in shaping our views. Filling our lives with colourful and oilment hues

You have taught us to strive hard day and night. To make our future shining and bright. You taught us to lift our spirits.

And motivated as to relish our merits

Dear Rani Ma'am.

To me you're more like a mother

So calm, so wise than any other

You have made as see and perceipe our dreams

Paring our ways with your cubrant beams

Thank you me'am, for making life a beautiful song.
Your ideals shall be cherished for lifelong.
Thank you, for tracking out our true,
arrginal course.
Me'am you indeed are an inspiring.
and encouraging source.

Student Team BVBARRS

# Journey of Leader

A lady of simple living and high thinking You held upright Atmakuri's flag proudly flying You are a blend of passion with vision Worked with commitment and steadfast determination.

Your pet phrase, 'Family and Safety is Priority'
Reveals your caring personality
With your support and unparalleled guidance,
You have mentored as par excellence

Through seasons of change you withstood the storm Guiding us forward with wisdom and form Empowering each soul to reach for the stars To overcome obstacles, no matter how far

A beacen of inspiration, a leader so true
You guided our path, our aspirations gree.
Through challenges faced, you stood by our side
A steady compass, in whom we could confide.

You fostered an environment, where students could three.
Encouraging us to learn, helping dreams come alice.
By leading us in unison.
You have successfully fulfilled your mission

Your legacy dear Principal, will forever remain,
A treasure of memories that time can't detain.
Your dedication to education, an inspiration profound
A testament to the impact you have spread around.

May your journey be blessed with joy and transposity.

As you embark on a new phase, with prosperity.

English Department





# **මුදුන්**රත්ත්ර

ποτέρο! περικόρο κοποποίδ. ποτεκίσερε ποτέρο!

and a second sec

ప్రజ్ఞిలంజను కంపు కెంట్రన రిశ్వనిం, లక్ష్మికెశ్చనిం! సెంక్టిలంజను ధన్న కథానున యుకరిశిస్తుం! కలమై కరం కాల్ల. కలన స్వాదయాల నిగాల సారాజన కలపారి కటి కంపనం.

కొండ అండల నటిందు విలినిన పోలేశిల రెళ్ళిని. వింత్రం కల్విక కురాణ. నందిన వన పోర్యవమగా వర్గాలన్ ఫ్రీతిల్! పైర్వమణ్యకినే వందనం.

topo fotosi, teje sososii edoosii. Jepp po cristi phitosii Sedangii sodja

cohech filish extent for top delicts pe major posts dotallor form de sign recorre screens sanged solific.

signing states and a property and a property and a property states are post states and a property and a propert

Telugu Department

# மீண்டும் சந்திப்போம்

உங்களைப் போல் ஒரு அரிய பொக்கிஷத்தை எங்கும் கண்ட இல்லை.

H

.

и

எங்களின் நிறமைகளை அங்கெரிக்க என்றமே நீங்கள் தவறியதில்ளல்,

தாயுள்ளம் கொண்ட நீங்கள் எங்கள் உள்ளத்தில் குடியேற அனும்தி என்றுமே தேவை இல்லை,

ஓய்வு பெற்ற நீங்கள் செல்லும் செய்றியைக் கேட்டு காயம் பட்ட எங்கள் இதயங்களுக்கு மருந்து எங்கேயும் தினடக்க வில்லை,

உங்களுடன் கழித்த பொன்னான நினைவுகளை விவரிக்க வார்த்தைகள் எனக்கு பத்தவில்லை.

விடைபெறும் முன் ஒரு சிறிய வேண்டுகோள்...

எங்கள் தவற்களை மன்னித்த மறந்த இருகோயே விட்டு விட்டு.

நமது இனிய தருணங்களை கமத்த செல்தங்கள் தல்வுயகொக்கும் பாசப் பற்கையாய் வட்ட இட்டு!

Hindi Department





# Dr Abdul Kalam's Birth Anniversary Celebrations

The students from the four Bhavan's schools, Hyderabad celebrated the birth anniversary of Dr. A.P.I. Abdul Kalam on 29th October in Rajaji Sabhagniha, Basheerbagh, Hyderabad. Shri. S. Gopalakrishnan, Vice Chairman, Bharatiya Vidya Bhavan, Hyderabad Kendra, Smt. Rama Devi, Director (Academics), Principals and dignitaries were part of this magnanimous event. Cultural programme - "Dare to Dream" was a culmination of a plethora of activities and competitions that have been organized. Awards to the winners of Essay Writing, Poetry Writing, Quiz and Fancy Dress competitions were given away by Shri. S. Gopalakrishnan and Smt. C. Rama Devi.

















# **English Week**

Serving as a great platform for constructive learning for the students at the school, English Week celebrated with the theme 'Theatre-Expression of Life'. The students enthusiastically staged pla composed and sang songs, recited poems and spoke about the need for celebrations. 'Comedy, Errors', the Shakespearean play and a PPT familiarized students with the history of theatre, vary genres and the famous play wrights of the times. Students won plaudit for their impressive Shad Play and Puppetry as well.



# Hindi Saptah

The students from classes I to X shared the significance and development of Hindi langua educational and practical levels during the Hindi Saptah Celebrated. Students got an opportui display their talent viz., recitation of poems, MIME, song, Nukkad Natak, amazing facts and que based on the language and also staged a play 'RANG MANCH'.





# Telugu Week

Students presented topics related to the language, such as proverbs, idiams, short stories, introduction of Telugu poets and the recitation of their works while impersonating them Ekapatrabhinayam (Monologue), dances, stories, quiz in Telugu language literature, centenary poems, puppet show etc., engrossed the students in learning the language





# Sanskrit Week

Students from our school participated with great zeal in a special assembly by chanting 'Veda patanam' in Sanskrit Week Celebrations. The great Sanskrit grammarian Panini's "Maheswara Sutram" was taken to the audience through a dance and a song "Sarala bhasha Samskrutham" was performed followed by



# Ganit Week

The students were involved in a plethora of activities for easier understanding of mathematical concepts. In a range of themes assigned they took part in Number patterns, Interesting puzzles, Tangrams, Palindrome, Origami, Mathematicians and Golden ratio etc.









### **Heritage Week Celebrations**

Studnets spoke about the diversity of various cultural heritage sites across the globe, about our or rich cultural legacy, historical monuments of India, food, languages, costumes of different states is and various dance forms of India.







### Vigilence Week

Se strengthen the ideals of honesty and morality students took pledge presented PPT, skit & speeches commemorating the Birth Anniversary of the Iron Man of India. Shri Sardar Vallabhai Patel. The week concluded with a song on "Milestones in Patel's life".





### Mathrubasha Diwas

To mark the international mother tongue day, Matribhasha Diwas was celebrated on 21st February, 2023. Students spoke about the importance of mother tongue in one's life. "Bhasha Gnan"-gaining words with different meanings in different languages was indeed a deserving closure to the celebrations of the day.









### Commemoration of Veer Baal Diwas

A special assembly was conducted by the students commemorating Veer Baal Diwas. Students commage to the courage of Sahibzada Zorawar Singhji, Sahibzada Fateh Singhji, sons of Guru Govinds through a skit created awareness on the sacrifices, courage; confidence and mindfulness exhibited. Sahibzadas





## National Nutrition Week

With the theme "Celebrating a World of Flavors", Nutrition Week was celebrated in our school premises as a part of National Nutrition Week. A PowerPoint Presentation and the healthy food pyramid. Poem on Nutrition, Amazing Facts of Nutrition, Simple Food Recipes were a few elements of the interesting array of programs.







### **Road Safety Week**

Students presented different programmes with the aim of creating awareness on the road rage and the consequences to reinforce this, they performed 'Nukkad Natak', 'Jagojantha Jago'.





### **Eco Friendly Clay Ganesha**

A workshop on the auspicious occasion of Ganesh Chaturthi, the seventh grade students of our made the eco-friendly clay idols of Ganapati. The workshop was conducted by the Art & Craft In-Mrs. Padmini on 29th August, 2022. She demonstrated the making of the idol and the students. their own Ganapati, painted it and decorated.





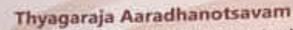
### Vanamahotsav Celebrations

Continuing the legacy of our Founder Father Dr. Kulapathi Munshiji, the students celebrated Vanma from 6" July to 8" July, the event signified the importance of trees for humankind, with its core intenspreading awareness about the role played by the trees in balancing the ecosystem the students presongs, slogans and nukkad natak. The three day long activities also included slogan writing, poster-m speeches and songs with the aim of 'saving trees'.

Under the theme "Vruksho Rakshathi Rakshithaha", teachers and the Students planted saplings pi to save plants and trees.







Honouring our Telugu Carnatic classical composer, Saint Sri Thyagaraja on his puriyathithi the school celebrated, 'Thyagaraja Aradhanotsavam', on 3th February, 2023. Dr. (Smt.) Vinaya, (Vocalist, Naturopathic Doctor and Music Therapist & Senior Medical Officer, VSR Nature Cure Centre, Hyderabad), graced the occasion as the Chief Guest. The programme initiated with 'Unchavrutthi' along with 'Nagara Sankeerthana' led by 'Rama parivaram' by our students. The programme concluded with an instrumental feast by the students.

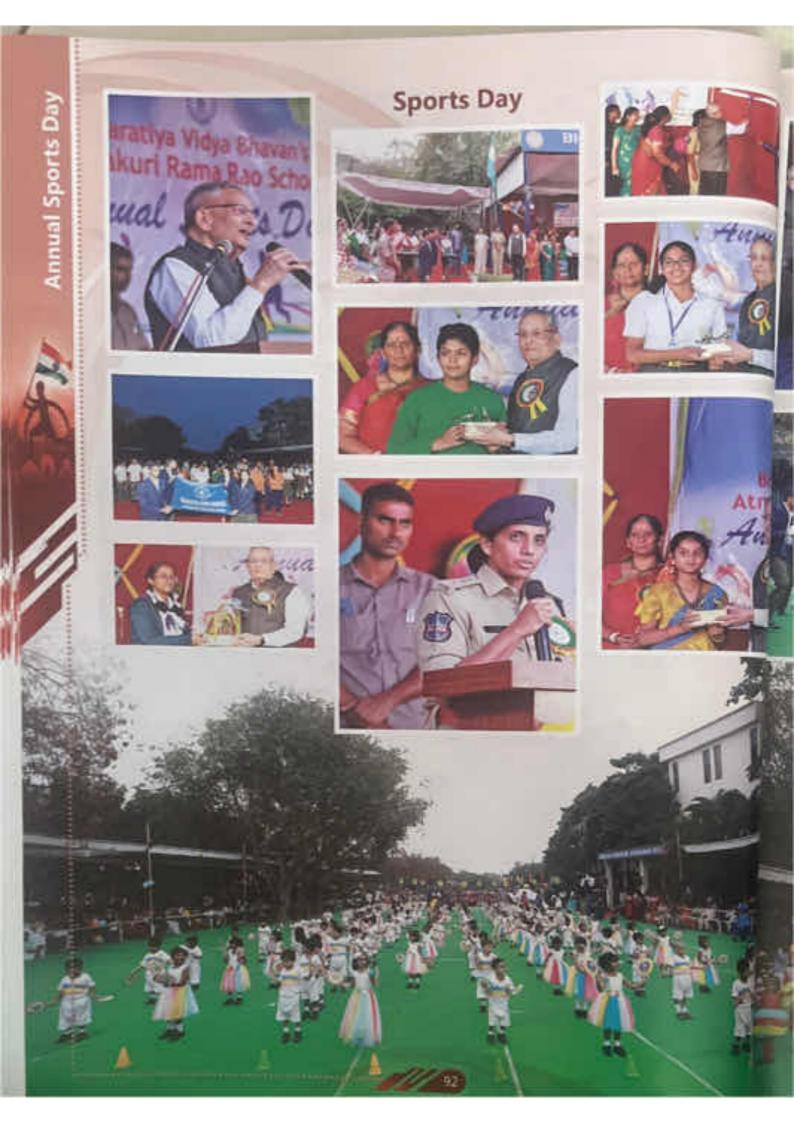


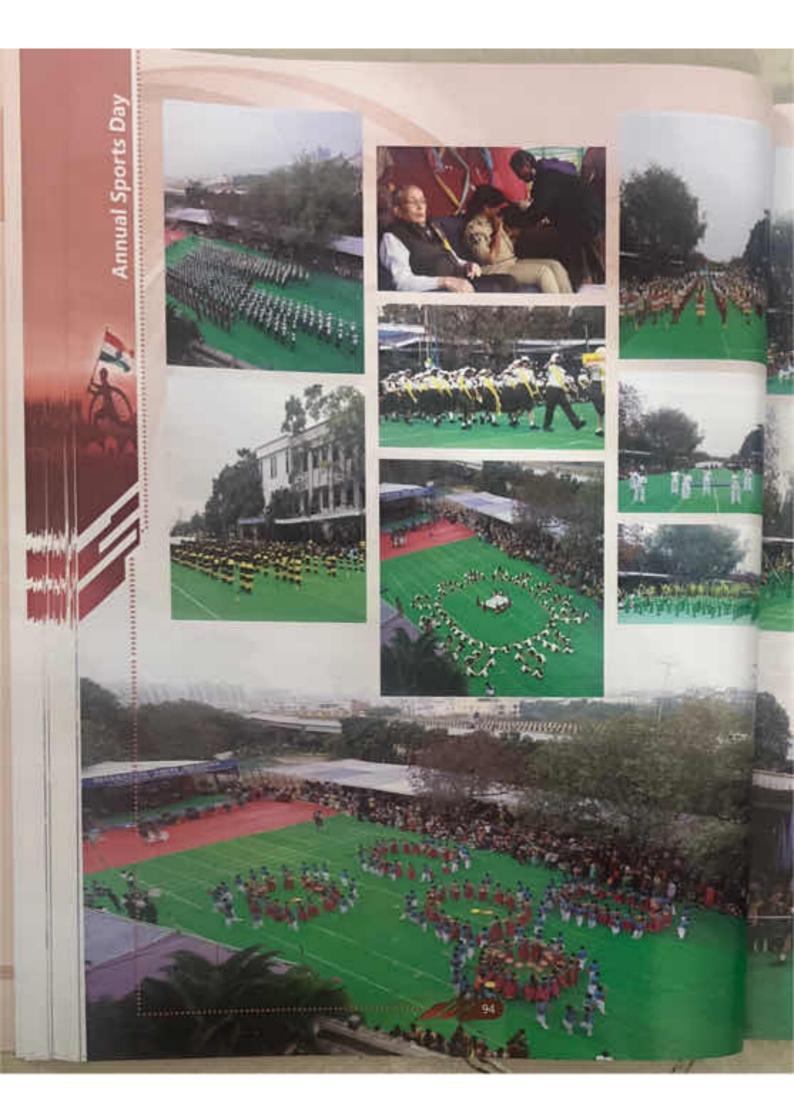


The School celebrated its Annual Sports Day on 6" January, 2023, Smt. K. Shilpavalli, Deputy Commission of Police, Madhapur, Hyderabad was the Chief Guest on the occasion. Shri S. Gopalakrishnan, LA & (Retd.), Chairman-School Managing Committee presided over the function. The Chief Guest Smt. Ship released balloons, unfurled the school flag administered the Oath and declared the Sports Meet ope also launched the safety club in our school by unveiling the banner. The splendid display of colorful draperformances by the students of LKG to Class XII adhering to the theme 'Greatness of Nature' Memer & medals were presented to the students of our school, who brought laurels in various levels.











### BVBARRS in N

# 'Emulate great leaders of nation'





# సీజీఎస్ఈ ఫరితాలో విద్యార్తుల ప్రతిభ





805 tr.0188



the bear togge sheet out which to est segme ourses been sone on the 10 miles the straight therein, duty that the word the article brokering drive togic off artist of it · water togeth its logic troops in Deat theory technolog III real 400 trajectors the stee that was bound not rul corned and the 177 trages from 16.1 round III strate booking secord

scarco #76#0 2021

Sing decorpes

ಟ್ಟುಯಂಡುವಣ ಪ್ರಾರಾಯ ಕರ್ನಾಟ್ ಕ್



# ් 'ප්රිලාධ් එල්ජී නිසාලව නිප



ಗಶರ್ಮಕಟ ವಿಶ್ಯು ಅಂದಣಿಸ್ತುಕ್ಕು ಖರ್ಲ್ಯಾಂದಿ ರಾಂತ್ರ

పిలించగర్ స్మాప్ట్ టిటి స్వాతంత్ర్య దినోత్సవం సందర్భం హిల్లోని అందియ విర్యాభవన్ని అర్మనారి రామారాష 102 ප්රත්ව ජනාධිපාරු කී. පරල 12001 බාවතුපත වසීම) හෙරගාරී මර්ලව් බැලුම්ම ණ 7,500 වන්න හා ఈ మేరకు పోషటారు. రాజేభవన్రో ఎటిహోమ్' కార్త rac 5 date on day board row ರಾವೇಜನವನ್ ಅವಿನು ಅಭಿಮೇ ಅವಸ್ಥನಿಂದರು

Most management

# ಆಕ್ಟ್ರಕ್ರೂಲ ರಾಮಾರಾವು ನ್ಯೂಲೆಲ್ ಸ್ಟ್ರಿ

a Eddred adopte place an



وعربه ككث تحيحه

net 14 year got every

@4E0900 192600 2023

ನಮ್ಮ ತಿಲಂಗಾಣ



### ఘనంగా హెలిటేజ్ ఫెస్ట్

en annea porta a regard May ny firensa annea a about the state of the sail



# **BVBARRS** in News

# FOUNDATION DAY AND INVESTITURE CEREMONY

STATES STATES STATES Public School, Addres Hill.



January and a distinguished distribution of the Chief Claims and the Chief Claims and the Chief Claims and January Community of Chief States of Chief States and States States and States a

# (Naratiya Vidya Straverty Atmanust Rama Rao School



Bound Volya Blames & Alman Roman Roman State of the State of Section Secti

# Captivated by exquisite Bidri artwork









ಾರಕೀಯ ಬಿಡ್ಡಾರವನಿ -200,500,200

### సందర్శిగా గ్రాధ్యయేషన్ దే

of which are an exten

should be displayed than it



11 The Court SAIS Becomes తొ ముడిపడిన విద్యాలోధన సాగాలి



# FOLK ARTISTS CAPTIVAT CHILDREN'S ATTENTION







# Hiroshima and Nagasaki Day

HIROSHIMA & NAGASAKI DAY was observed on 8° August 5 thought-provoking Poster (one of the creations of our student) show at devastated conditions of Hiroshima and Nagasaki, gave an insight to impact of the attack in young minds. A PPT on peace and harmony the realization of duties of truly developed nations and human race speech on dismissing weapons was impresive.



# Womens Day

The school celebrated International Women's Day on 8th March 2023. Following the colour code of the day, teachers enjoyed participating in funfilled games and the cultural program presented a comprehensive picture of women's struggle and her winning over them.





# World Music Day

'Music is an integral part of our life and exshould learn it on professional front to peace and harmony', said the chief Sri Vidya Sagar, Mrudanga vidwan and grade artist in AIR presided over as the Guest on the occasion of the International day Celebrations held on 22<sup>nd</sup> June 2022 school auditorium.

Laying tributes to Goddess Saraswati, so continued with 'antakshari' in all internal languages like Korean, Japanese and S Student showcased their talent as performed blindfolded on keyboard.





# Suru Nanak Jayanthi

ents on the occasion of 'Guru Parb' shared information from the Guru Granth Sahib, the Sikh sacred et a sang Punjabi song in praise of Guru Nanak.





### saster Management







# Joy of Giving

The students highlighted the importance of giving through skit, songs, poems etc. Students brough, clothes & stationary donated to an Orphanage.







# Haritha Haaram (Plantation Drive 2022-23)

CII organized Haritha Haaram (Plantation Drive 2022-23) on 11th August 2022 to promote and constrees. Saplings were distributed on the occassion & a mass plantation was organised in the school can along with Shramdaen.



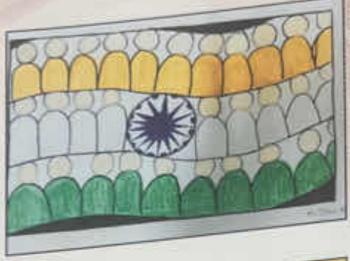






# Azadi ka Amrit Mahotsav













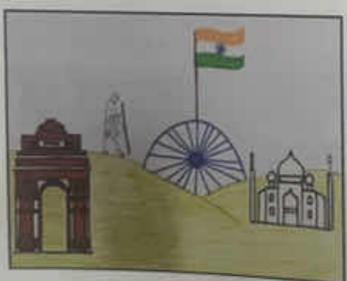
















## Prabhat Pheri- Azadi ka Amrit Mahotsav



International Museum Day



**Children Sports Festival** 









# Swachhata hi Seva Campaign - 2023

God gave us green. Let's keep it clean.



Be wise, Sanitizel



N N Ai

H

PH

Reuse the things you can't refus



Don't pay the price, keep your school nice. Don't litter,







Wash your hands, spread the word and stop the germs.







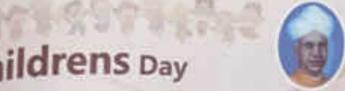
## childrens Day

anormy the Birth Anniversary of Pandit Jawaharlal Nema Children's day was celebrated on 14" wwember 2022. The enthusiastic teachers presented authorshart a comical English skit on the theme furnination'. Telugu skit 'Anaganagaoka Roju'. Skit - Social media bale bale and a dance reformance to entertain the children on their day.









## Teachers Day

To mark the Birth Anniversary of Dr. Sarvepalli Radhakrishnan, Teachers' Day was celebrated on 7º September 2022 with pomp and grandeur. To express their gratitude and appreciation for their teachers, grade X & XII students impersonated their favorite teachers. Sri S. Gopalakrishnan, Chairman, School Managing Committee was the chief guest on the occassion.

As a part of the celebrations, interesting & fun filled competitions were conducted for the teachers and a cultural programme made the day memorable day for the teaching fraternity.



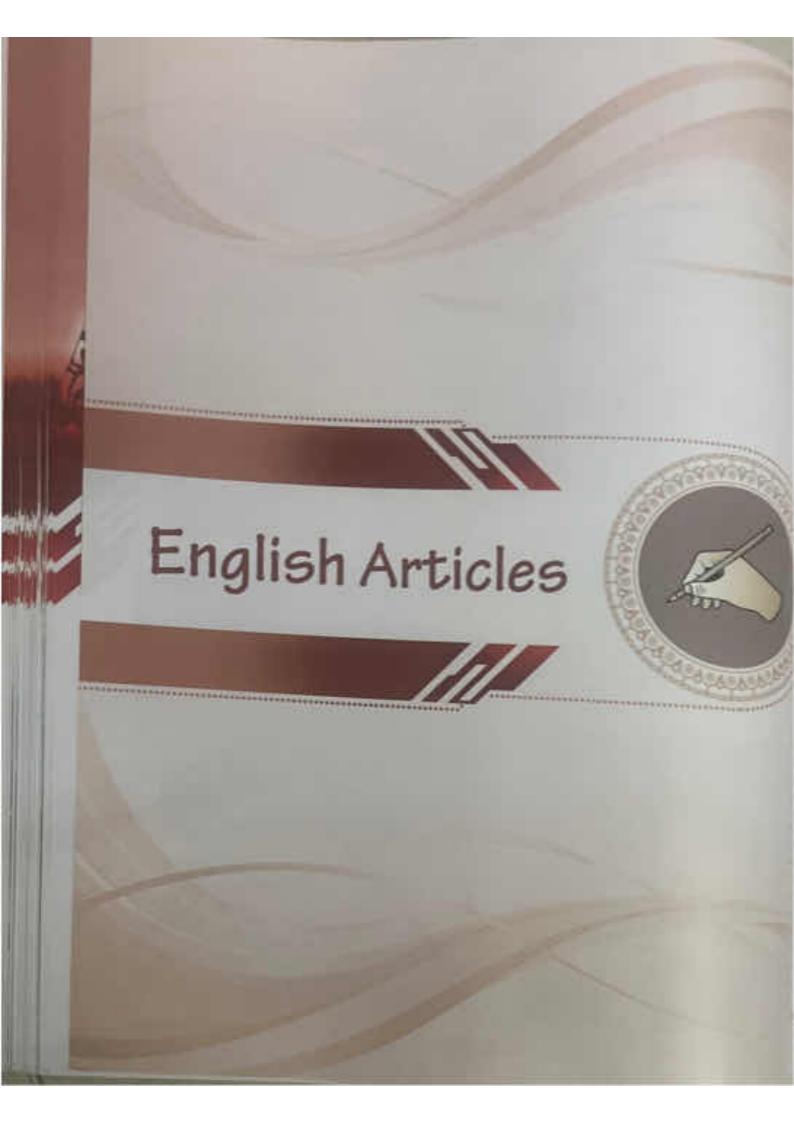


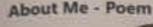














HOVE TO MAKEUR
HOVE TO DORESSUR
HOVE TO HIP HOR
HOVE TO DO FRIENDSHIP
HOVE TO DO FRIENDSHIP
HOVE TO DO FRIENDSHIP

R. Samyuktha Reddy, 1-8

#### Peacocks, the Pride of India



person is the national bird of our country India.
These majoritic birds have originated from the rides subcontinent and are commonly found in the and Africa. This bird with hundred eyes soveys beauty and confidence, and thus, over the, came to represent royalty and power in any courses. Peacock in India has cultural and espons importance. Hindus consider the bird to be secred because of its association with Lord trains who used to wear its feather as crown Nor-Mokuto. It is also associated with the God Carterya.

Percock is an important part of the bio-diversity and it is big part of the food cycle. Peacocks consime a variety of insects, as well as snakes a pholiate and rodents. They help keep pest account on under control. Long and close association with humans has proven the peafowl's affect and to human-altered landscapes.

but is very thy and secretive when hunted. In the but is very thy and secretive when hunted. Informately, this bird is threatened and is in the impe of getting endangered because of notating human population in its habitat. It is the and posched for feathers, fat and meat. Some of the feations endangering Peacock's existence are Habitat loss. Shortage of drinking water.

consuming chemically treated agricultural crop seeds and illegal hunting. In the 1970s, there was a huge decrease in the population of peacocks. this caused a lot of concern which led the government to take effective measures to save them. The Indian Wildlife Act 1972 soon came into picture. And now killing the bird is a punishable under Section S1 (1-A) with imprisonment that may extend up to seven years, and financial penalty Some additional measures that can be taken for conservation of Peacock are - Increasing tree cover conducting awareness programs, Veterinary care, minimize negative impacts from chemicals in environment etc. Protecting the Peacock is protecting our pride, let us pledge to play our part.

By Tanusree VIII-C

#### Lori's Life Story



Once upon a time a little girl named Lori lost her parents when she was 10 years old. As her parents died she got the property. Lori's parents were pretty rich. Her uncle, [David] aunty, [Amara] and her sister [Tara] took good care of her. As days passed Lori was 16 years old even her uncle David and her sister Tara were dead in a car accident. Her aunt was greedy about her property.

That day Lori went to the market aunt Amara called 2 people to kill Lori. It was a dark night her aunt was out of town. Lori could not sleep that night. Poor Lori did not know that she is going to be killed. She heard weird noises. She realized that her uncle has kept some hidden cameras. She checked them in her mobile. As she found them, she called the cops immediately. The cops arrested them and aunty Amara too. Lori later married a kind-hearted person and was happy ever after.

Kottipalli Manognya, 6-D

## Mother Earth is Suffering



Earth is warming up, and humans are at least partially to blame. The causes, effects, and complexities of global warming are important to understand so that we can fight for the health of our planet.

## What is global warming?

Global warming is the rise in temperature of the air and oceans. It is happening mainly because humans burn coal, oil, and natural gas, and cut down forests.

## What causes global warming?

Global warming is mostly because of people burning things, like gasoline for cars and natural gas to keep houses warm. It is the carbon dioxide from the burning which is the biggest part of the problem. Among greenhouse gases, the increase of carbon dioxide in the atmosphere is the main cause of global warming. When people cut down many trees (deforestation), this means less carbon dioxide is taken out of the atmosphere by those plants.

#### How can we stop this?

While climate change cannot be stopped, it can be slowed. In order to reduce the effect of global warming we should limit our need of agriculture detorestation, mining, industrial production, etc. We should try to take bath with warm or cold water wash clothes with cold water instead of hot water and lessen our need of personal vehicles to reduce the carbon dioxide emissions.

Potnuru Deetya, TV-C

## A Visionary Leader

In the pages of history, his name stands tall, A visionary leader, he answered the call. B.R. Ambedkar a guiding light, Champion of justice, courage burning bright. Born in oppnession, he rose above, With intellect and wisdom, he showed his love. Against discrimination, he waged a fight, For the rights of all, he shone so bright. A voice for the downtrodden, the oppressed
He envisioned a society, fair and blessed
With a pen as his sword, he eloquently wrote
The Constitution of India, a transformative no.

- Deetya, IV

## Spirits Unbroken

In shadows cast by darkest night, A glimmer sparks a hopeful light. Through trials and tribulations cope. In every heart, there blooms hope.

With whispered dreams, it takes flight, A beacon in the starry height. In the face of adversity, it's woven, A strength that keeps our spirits unbroken.

- Hasini Dhatri, D.

#### Haritha Haram

Haritha Haram is a flagship program in Telange aimed at increasing the green cover in the it-The name Haritha Haram is in Telugu, the on. language of Telangana. The main objective of programme is to increase the green cover is the current 24% to 33% by planting and manus millions of saplings every year. This program protects the planet from pollution and or natural calamities. Trees help us in purifying air around us which reduces pollution general by vehicles. Many trees are being destroyed to industrialization rapid growth of popula-The aim of the programme is to see that a planet does not experience threat due to nate disasters. So it is everyone's responsibility protect our planet balance forest area and pa the seedlings that are monitored through to Forest Department Arvin Rishi,

#### Pollution

Pollution everywhere scaring everyone Keeping people sick Soon recovery

Pollution is again there
Water pollution with garbage
Land pollution by deforestation
Air pollution by bad air
Noise pollution by noisy sounds

No pollution No diseases Clean surroundings A safe environment

-D. Laicshana, W



#### Chandrayaan - 3



candrayaan — 3 was launched on 14 July 2023.

I was taken off in the fourth operational mission

MI of the EVM3 launcher ISRO (Indian Space

Esearch Organization) is crossing new frontiers

of demonstrating a soft landing on the lunar

untage by its lunar module and illustrating roving

anthe lunar terrain. It is expected to be supportive

ESRO's future interplanetary missions. It is

exposed to land on August 23 2023:

orbiter Lander (Vikram) and Rover J. Chandrayaan 3 has only 2 modules [ Propulsion Module and me Lander ( Which also consists of the Rover ) 580 (Indian Space Research Organization) has also subsequently reduced the budget of chandrayaan - 2 (Which was INR 850 Crore) to the budget of Chandrayaan - 3 (Which is INR 615 (tote)).

## Chandrayaan - 3 Propulsion Modules:-

chandrayaan-3 consists of an indigenous expulsion module, lander module, and a rover with an objective of developing and armonstrating new technologies required for meta-planetary missions.

The propulsion module will carry the lander and over from injection orbit to 100 km lunar orbit. It also carries a Spectro-polarimetry of Habitable Panetary Earth (SHAPE) payload to study the spectral and Polari metric measurements of earth from the lunar orbit.

The main function of the Propulsion Module is to tarry the LM from launch vehicle injection orbit till lander separation

#### Chandrayaan - 3 Lander (Major Specifications) :-

Mission Life :- 1 Lunar Day (14 Earth Days)

Mass :-1749.86 kg including Rover

Power -738 W (Winter Solstice)

Payloads :-3

Dimensions (mm3) > 2000 x 2000 x 1156

Communication ISDN (Indian Deep Space

Network), Chandrayaan - 2

Orbiter Rover

Landing 5ite -69.367621 5, 32.348126 E

Chandrayaan - 3 Rover (Major Specifications) :-

Mission Life :- 1 Lunar Day

Mass :- 26 kg Power :- 50 W

Payloads := 2

Dimensions (mm3) - 917 x 750 x 397

Communication :- Lander

Varishith Krishna K, 7-8

#### We Grew Up

From crying in our mother's lap To crying under the washroom's tap We grew up

From having countless stories to tell To stuff everything within thyself We grew up

From being spoon-fed everything To being left to understand everything We grew up

From having everyone's cheers To having no one to wipe our tears We grew up

To every shedding tear I said to myself do not fear

Vaishnavi Ananth, IX-A

## A Walk down The Memory Lane

Ah! the last year of school life. It feels like just yesterday we were wide-eyed kindergarteners, stepping into the mysterious corridors of our educational journey. As we enter our tenth and final year, memories of the past fill us with nostalgia, reminding us of all the things we enjoyed so far. Who can forget those moments when we weaved stories upon stories to escape the wrath of not submitting homework. It was a talent we all perfected, spinning tales that were creative enough to convince our teachers. Those times were filled with a mix of fear and excitement.

Do you remember the butterflies in our stomachs on the first day of a new year? Meeting classmates after a long time, trying to make a good first impression on teachers it was a stressful yet thrilling experience that brought us closer as

But the joy was unparalleled when we brought news of a free period! The whole class would erupt in celebration, cherishing those unexpected moments of freedom amidst the monotony of lectures. Exam time was a rollercoaster of emotions. The lastminute revisions, the trantic cramming, and the shared anxiety amongst classmates created a sense of companionship. We supported each other, knowing that we were all in it together. And then came the last exam vibes—the mixed emotions of relief and sadness. We bid farewell to the textbooks that had accompanied us for so long, hoping that our hard work would pay off.

Ah, and the fights for the window seat on the school bus! They were like mini battles, filled with laughter and playfulness. The memories of planning snacks for field trips and sharing them with friends still bring a smile to our faces.

Special assemblies were nerve-wracking, especially when we had to speak on stage. The sweaty paims, the rapid heartbeat, and the rush of adrenaline made those moments unforgettable. We stuttered through our speeches but received applause nonetheless, thanks to the support and encouragement of our classmates. During breaks, we engaged in epic hand cricket matches, competing fiercely to win. Paper planes soared through the air, carrying our dreams of exploration and adventure. Pen fights sparked friendly rivalnes. leaving ink stains on our friendships. School days were truly special because they were a time of growth, friendship, and discovery.

We laughed together, cried together, and created memories that will last a lifetime. Class 10 awaits us. and it's our chance to add more lovely memones to the tapestry of our school life. Let us embrace this final year with open hearts and open minds, Let us cherish every moment, knowing that these days will soon become treasured memories. Let us make the most of class 10 and create a chapter of our lives. that will be filled with joy, laughter, and a sense of nostalgia when we look back in the years to come

P. Sri Praneeth, IX-C

## Fragmented Soul

W

Ib

W

th

W

Lb

w

m

Th

be

at

mi

p

н

Pract re

When you don't fit, when they divide In a world where sameness they abide

Among familiar faces, I'm a bit unknow Last in a big crowd, feeling all signe

Within my weary soul, a sense of last Longing for acceptance, under their acta-

My thoughts wander, they don't align A solitary path is what I must define.

Uniqueness is at times vain, And society's expectations cause me pan

Refusal's cut runs deep and steep Isolation's wounds, secrets I keep

Whispers of my ideas, like the wind myse Dismissed, ignored, as if they betrayed

But deep inside, a spark of light ignite. Resilience awakens, fueling my lights.

Indeed, there is a comfort in being sine For you know, your soul is safely home.

In time with me, happiness is what I see. Because my favorite person, it's just me

So when you don't fit, let your spirit sour Embrace the beauty at your very com-

In your journey, you'll come to find, A unique masterpiece of yourself of own di

Nature and Me

I have a friend. Who is always with me Thave a friend, Who gave life to me I have a friend,



Who gives me water
Thave a friend.
Who gives me food.
Thave a friend.
Who gives me shelter.
Thave a friend.
Who is everything on earth.
That friend is the nature.

Protect the nature Nature will protect us\*

R. Pujyasrita Reddy, V-A

#### Yoga, an Essential Part of Life



having was living in a village named "Palampur" have had a 10-year-old boy who was very lazy. He ever did any work and, used to sleep, watch evision, or phone. His mother was very sad sout him. So, she tried to join him in music and ince classes. But he was never interested and ways gave reason that he had stomach pain. As a sult, he didn't do well in his studies. So, his reents joined him in yoga classes.

again started to tell reasons but, their parents of that yoga has a cure for stomach pain, you ed to go. As their parents said, yoga had a cure therything, he went to yoga classes every day disperants were very happy. By this, we can derstand that yoga is very important in our life of plays a crucial role in enriching our minds and by

Hari Charan Kotte, V-D

## The world belongs to those who read



Book reading is necessary as it helps us improve our communication skills and writing skills. I would suggest reading fictional books as it makes our minds creative to write an essay or story on our own and, it is also fun to read. They also have good morals by which we learn good manners, respect elders, be kind to people, be honest, not be afraid, be brave, etc.

Books also help us to achieve something in our lives. They also have some characters, who inspire us and so, book reading is important in our life.

K. Charan, V-D

#### **Exploring Horizons**



Poem Amidst the whole of knowledge young mind take flight without blowing what is wrong and right with pen in hand and dreams in heart making friends in life as important part In history trying to remember all the names they forget to have fun in games. Through the battle of test they face pressure making teachers good marks as treasure learning has salt and sugar dissolved finding month of the subject to solve no matter what we follow each and every rule trying to make our childhood cool. The life of a student by a student

A. Sahishna, IX-D

investment,
investment,
who gives me food,
insie a friend,
who gives me shelter,
insie a friend
who gives me shelter,
insie a friend
who is everything on earth,
that friend is the nature

represent the nature

R. Pujyasrita Reddy, V-A

#### Yoga, an Essential Part of Life



A family was living in a village named "Palampur". They had a 10-year-old boy who was very lary. He rever did any work and, used to sleep, watch leevision, or phone. His mother was very sad wout him. So, she tried to join him in music and time classes. But he was never interested and anysigave reason that he had stomach pain. As a lesult, he didn't do well in his studies. So, his parents joined him in yoga classes.

He again started to tell reasons but, their parents told that yoga has a cure for stomach pain, you need to go. As their parents said, yoga had a cure for everything, he went to yoga classes every day and became active. He also did well in his studies. His parents were very happy. By this, we can understand that yoga is very important in our life and plays a crucial role in enriching our minds and tody.

The world belongs to those who read



Book reading is necessary as it helps us improve our communication skills and writing skills. It would suggest reading fictional books as it makes our minds creative to write an essay or story on our own and, it is also fun to read. They also have good morals by which we learn good manners, respect elders, be kind to people, be honest, not be afraid, be brave, etc.

Books also help us to achieve something in our lives. They also have some characters, who inspire us and so, book reading is important in our life.

K. Charan, V-D

#### **Exploring Horizons**



Poem Amidst the whole of knowledge young mind take flight without blowing what is wrong and right with pen in hand and dreams in heart making friends in life as important part. In history trying to remember all the names

they forget to have fun in games.

Through the battle of test they face pressure making teachers good marks as treasure learning has salt and sugar dissolved finding month of the subject to solve no matter what we follow each and every rule trying to make our childhood cool.

The life of a student by a student.

Hari Charan Kotte, V-D

A. Sahishna, IX-D

#### Mother Nature



Beautiful clouds floating in the air.

Make my heart really stare.

All that The Lord created,
Indeed should be appreciated.

The rivers running by,
The birds flying in the sky.

The violets in the garden,
Make my heart free from burden.

When there is rain,
Earth is left without any strain.

God almighty made 'Nature A Mother,
Which must be appreciated forever

Dhara Agarwal, IX-D

#### Music



Music has long been recognized as a powerful tool for individuals to cope with difficulties in their lives. Whether it is through listening, writing, or singing music, these activities provide therapeutic effects and emotional release that can help individuals navigate through challenging times. In this essay, I will explore how each of these aspects of music - listening, writing, and singing - can serve as coping mechanisms and contribute to emotional well-being

Listening to music is a widely accessible and popular form of coping mechanism. Numerous studies have shown the efficacy of music therapy on mental health outcomes. Music has the ability to evoke emotions, uplift spirits, and provide solace during difficult times. Personally, I have found solace in specific genres such as classical music during moments of stress or anxiety. The soothing melodies and harmonies have a calming

effect on my mind and allow me to find inher peace amidst chaos. In addition to genres, specific songs also hold personal significance in helping individuals overcome challenges For instance one may find motivation and inspiration from uplifting songs with empowering lyrics during setbacks or failures. These songs create a sense of resilience by reminding us that we are not alone our struggles. Writing music serves as a unique form of expression that allows individuals to process emotions and deal with difficulties constructively. Composing music entally exploring creative melodies or harmonies but reflect one's thoughts and feelings at any gram moment. The process becomes an outlet for sale. reflection where emotions are translated into musical phrases

The act of writing music itself provides catheric relief by channeling negative energy into constructive creation. It offers a safe space for individuals to express themselves freely will out judgment or limitations imposed by landing barriers. Personally, I recall instances where writing music has helped me navigate things tough situations: transforming my frustrations into beautiful compositions allowed me to indicarity amidst confusion.

Singing forms a powerful connection be an music and emotions. It allows for self-express a catharsis, and a sense of connection with the act of singing can release pent-up emotions as it provides an avenue to channel feeling to vocal expression. Singing becomes a form of emotional release that helps individuals copy difficult experiences by giving voice to addresses thoughts and feelings.

Furthermore, singing in groups or chain enhances the sense of connection and community support during challenging times. Harmonizing with others creates a shared experience that fosters empathy and understanding among individuals facing similar difficulties.

To sumup, listening to music, composing music and singing all provide coping mechanisms for individuals dealing with difficulties. Music therapy has been proven effective in improving mental health outcomes. Listening to specific genres of songs offers therapeutic effects through its ability to evoke emotions and provide solace. Writing

wives as an outlet for processing emotions unvely while creating something beautiful hardships. Lastly, singing facilitates a hardships and fosters connections with the fand others.

tor emotional well-being and resilience used with challenges. Music has the power spirits heal wounds, and create moments armidst turmoil. As we navigate through certainties let us remember the profound at that music can have on our well-being-smally, mentally, physically-offering us

A. Sai Achintya, VIII-B

#### What kind of books to read?



is so friend as loyal as a book. Reading is litting with open eyes" Have you guys ever midmed What kind of book to read? If you guys with I would suggest fictional books. Fiction has lawer that no other form of communication the power to insert you fully and completely "oreone else's mind. It is a meld between the and the reader and the writer, and the minds of \* irader and character. Not only this, but fiction the begs us explore our world with unique and creations. It helps us face many enges by being inspired by great adventurous sters. For example, you all may be familiar the book "The Blue Umbrella" - written by one The Imous authors Ruskin Bond. This book -ars about an adventurous girl Binya who and the blue umbrella so badly. She does a adventure. Fiction is full of imagination and sion Fictional books have entertained generations with their stories. This of books is great in helping us escape the that we live in. I would like to conclude by that fiction reveals the truths that reality Wales"

"Look at the sky, We are not alone. The whole universe is friendly to us and conspires only to give the best to those who dream and work" - Dr. A.P.J. Abdul Kalam For scientists, space is first and foremost a magnificent "Playground" Curiosity has contributed significantly to the evolution of the human species. Curiosity and the desire for a brighter future have driven humans to explore and develop from the discovery of fire by ancient ancestors to present space explorations First, what is space exploration? Space Exploration is the use of astronomy and space technology to explore outer space. While astronomers use telescopes to explore pace, unmanned robotic space missions. and human spaceflight are used to physically explore it. We can use space exploration to validate or disprove scientific theories that have been created on Earth. New inventions have helped worldwide society. Life beyond the planet was always an object of research and investigation: Many new developments, equipment, and discoveries from space are notably useful and efficient for improving the level and quality of life on Earth. The development of space exploration has both improved the amount of information we can have, in near-real-time, about the earth and also provided a fantastic base for scientists to study the earth and the rest of the solar system and universe. Scientists have made countless new discoveries and breakthroughs in the understanding of the biosphere. NASA's additional research was beneficial to society in a variety of ways. Transportation, medical, computer management, agriculture technology, and consumer products all profit from the discoveries.

NASA's time-traveling space exploration programs and satellite missions aid in the discovery of previously unknown facts about our universe. Mainly, scientists have gained a greater understanding of Earth's nature and atmosphere, as well as those of other space entities too.

Space exploration helps improve human life in many numerous ways. Like, by using technology developed for the space station, at-risk areas can gain access to advanced water filtration and, helps in Breast cancer detection and treatment technology, and also in describing the behavior of fluids to improve medical devices, etc. So, the final promise that space exploration holds for us in improving our daily lives lies in the capacity to escape this planet and colonize space. Now we

know the dangers posed to life on Earth on a large scale, and we have the capacity to create space settlements, space may give us a path to ultimate survival!

Kundana, VIII-D

#### Education for all

This summer vacation. I got an opportunity to participate as a volunteer in an NGO I had sent to rural areas of Telangana to work for the cause of education development in rural areas. I first motivated all the children and told them how education plays a crucial role today in peoples life. I told them that it is the only wealth that matters. With the help of my staff, we provided every child with all sets of books necessary for going to school. Our organization had set up a private school for rural children with free fees nearby, employed with well-certified senior teachers. I monitored the school every day with my staff and ensured that every child would be able to understand what was explained.

At the end of the vacation, an exam was conducted for students to check their progress in learning. Finally, everyone performed very well in the examination. Our work has been appreciated by NGOs. I have been awarded the best volunteer for my work done for the cause of education in rural areas.

K. Vanmai, VIII-A

#### Magical Forest

When I woke up this morning, I was not in my house but in a forest. I slowly started walking in search of my parents when I spotted fairies collecting nectar from flowers. I wondered, 'How come fairies are in a forest, they don't even exist.' Then I spotted a beautiful unicorn, I love unicorns a lot! The unicorn slowly started walking towards me. I was afraid that it might harm me, but instead, it offered me a ride. When I climbed onto the unicorn, it took me inside a cave. After coming out of the cave, I spotted my house. It dropped me in front of my house.

Before leaving, it bowed to me and disappeared. When I went into my house, everyone was still sleep. That was when I thought of penning it down as my big secret, naming the forest 'Magical Forest'.

K.K. Vanmai, VIII-D

## Magicians of the World



I'm so grateful to all the teachers for all the good things they've taught me. They've eliminated all my fears during the past few years. They fill my future with light just like fireflies during night. Every day, they teach me new things that are as pure as angel's wings. When they say well done. I find happiness that's equal to a ton.

N. Sai Sohitha, IX-D



Life soars like an airplane,
With a stopover before the destination.
We are the pilot of our own fate,
Guiding ourselves to heaven's gate.
Through clouds and crashes we should steer.
Above the sun without any fear.
For a paradise is where we are meant to reside.
The place of our dreams.
On this journey hurdles my arise.
A crash or a storm,
But let it be known to you,
You are the pilot for your destination.

-Bhaavika Ramkumar, VIII

## A Night with Nature



A beam of moonlight
had entered through my window
as it was trying to tell me,
lorget all your sorrow.
It was eleven
It might. But. I
ould only see one
treet light.

here was a garden in front of me, solong spooky. But the roses the garden were looking roovy.

here was a banyan tree, beside by window. It was looking

der than my great grand father's

as feeling sleepy
I said night night
the moonlight
d slept on my creepy bed
than old blanket

-Prayag, VIII-C

## My Nature Friend

en I was tired.
d slept in your shade.
r abound leaves.
tected me from sun ray

en you rustled. stress was released were surrounded by green leaves.



When I had seen you. I was amazed You were a blessing. By nature's element.

Prayag Sharma, VIII-C

#### Nature is Everything

The winds play the harp.
And the birds take the tune.
The bass part is sung by the.
Man on the moon.

Facts one knows their part. To the very last letter; And even our radio. Doesn't sound any better.

Birds fly in the sky. In this beautiful nature; And mountains are so high, which is God's creature.

Nature is full of joy. Don't play, with it; Please don't think it a toy. Please please save it.

-S. Siddartha Srivathsav, VIII-C

#### A Gentle Smile



A boy was walking home, a boy who loved the green. Walking back as he was He saw something that made him keen. It was a beautiful lavender flower in midst of a rose bush, and it danced merrily as the wind gave a little push.

How beautiful it was, to see it stand out like a boy playing amongst a huge crowd

The boy was gazing at nature after a working day but the beauty of mother nature had taken away his mind's grey.

Now he walking back home, now that he had done his gazing. Representing the beauty of nature in a gentle smile.

Jathin, VIII-C

#### The Mysterious Civilization



Thought to be one of the oldest civilizations, there's no doubt that the Indus Valley Civilization has reached heights of fame. The site of this historical wonder is located in the north-western part of India and eastern Pakistan by the basins of the Indus River. The civilization was thought to have begun in the year 3300 B.C and lasted till 1900 B.C. Although It was in the Bronze Age; the civilization had excellent urban-planning. Being one of the earliest civilizations to do this kind of masonry, it left many archaeologists stumped for decades. Their architectural styles of using baked bricks to build houses, elaborate drainage systems, water supply systems and their non -residential buildings Interestingly enough, the baked bricks were extremely effective at maintaining their structure. that we have a clear

understanding of their civilian and other locations of towns to this day!

Layout and structure of the valley.

The Indus Valley civilization was thought to have developed early trade between the Sumerian civilization (5500-1475 B.C) located in incient Mesopotamia (Present day- Iran & Iraq). There is an abundance of evidence suggesting the early connections between these two civilizations. The wheel, mankind's greatest invention was found at a site in Sumer in Iraq perfectly preserved and made with wonders found only in the Indus valley.

Archaeologists still search for clues for the mysterious disappearance of this civilization. There are many secrets left to find out about the wonders of the Indus valley civilization

K. Abijith, VIII-B

进

Of

100

19

19

#### Yaganti Temple



Sri Yaganti Uma Maheshwara temple is situated in Nandyal District of Andhra Pradesh. In Hindu Mythology many legends and beliefs are associated with this temple. One of the most popular belief is that the Nandi idol grows its size every 20 years. The local people and devotees say that the idol was much smaller than its present size.

According to Sree Veerabramhendra Swamy's Kalii Gnaanam (prophecy) the Basavanna (Nandi statuii) of this temple will come alive and shout run when Kali Yuga ends. Another belief about this

temple is that crows cannot enter this place.
Legend says that once Sage Agastya cursed the crows to not enter the place, as the crow is the Vahana for lord Shani, even Shani cannot enter the temple place.

- Jahnavi Shetty, VIII

## A Lone Crescent Moon

A lone crescent moon sits amidst a star-studded sky.
Ohl What sorrows does she hide beneath her vivacious smile.
I ponder.

She too, feels whole-hearted, and content, like the bright full moon.

And she too, wants to drown, in the darkness of her woes, on the stygian moonless nights.

Every moment is an end, and the birth of a new beginning, every chapter, every page, all the misery, and the joy, it's a cycle, and it shall go on. The full moon doesn't last forever, neither does it disappear for too long, the clouds don't stand still, all day long, and so my dear, happiness is such.

In the bleakness, in the dark, remind yourself, "this too shall pass" the storm clouds, will clear, ahl look! there's a bright blue sky!

-B. Roshini, IX-D

#### Trees

Your motherly instinct With embracing branches so distinct

An abode for several beings Without caring for your feelings

You nurture, nourish your seeds Sacrificing for their needs, deeds

Bestowing love and affection By caring, doting and attention But, your beings are self-centred And hard hearted

They reap your resource And cause you sores

Your presence is a big present But they can't stand your presence at present

They say, you are the cause of sustenance But chop you down for their happiness The Tree is always

Well wishing without expectation But beings are selfish for accomodation

> Mrs. K. Lalitha Department of English

#### **Every Child is Special**



I call my students. "MY KIDS", because they are not just names on my register, but a part of my life. I started teaching in 1998. It has been 18 years now, but even today. I learn a lot from my students. It's not a single student that has made a difference in my life. All my kids, the future leaders from my classroom, have made a difference in my life. I learn many things from them even though I am their facilitator. What I learn may be minute, but they are significant lessons.

I believe that school is a place where students come to learn, but it is the students who teach us some of the most important lessons instead! Their inquisitive minds, the urge to question and explore have always kept my desire to learn alive. They remind me that there is no age limit to chase our passions or to express our feelings. As kids they are not afraid to open up. They bring back my childhood memories and help me remember that the little things in life are important too! They teach me to pause for a while and think. In the classroom there are naughty kids who create a ruckus and the quiet ones who never speak up, a few always find a means to answer, but I love each one of them equally. Every child is special and you will find something special in every child.

> T. Sarika Singh Department of English



## प्रकृति



प्रकृति हमारे आस-पास के भौतिक परिवेश और उसके भौतर के जीवन जैसे-वातावरण, जलवायु, प्राकृतिक संसाधनों, वनस्पतियां, जीवां और मनुष्यों के बीच परस्पर क्रिया को शामिल करती है। जो हमारे आस-पास है। यह हमारा ध्यान देती है और हर पल हमारा पासन-पोषण करती है। प्रकृति हमारे आस-पास कई स्पों में है जैसे पेड़, जंगल, जमीन, हवा आदि कुदरत अमिनत रंगों से भरी हुई है, जिसने अपनी गोद में हजीव-निर्जीव सभी को समाहित किया है। पारिस्थितिकीय तंत्र को संतुलित करने के लिए हमें पंडो और जंगलों की कटाई रोकनी होगी। हमें प्रकृति की रक्षा के लिए उन्जी और जल आदि का संरक्षण करना होगा।

आराध्या मायुर 6D

## छोटी चिड़िया

पक पीसले में एक प्यारी सी चिड़िया अपने चार इच्चों के साथ रहा करती थी | वे सब साथ में हमेशा ही खुश रहते थे, मम्मी चिड़िया अपने बच्चों का बहुत खंबाल रखती थी | वह अपने बच्चों के लिए खाना ले कर आती थी और उनका बहुत अच्छे से पालन पोषण बस्ती थी | मम्मी चिड़िया के सारे बच्चे अब उड़ने लायक हो गए थे | वह अपने बच्चों को आत्मिर्मर बनाना चाहती थी, ताकि वे खुद के लिए खाना-पानी खोजना सीख पाए | मम्मी चिशिया अपने सारे बच्चों को उड़ने का प्रशिक्षण देती थी। वह रोज उन्हें उड़ना सिखाती थी | छोटी चिड़िया को उड़ना नहीं आता था, एक दिन रात को सारी चिड़ियाँ सां रहीं थीं। छोटी चिड़िया की मीद खुल जाती हैं। तभी उसे एक बड़ा सांप दिखता है। सांप धीरे-धीरे घोसले की तरफ बद रहा था। छोटी चिड़िया शीर मचा कर सभी को जगा देती हैं। अब सारी चिड़िया घबराहट के मारे शोर करने लगती हैं। उसी पेड़ पर सोया नेवला भी जाग जाता हैं और सांप को देखते ही उस पर हमला कर देता हैं। इस हमले में सांप मारा जाता हैं। इस तरह छोटी चिड़िया सबकी जान बचा लेती हैं।

अंअति 6C

#### Hitech बचपन



आज का बचपन बहुत जुदा है
हम बूढों के बचपन से
बहुत अलग है खेल खिलोंने
अलग तरीके पढ़ने के
नहीं चाहिए पाटी बरता
नहीं पहाड़ा रटना है
लंबे उत्तर नहीं है लिखने
अब विकल्प को चुनना है
दादी माँ की कही कहानी
अब you tube पे सुनना है
आज के बच्चों के संग उनके
अभिमावक को पढ़ना है

बदल गया कक्षा का नक्का बदली कुसी बदली मेज होली, इंद, दिवाली के सग आज मनाते बच्चे days कोई शंका कोई दिक्कत गुगल बाबा जिदाबाद कृतिम होशियारी का डंका आज कर रहा शंखनाद सदी है बदली, बदला बचपन बदली मेघा, बदला ढंग इन बच्चों की प्रतिभा क्षमता देख के सब हो जाते दंग इन्हे देख कर यू लगता है फिर से जाएं हम स्कृत छड़ी के इर से नहीं मगर अब खुशी खुशी जाएं स्कूल

रश्मि बागरी, (शिक्षिका)



वो बचपन भी कितना सुहाना था | हर रोज नया फसाना था | कभी पापा के कंधों पर, तो कभी समता का आशियाना था | कभी लगे पाँव धूप में दौड़ना | फिर भी मन पतंग का दीवाना था कभी रोते-रोते स्कूल को जाना | कभी नवर कम आने पर पछताना था | कभी बिन ऑस् रोकर दिखाना तो कभी बात मनवाने का बहाना था | सच कहूं कितना नादान था वचपना ना कुछ छुपना-छुपाना, वस दिल की बात बताना था |

आदित्य कुमार, 3-B

## ब्झो तो जाने

काला मुँह साल शरीर कागज का करता भोज शाम को पेट फाड कर कोई उसे ले जाता रोज (सेटरबॉक्स)

## करोना तुमने बहुत सिखाया

कल जो किया आज कोई और करेगा आज दूसरा तो कल तीसरा भरेगा दिन-रात प्रकृति के चरण है मिलेंगे सुख-दुःख, जैसे हमारे करम हैं ये करोना विश्व्यापी महामारी जिसने मचा दी तबाही और लाचारी स्बह-शाम बस भाग-भाग कर काम बंधे दिनचर्या में न रहता आराम स्कृत, दफ्तर और व्यापार पित जंक फुड और जिम की भरमार पार्टी और उत्सव में खोना खूद के लिए भी वक्त न होना क्या यही है जिंदगी जीना अधी दाँड में मेहनत का पसीना खाते वक्त होती हर माँ को चिंता कही टीवी में ही न दूब जाए उनका बच्या कभी हसते कभी गाते कभी काम के बोझ से चिल्लाते बस यूँ ही खत्म हो जाता दिन पर जिंदगी का दूसरा नाम है रंगीन

जिंदगी में आया है तू, एक कीहा बनकर पर जाएमा त् कुछ न कुछ सीखा कर व्यस्त रहकर अहाँ, हाय धीना भी अते ये भूत द्वियाँ बनाकर भी निभाया, जीवन बसाने के उसूल तुने रिश्तों का मतलब समझाया हम सबको तूने ही करीब लाया भौनलाइन शोपिंग और क्लास से जीवन को डिजिटल बनाया हे करोना बहुत कुछ सिखाया तूने धर पर बिठाया है तुमने कड़े जिंदगी से खिलवाड़ किया अपनत्व का संस्कार दिया जीवन खोने का डर जगाया है तूने मानवता का पाठ पढ़ाया है तूने बिना भाग - दौड़ के भी कट सकती है जिंदगी धोड़ी सी जरूरतों में भी सिमट सकती है जिंटगी हम खुद भी मिदा सकते हैं, वातावरण से प्रदूषण व वरना सिर्फ मौत में ही, लिपट सकती यी जिंदगी त अले ही दानव के रूप में आया है लोगों को इराया और धमकाया है निगेटिव सुनते ही सबने खुशियाँ मनाया है पर करोना तुमने बहुत कुछ सिखाया है सच में, तुमने बहुत कुछ सिखाया है हिंदी विभाग

135 करोड़ मस्तिष्कों का देश

हित एक

आतमीने ऐसी घोषणा है, जो देश के विकास की ओर एक महत्वूर्ण कदम है। पहले भारत विश्व को दवाई, कपना आदि वस्तुओं और सेवाओं के लिए भी एक मोदी रकम पुकता था, जिससे न केवल देश की अर्थटयवस्था बलिक लोगों से रोजी-रोटी का जरिया भी फीन रहा था। ऐसे में आत्मनिर्भरता की और कदम बढाना एक सकारात्मक सोच है।

सरकार ने इस संकल्प के हित में 20 लाख करोड़ रुपये के एक विशेष आर्थिक निवेश की घोषणा की है।इसके चलते कुल 224 चीनी एप्लीकेशन बैन भी किये गए हैं। वोकल फॉर लोकल' अभियान देश भर में भारतीय वस्तुओं और सेवाओं को लेने के लिए प्रोत्साहित करता है।

देश भर में इसकी घूम है। यह बापू के 'सविनय अवजा आंदोलन' का आधुनिक संस्करण है। जिस प्रकार उस समय भारत ने एकजुट होकर, एडी-चोटी का जोर लगा कर अपने आप को सिंद्ध किया था, आज भी अगर एकता के साथ 'मेक इन इंडिया' को प्रचलित कर हम आत्मनिर्भर होंगे तो'सोने की चिड़िया'अब सोने का अम्बर बन जाएगी। उदाहरण के लिए, इस संक्रमण के समय में भारतीय वस्त्र उद्योग ने 'पीपीई किट्स' बनाकर लोगों को रोजगार दिया। उत्तीसगढ़ की आदिवासी महिलाओं ने महुआ फूल से निकले अलकोहल से सैनिटाइजर बनाकर स्व-रोजगार का जिर्या पा लिया। इस तरह लोगों ने रचनात्मक से न केवल संक्रमण से बचाव की वस्तुओं को निर्मित किया, बल्कि देश की

भारत 135 करोड़ लोगों का नहीं, 135 करोड़ मस्तिष्कों का देश है।अगर इनका उपयोग सकारात्मक हो जाये तो देश खूब प्रगति करेगा। क्योंकि, एक के करने से कुछ नहीं होता, पर एक-एक के करने से सब कुछ होता है और इन दिनों पंक्तियों में सिर्फ एक का अंतर है।

धारा अरावाल, 9-D

## बूझो तो जाने

पूप देखकर में आऊ ठाँव देख धर्मा जाऊ हवा करे जब मुझे स्पर्श तो उसमें ही समा जाऊ

(पसीना)

## मिठाई का सम्मलेन



हुआ मिठाई का सम्मलेन संचालक था कालाजामुन सजी-धजी थी खूब इमरती हॅस-हॅस कर बाते करती मचा रहा था हल्ला-गुल्ला लुदक-लुदक करके रसगुल्ला बफीं आई थी इतराती साथ जलेबी रस टपकाती चुप न रहा कलाकद बोला सबका हूँ मनपसंद झूम उठा गाजर का हलवा उसने भी दिखाया अपना जलवा कॉन बनेगा इन सबका राजा लड्डू बोला खाजा-खाजा

टी. श्रीनिश, 8-B

#### स्वर का नाम



अ से अचार आ से आम न दोनों मिलकर करते काम इ से इतनी ई से मीठी ईख कभी न बच्चों लेना भीख 3 से उस ऊ से ऊपर अफेले हम न बनेगे सुपर ऋ से ऋषि के वचन अनमोल साँच समझ कर मुँह को खोल ए से एक ऐ से ऐसे-ऐसे बहाने न बना तू ऐसे-वैसे औ से औस औ से आजार करो मिलकर खुशियों की बौछार अं से अंतर कभी न कर अ: मिले तो हाँगे पूरे स्वर

कियारा, (UKG)

बूझो तो जाने

दो अक्षर का मेरा नाम बिन मेरे न चलता काम रंगहीन हूँ स्वाद हीन हूँ तीन रूप में मेरा धाम



(पानी)

## ज़ीरो बना हीरो

•1234 56789

10

एक बार संख्या नौ ने संख्या आठ पर उठाया हाथ आठ जोर-जोर से रोने लगा कहा कोई नहीं है मेरे साथ गुस्से में पूछा आखिर मुझको क्यों मारा

में हैं तुम सबमें बड़ा रहता हमेशा पीछे खड़ा यह समते ही आठ ने सात को मारा है तो में भी तुमसे बड़ा और नौ वाली बात दोहरा दी बड़े होने की हंकार लगा दी देखते ही देखते सात ने छह को मारा छह ने पाँच को ललकारा पाँच ने चार पर वार किया चार ने तीन को ललकार दिया तीन ने दो को उँगली पर नचाया भीर दो ने एक को भी उराया अब एक किसको मारे मेरे से ऊपर खडे हैं सारे बस एक के नीचे जीरो था वह तो खुद में ही हीरो था एक ने उसे धीरे से उठाया और अपने साथ बिठाया अब तो उसकी ताकत दस हो गई देखते ही देखते हालत सबकी पस्त हो गई

शॉर्य वीर, 3-C



कदम से कदम मिलाकर हमें आगे बढ़ाती हैं संकट में घबरा जाए तो पीठ थपथपाती है। विश्वास दिलाती हैं कि हम तुम्हारे साथ हैं प्रेरणा से शक्ति भरती, कहती तुममें कोई बात है कभी अध्यापिका की तरह गतातियाँ सुधारती कभी बहन की तरह प्यार जताती है कभी सखी बन सलाह दी जाती है कोई नहीं ले सकता मां का स्थान दूजा तभी तो करते हैं हम सब मां की पूजा संतोषी यरमलवार (शिक्षिका)

## बूझो तो जाने

बीमार तो नहीं हूँ में फिर भी खाती हूँ गोली | डर के कॉप उठते हैं सब सुनकर मेरी बोली | (बंदूक)

#### माता - पिता



सुबह-सुबह उठकर सबसे पहले माता-पिता के पर छुआ करो जिन मात-पिता ने जनम दिया उनके लिए तुम दुआ करो ॥ उनके आशीवांद से ही बच्चों का जीवन सँवरता है। उनके सेवा से ही तो मानव जन्म निखरता है ॥ रहे सदा जीवन में उनकी दृष्टि उनके लाइ-प्यार से ही खड़ी है सुष्टि करो सदा जीवन में उनका मान संस्कारों से हो उनकी पहचान ॥ मात-पिता को न समझो कमजोर वे बच्चों के रक्षक हैं। कॉपती हाथों में भी तो सारे दुखाँ के सरक्षक हैं ॥

यशिका मंडला, 4-D

## सूरज दादा

मुरल दादा म्रज दादा
मुस्सा ना हो इतना ज्यादा
मुझको बाहर जाने दो
खेलक्द कर आने दो
यदि बाहर जाने दोगे हमको
इसके बदले दूँगा तुमको
आइसकीम का हिस्सा आधा
खेलने में ना डालो बाधा
देखो हर कोई मुलग रहा है
पत्ता-पत्ता झुलस रहा है
आग ना इतना बरसाओ
थोडी हम पर दया दिखाओ
ऐसे आँखे दिखाओ ना...
बादल के पीछे छुप जाओ ना

एना, 6-E

## जल ही जीवन



जल है जीवन, जीवन का मूल्य समझाएँगे अगर न बची जल की बूँदें , हम कैसे प्यास बुझाएँगे । धरती का अनमोल रत्न जल हैं. जो सँवरता कल आज और कल है । न बबांद हो जल की एक भी बूँद क्यों रखा है चेतना की आँखे मूँद सुधार गलती और अपनी भूतें वरना धरती बन जाएगी बंजर शूलें मेरी छोटी-सी बात तू मान नहीं तो प्यासे ही जाएगी जान |

आराध्या मापुर, 6-0

## हौसलों की उड़ान



हॉसलों में जान तू रखना उम्मीदों की उड़ान तू रखना मंजिल मिलेगी हमें जरूर | यह भी तू याद रखना मेहनत से कभी न उरना | मश्किलों को हराते रहना अंधेरों को रोशन करना जीवन में तू कभी न डगमगाना चुनौतियों को अपना साथी बनाना झठ को हमेशा हराते जाना सत्यमेव जयते का झंडा फहराना हर दिन हर पल नया सोचना जो हो मानव हित में उसको बोना लगन से अपनी मंज़िल को पाना सफलता का रंग जमाना सदा मेहनत में रफ़्तार रखना और सपनों को साकार करना

कुमार सर्वत्र, 8-D

#### गणतंत्र दिवस



भारत के गणतंत्र का, सारे जग में मान है दशकों से खिल रहीं, इसकी अदमुत शान है। इसबेंस जनवरी दिन गौरवशाली, इस दिन की है बात निराली।

हमने झेली कई कठिनाई तब जाकर आजादी पाई सब लोगों का बना या नारा पूर्ण स्वराज्य लक्ष्य हमारा

फिर हमने संविधान बनाया छब्बीस जनवरी दिन को अपनाया सब धर्मों को दैकर मान रथा गया यह संविधान

गणतंत्र द्वारा मिला लोगों को मतदान का अधिकार जिससे बनी देशभर में जनता की सरकार

जिस भारत की शान का होता था दुनिया में मान वहीं आज लोग बेआबरू हो खो रहे सम्मान

वहीं आज लोग बेआबरू हो खो रहे सम्मान जहाँ की एकता से डरती थी दुनिया की अवाम वहीं नफरत की आड में हो रहा कत्ले आम

वंशिका अग्रवाल, 9-D

## आजादी का अमृत महोत्सव



मनाएँगे हम यह त्योहार दूर करके अत्याचार पर्यावरण का घ्यान रख कर लोकतांत्रिक,संस्कृति का सम्मान कर मिलजुल कर देंगे एक दूजे का साथ सम्यता के विकास पर हो सबका हाथ मानवता और समता से हो देश का चलन ऐसा हो भारत का अनुशासन सबका साथ सबका विकास कुछ ऐसा रचो अपना इतिहास समिता घड्यल्पतिल, 9-C

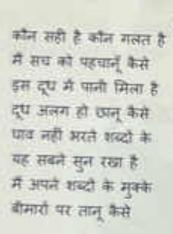
## में तितली हूँ



मैं तितली हूँ रंग-बिरंगी लाल गुलाबी और सतरंगी सुबह-सुबह कहता माली इधर-उधर लहराती रहती कभी इस डाली से उस डाली अपने कोमल पखों से मैं तो सबके मन को माती हूँ कमी-कभी बच्चों के पास जाकर झट वहाँ से उड़ जाती हूँ हमेशा खुशी में गुनगुनाती हूँ खुद तितली रानी बन जाती हूँ अपने छोटे-छोटे पखों से कुदरत को रगीन बनाती हूँ बगीचे के सगी साथी संग कभी दूर-दूर तक उड़ जाती हूँ इसलिए सबको माती हूँ मैं मैं तितली हूँ रंग-विरंगी बस फुलों पर मंडराती हूँ

मत्या, 7-E

## मानवता की परीक्षा



मजहब की खातिर इंसान को कटते, मरते, बंधते देखा उसका इंश्वर मेरा खुदा होगा सच पर मानूँ कैसे चारो तरफ जंधेरा होगा दोनवता ने घेरा होगा फिर न कोई सर्वरा होगा तब मानवता को वखानू कैसे

सुभस्मिता मोहती, 8-D

## घमंड का परिणाम





एक धनी हुआ अपने धमंड में च्र-च्र उसने गवाया सारा धन कुछ ही पल में हुज़ूर रह गया अकेला और हो गया सबसे दूर अब सा रहा है सडकों की धूल पहले खिलते थे प्रशसा के फूल मॉग रहा या सडको पर भीख धमंड ने सिखाया एक सीख इसलिए तो कहता हूँ मत करो घमंड वरना छीन लेगा तुम्हारा गुरुर और धन देखा तुमने घमंड का परिणाम इसमें मिलता न कोई इनाम

प्रयाग शर्मा, 8-C

## काश बुढ़ापा टल जाए

मुदरता के चाहने वाले उसके पीछे भागने वाले ऐसी ही है हमारी एक पड़ोसन जिन्हें हैं बस बुदापे की टेशन आदी कहते हम सब प्यार से मुबह होती, कीम की बौछार से रात-दिन उनकी यही परेशानी क्या मेकअप से छिपेगी जवानी चांद से मुखडे पर बाली और लाली कहीं मुख्या कर ना हो जाए काली इसी कोशिश में आटीजी रहतीं खुद को फिटनेस क्वीन हैं कहतीं सुद्धियाँ छुपाने की हर कोशिश करतीं हमेशा मुखडे को सजाती रहतीं मुश्किल है आटी को समझाना प्रकृति का नियम बताना हर उस का है अपना मजा करो स्वागत ना समझी सजा

तनवी मनोज मेनन, 10-A

आज़ादी का एहसास



आज सड़क पर भारत माता की जय हर मोड़ हर जगह है बस एक ही लय विध्य हिमाचल जम्ना गंगा हर हिंद्स्लानी के हाथ में तिरंगा आजादी का सही अर्थ ना समझा तो सब है व्यर्थ यहाँ आज़ादी के पैतीस करोड़ अर्थ है बने निप्ण, विकसित हो ऐसा सामर्थ है मिले रोजगार ना रहे कोई लाचार बस हाथ में झंडा लेकर ना जताओं प्यार समानता के हो सब अधिकारी ऐसी आजादी की करो तैयारी रग-भेद,जाति-नीति से उठकर ले जाओ भारत को विश्व शिखर पर ना हो बस एक दिन आजादी का एहसास हो खुशहाल और अखंड, कुछ ऐसा हो प्रयास

गर्विता असवास, 11-A

# मेरे सपनों का भारत

में ऐसे भारत का सपना देखती है जो विभाजनकारी प्रवृत्तियाँ से रहित हो। यह एक ऐसा स्थान होना चाहिए जहाँ विभिन्न जातीय समृह एक दूसरे के साथ पूर्ण सद्भाव में रहते हो। में भारत को एक ऐसे राष्ट्र के रूप में देखने का भी सपना देखती हूँ, जहाँ हर नागरिक शिक्षित हो। जहाँ सभी को समानता और स्वतंत्रता की भावना के साथ जीने का अधिकार हो। यहाँ अनेकता में एकता का भाव विराजमान हो और सभी धर्मी, भाषाओं और संस्कृतियाँ का सम्मान किया जाता हो। मेरे सपना का भारत एक ऐसा देश हो, जहाँ जनता के लिए शिक्षा, स्वास्थ्य, रोजगार और आवास की सुविधा महत्वपूर्ण हो। यहाँ हर नागरिक को सामाजिक, राजनीतिक और आर्थिक न्याय का अधिकार हो और सभी को समान अवसर मिले। मैं अपने सपनों का भारत पूरी तरह से शिक्षित देखना चाहता हूँ। इसका मतलब यह है कि देश का हर नागरिक पूरी तरह से शिक्षित हो। मेरे सपनों का भारत एक ऐसा देश बने, जो विश्व में अपनी गरिमा और महानता के लिए प्रसिद्द हो। यह वैज्ञानिक और तकनीकी उन्नत का केंद्र हो और अग्रणी देशों के साथ एक सहयोगी रूप में सहयोग करने का इरादा रखता हो । मेरे सपनों का भारत एक ऐसा देश बने, जहाँ स्वर्ग के सामान सुंदर प्राकृतिक वातावरण हो। यहाँ प्रकृतिक वातावरण का संरक्षण महत्वपूर्ण है और हर नागरिक उसकी देखभाल केलिए जिम्मेदार हो। यहाँ भण्टाचार, द्वेष, असहिषुणता और अन्याय की कोई जगह न हो। मेरे सपनों का भारत स्वर्णिम अविष्य की ओर हमेशा अगसर हो।

तनिष्का, 9-B

## सरलता का आदर

इस ससार में दो तरह के लोग होते हैं। एक सरल और दूसरा 'जिटेल'। अब ये जो व्यक्तित्व वासे होते हैं ने, उन्हें संसार कद ही नहीं करता है। जैसे कि प्रकृति में मौजूद 'जिल' और 'वायु'। जिसका लोग लापरकाही से प्रयोग करते हैं इसका न होने का मृत्य ही नहीं औंक पाते हैं. बल्कि ये तो लोगों में जीवन देने का करम करते हैं। जल और वायु दोनों में ही सरलता के गुण होते हैं। जैसा रूप वैसा आकार ले लेते हैं, जैसा रुख वैसी दिशा में वे वह जाते हैं।

लेकिन, क्या पता है आपको? जब ये खुद पर जाते हैं न तब क्या होता है ? जल ऐसी धारा बन जाती है जो बड़े से बड़े चंडान को लोड देती है । वायु ऐसा चक्रवात लाता है कि प्रकृति में विनाश ले आता है। अतः जो व्यक्ति सरल है उसकी सरलता का आदर करें । उसकी कद्र करें, उसे सम्मान और प्रेम दें।

शीतन शर्मा, (शिक्षिका)

## शरीर, मन और आत्मा का संगम



योग भारतीय संस्कृति की एक अनमोल घरोहर है। जिसने सदियों से लोगों में शारीरिक, मानसिक तथा आध्यात्मिक स्तर पर ऊर्जा प्रदान किया है। योग का शाब्दिक अर्थ 'एकीमाव' है। जो तन,मन और आत्मा को एकीकृत करता है। यह विश्व में शांति, स्वास्थ्य, समृद्धि के लिए शक्ति का माध्यम है। योग के माध्यम से दयक्ति शरीर को स्वस्थ तो रखता ही है साथ ही साथ योग ध्यान, प्राणायाम और आसन के माध्यम से मन को शांत भी रखता है। जिससे मानसिक स्थिरता मिलती है। ध्यान के माध्यम से चिंताओं और तनाव का सामना किया जा सकता है। जिससे मानसिक स्थिति में सुधार आता है। योग विभिन्न रोगों के इलाज में भी मददगार सिद्ध होता है। इसके अभ्यास से संतुलित और खुशहाल जीवन जीना संभव है। योग को नियमित रूप से जीवन में अपनाने से शरीर, मन और आत्मा के संपूर्ण विकास की उन्नत किया जा सकता है।

ਸ਼ਿੰਗੀ**ਸ. 10-B** 

## गुजब का रिश्ता



मैं विस्तर पर से उठा, अचानक छाती में दर्द होने लगा मुझे हार्ट की तकलीफ तो नहीं है ? ऐसे विचारों के साथ मैं आगे वाली बैठक के कमरे में गया। मैंने देखा, इस कुसी पर बैठ जाओ।

धुव के मोबाइल पर लगातार घटियाँ बजती रहीं, में समझ गया था। फ्लैंट में से सबके फोन आते होंगे कि अब तक क्यों नहीं आया ? धुव ने आखिर थक कर किसी को कह दिया कि आज नहीं आ सकता।

धुव डॉक्टर के जैसे ही व्यवहार कर रहा था, उसे बगैर बताये ही मालूम हो गया था कि साहब को हार्ट की तकलीफ है लिफ्ट में से व्हील चेयर ICU की तरफ लेकर गया | डॉक्टर की टीम तो तैयार ही थी, मेरी तकलीफ सुनकर। सब टेस्ट शीध ही किथे |

डॉक्टर ने कहा- "आप समय पर पहुँच गये हो, इसमें भी आपने व्हील चेयर का उपयोग किया, वह आपके लिए बहुत फायदेमन्द रहा |"अब किसी की राह देखना आपके तिए बहुत ही हानिकारक है, इसलिए बिना देर किए हमें हार्ट का ऑपरेशन करके आपके ब्लोकेज जल्द ही दूर करने होंगे इस फार्स पर आप के स्वजन के हस्लाक्षर की जरूरत है ऑक्टर ने घुव की और देखा मैंने कहा - "बेटे, दस्तखत करने आते हैं?"

उसने कहा- "साहब इतनी बड़ी जिम्मेदारी मुझ पर न इस्ते।"

चेट तुम्हारी कोई जिम्मेदारी नहीं है। तुम्हारे साथ भले ही लह का संबंध नहीं है, फिर भी वगैर कहे तुमने अपनी जिम्मेदारी पूरी की वह जिम्मेदारी हकीकत में मेरे परिवार की थी। एक और जिम्मेदारी पूरी कर दो बेटा में नीचे सही करके लिख दूँगा कि मुझे कुछ भी होगा तो जिम्मेदारी कि मेरा पूरा परिवार मोबाइल में व्यस्त था। मैंने पत्नी को देखकर कहा - "मेरी छाती में आज रोज से कुछ ज्यादा दर्द हो रहा है, डॉक्टर को दिखा कर आता हैं। हाँ मगर सँभलकर जाना, काम हो तो फोन करना" मोबाइल में देखते-देखते ही पत्नी बोली | मैं एक्टिवा की चाबी लेकर पार्किंग में पहुँचा, पसीना मुझे बहुत आ रहा था, ऐक्टिवा स्टार्ट नहीं हो रही थी। ऐसे वक्त हमारे घर का काम करने वाला धुव साइकस लेकर आया, साइकल को ताला लगाते ही, उसने मुझे सामने खड़ा देखा, "क्यों साहब ऐक्टिवा चालू नहीं हो रही है? मैंने कहा " नहीं..! आपकी तबीयत ठीक नहीं लगती साहब, इतना पसीना क्यों आ रहा है? साहब इस हालत में स्कूटी को किक नहीं मारते, मैं किक मार कर चालू कर देता हैं। धुव में एक ही किक मारकर ऐक्टिवा चालू कर दिया, साय ही पूछा

साहब अकेले जा रहे हो? मैंने कहा - "हाँ उसने कहा - ऐसी हालत में अकेले नहीं जाते, चलिए मेरे पीछे बैठ जाइये मैंने कहा - तुम्हें एक्टिवा चलानी आती है? साहब गाड़ी का भी लाइसेंस हैं, चिंता छोड़कर बैठ जाओ। पास ही एक अस्पताल में हम पहुँचे। धुव दौड़कर अंदर गया और व्हील चेयर लेकर बाहर आया। "साहब अब चलना नहीं, धुव ने सिर्फ मेरे कहने पर ही हस्लाक्षर किये हैं", बस अब. "और हाँ घर फोन लगा कर खबर कर दो।" ऑपरेशन के बाद में होश में आया, मेरे सामने मेरा पूरा परिवार नत मस्तक खड़ा था। मैं आँखों में ऑसू लिये बोला - "धुव कहाँ हैं?" पत्नी बोली- "वो अभी ही छुड़ी लेकर गाँव चला गया कह रहा था कि उसके पिलाजी हार्ट अटैक से गुजर गये है, पूरा परिवार हाथ जोड़कर, मूक, नत मस्तक माफी माँग रहा था। एक मोबाइल की लत (व्यसन) एक व्यक्ति को अपने दिल से कितना दूर लेकर जाती है, वह परिवार देख रहा था।

डॉक्टर ने आकर कहा - "सबसे पहले यह बताइये घुव आई आप के क्या लगते हैं?"

मैंने कहा- "डॉक्टर साहब, कुछ संबंध के नाम या गहराई तक न जायें तो ही बेहतर होगा, उससे संबंध की गरिमा बनी रहेगी, बस मैं इतना ही कहूँगा कि वो आपात स्थिति में मेरे लिए फरिश्ता बन कर आया था।"

पिन्टू बोला- "हमको माफ कर दो पापा, जो फर्ज हमारा या, वह धुव ने पूरा किया, यह हमारे लिए शर्मनाक है। अब से ऐसी भूल भविष्य में कभी भी नहीं होगी पापा" | बेटे, एक निर्जीव खिलोंने ने जीवित खिलोंने को गुलाम बनाकर रख दिया है अब समय आ गया है कि उसका मर्यादित उपयोग करना है।

नहीं तो.परिवार समाज और राष्ट्र को उसके गम्भीर परिणाम भुगतने पड़ेंगे और उसकी कीमत चुकाने के लिये तैयार रहना पड़ेगा।"

फ़ेया अंडारी, 9-A

## बूझो तो जाने



बिन धोए ही खाते हैं खाकर सब पछताते हैं बोलो बोलों कौन हूँ मैं जो खाते समय शरमाते हैं। (धोखा)

कलिका, 7-E

## विश्वासः अथवा विज्ञानम्

विश्वासः एवं विज्ञानं च हे अत्यधिकं महत्वपूर्णं विषये स्तः। विश्वासः आत्मानं संज्जीवं कार्याणि सिद्ध्यवं अवश्यं निर्मापयि। विश्वासः एवं विज्ञानं च हे अत्यधिकं महत्वपूर्णं विषये स्तः। विश्वासः विश्वासः विश्वासः विश्वासः विश्वासः विश्वासः विश्वासः विश्वासः विश्वासः अस्तः। परन्तु विज्ञानं अभावेञ्यापाराणां अनिश्चितिः उत्पन्ना भवति। विश्वासः नैय्यापिकानां नवतत्वानां एकमात्राधारः अस्ति। परन्तु विज्ञानं परीक्षणेन एवं सिद्धान्तं निश्चयरूपेण प्रतिपादयति। विज्ञानाय सर्वविषयेषु प्रयोगं कृत्वा एवं निरूपणं आवश्यकं भवति। श्रीप्रयोगं पर्वातः। अत्र विश्वासं विज्ञानं एकत्वे प्राप्ते न सम्भवति। प्रमाणानि अनुभवानि च विज्ञानस्य विषयानि सर्वेषां विश्वासस्य समर्थनं कुर्वन्ति। अत्र विश्वासं विज्ञानं एकत्वे प्राप्ते न सम्भवति। विश्वासः अनुभवात्मकं ज्ञानं अस्ति। विज्ञानं नवीनकलीनं प्रक्रियात्मकं ज्ञानम् अस्ति।

दर्श - 🗴

## ओलिवरस्यसाहसयात्रा

अध अपारसौभाग्यसम्पन्ने पर्वताभिरामे ग्रामे ओलिवरः नाम्नाएकः बालकः आसीत्।
सःपर्वतस्यपूर्वानो अवस्थिते गृहेप्रतिवसित स्मातत्र ओलिवरः स्वप्नानि पठन्, अन्यानि चरित्राणि शृयन्च कालं यापयित स्म।
प्रकृतिरमणीयसौन्दर्यं दर्शनेनअनेकचारित्रिकसाहत्यपठनेन च अपारं अभीष्टं जीवन प्रतिओलिवरस्य मनिस नृतनिवचारा
समृत्यन्ताः। एकदाओलिवरः एकस्मिन्गहरे पुराणेबिलेपीपीलिकावृक्षे आवरितं पुस्तकं अपश्यत् तिस्मन् पुस्तके
वर्णितविधिप्रकारेणः प्रयाणं प्रारम्भियतु ऐच्छत् । यात्रायाम्बनानि दुर्गाणि रेतोदानस्थानानि च अपश्यत् ।
मार्गपुराणिकपराष्ट्रयादयः जीवाः तस्यमित्राणि अभवन् ।तस्यसाहसयत्रायामध्येशत्रन् विजेध्यअनेकानिमित्राणि सः प्राप्तवान् ।
मार्गपुराणिकपराष्ट्रयादयः जीवाः तस्यमित्राणि अभवन् ।तस्यसाहसयत्रायामध्येशत्रन् विजेध्यअनेकानिमित्राणि सः प्राप्तवान् ।
मार्गपुराणिकपराष्ट्रयादयः जीवाः तस्यमित्राणि अभवन् ।तस्यसाहसयत्रायामध्येशत्रन् विजेध्यअनेकानिमित्राणि सः प्राप्तवान् ।
सहअग्रेप्रस्थतः। मार्गं प्रामेषु यथाशिक्तसहायं कुर्वन् ज्ञानं समुपाज्यअग्रेगच्छितस्म। तस्यजीवितानुभवान् वर्णयन्मित्राणिजनान्
चविश्ययात्राकतुं प्रेरयितस्म। ओलिवरः प्रेममयी यात्रायाम्, स्वप्नानुयात्रिकायाम् अभिप्रेताःस्वप्नानुयातारः अस्ति। तसम्प्रितं तत्र
अनुप्रवृत्ताःस्वप्नानुयाताः च भवन्ति।तेजीवनदर्शनं प्राप्त्वास्वप्नानुयात्रिकायांप्रयोजनं दृढीयते।

श्रियांश - X

## संस्कृतभाषायां भवनगीतम्

जय जय विद्या भवन भारती (2) जय जय विद्याभवनंमामकम् ॥॥जय जय॥ ज्ञानकर्मयोः ज्योति ज्वालनम् अमृतमयविद्यासारस्वम् । यत्र जगत्कल्याणसुधायाः प्रेम रस धारा वर्षणम् ॥।॥ ॥जय जय॥ गुणगौरवसंस्कृतभाषायाः देशविदेशेषु ज्यापितम् सत्यशिवसुन्दरस्य संगमम् भारतस्य प्रियलालनम् ॥जय जय॥ भारत संस्कृति कलानिकेतनम् विकासितसाहित्य सनातनम् नवविज्ञानकलाकौशलपोषकम् पावनमन्दिरमिदम् मामकम् ॥॥जय जय॥ प्रभवे सर्वमर्भितकर्मकारकम् मानवगुणसपन्नपोषकम् सदा एकताप्रेमभक्तिप्रकम् तन-मन-धनसर्वप्रदायकम् ॥॥जय जय॥

श्रीललिता दर्भा अध्यापिका

## अन्तरिक्षम्

सर्वेषा भूग्रहवासिनां आधारः अनन्ताकाशः अस्ति। अन्तरिक्षात् समस्तं विश्वम् अवलोकियतुं शक्यते। अस्मिन् अनन्ते आकाशे सौरमण्डलानि नक्षत्रसम्हानि उल्काः इत्यादयः खगोलवस्तृनि अनन्त संख्य यां सन्ति। मानवः निरन्तरं आकाशे केचित् ग्रहान्तरवासिनः सन्ति वा इति सन्देहं प्रकटीकरोति। प्रयोगशालाम् वेधशालाम् वैद्यानिकाः निरन्तरम् प्रत्येकं ग्रहविषये नक्षत्रविषये वा अन्वेषणंकुर्वन्ति। ते तेषाविषये ज्ञातुकृत्रिमान् उपग्रहा निर्माय अन्तरिक्षे प्रेषयन्ति। कृत्रिमोपग्रहाणि अस्माकं अतीव लाभदायकं ज्ञानयच्छन्ति । तानि वृष्टिः भूमौकदा कृत्र किय त्यारिमाणं संभवति, कृत्र अनावृष्टिः संभवति, कृत्रप्रवाताः सुनामोः सभवन्ति इत्यादिषु संदेशान् ददति। अन्तर्जालम् अपि कृत्रिम-उपग्रहस्य उपरि आधृत्य समाचार ददाति। सामान्त्रविद्युद्येक्षया प्रवनोत्तेसं सौरोर्जसं प्रतिवै ज्ञानिकाः प्रयोगाः कृवेन्ति। ते अन्तरिक्षे निवासं कर्तुं अपि प्रयत्ना कृवेन्ति। अस्माकं भारतदेशस्य प्रयम-कृत्रिमोपग्रहस्य नाम आर्यभट इति। अस्मिन् वर्षे भारतीयान्तरिक्ष अनुसन्धान संघटन संस्था तृतीय चन्द्रयानं चन्द्रस्य उपरि प्रेषिता।

आर्यन् साजिद् - X

## बकः कर्कटकः च

हिमालय स्य समीपे एकः सरोवरः आसीत्। तस्य सरोवरस्य समीपे एकः वकः अवसत्। कालान्तरे सः वकः वृद्धः अभवत्। अतः सः मत्स्यानां ग्रहणं कर्तुम् असमर्थः अभवत्। अनन्तरं वकः स्वस्य जीवनस्य रक्षणाय एकस्य उपायस्य चिन्तनम् अकरोत्। उपायानुसार वकः सरोवरस्य समीपे उपविश्य रोदनम् अकरोत्। तदा एकः कर्कटकः वकम् अपश्यत्। सः वकस्य समीपे गत्वा अपृच्छत् –भो।वकः भवान् किमर्थं विलयसि ? वकः तस्य प्रश्नस्य उत्तरम् अयच्छत् –कर्कटकः अस्मिन् संवत्सरे वर्षां न भविष्यति। अतः जलस्य अन्यनतया वयं पीडिताःभविष्यामः। अतः एव अहं रोदनं करोपि इति। कर्कटकः अपि दुः खितः भृत्या अवदत् – इदानौ कि कुर्वः ? इति वकः प्रत्यवदत् – मम जलपूर्णस्य अन्यस्य सरोवरस्य परिचयः अस्ति। तत्र वयं गत्वा जीवामः। कर्कटकः अवदत् – भवान् एव मम बन्धुजनानां रक्षणं करोतु। वञ्चकः वकः एकैकिसमन् दिने एक कर्कटकं नीत्वा अखादत्। अतः उच्यते – वञ्चकस्य विषये विश्वासः न करणीयः।

वर्षिता वी - IX



#### ©OSOTO-NA OSOTO-NA OS

- සංදේශය වී පෙර්රණු පහත්වේ සහ පෙදෙරා
- అంతర్వాలము అనేది ప్రపంచవ్యాప్పంగా ఉన్న కంప్యూటర్లను కలిపే ఒక వ్యవస్థ మరింత పెవరంగా చెప్పాలంటే అప్ప నెట్ఎర్మ్ ను కలిపేదే ఇంటర్నిట్
- ఈ వ్యవస్థలో ఉన్న కంప్యూటర్లను ఒక దావితో ఒకటి సంభాధించుకొనేటందుకు ఇంటర్నెట్ ప్రాటోజాల్ అనే నియమానళిని ఉపయోగిప్పారు.
- ఇంటర్నెట్ ద్వారా ఎటువంటి సమాచారావి, అయినా క్షణాల్లో సీకరించుసొనవచ్చు ఇంటర్నెట్ కంప్యూటర్ల సమాచారం చేరవేసే అద్భుతమైన పాధనం
- అన్ని కంప్యాటర్లకు అందుబాటులో ఉండే కమ్మానికేషన్ బెక్కాలజీ సాధనమే ఇంటర్నెట్
- ప్రపంచంలోని అన్ని రకాల వెట్ఎర్యులనింది వెల్ల కమ్మానికేషన్ ప్రక్రియలో కోట్లాలి మంట వ్యక్తులు అనుసంధానంలో ఉంటారు.
- మెటిన్న కాటిలైట్లు, సర్వర్మ, కంప్యూటర్లు ఒకదానితో మరొకటి అనునంధానించిన ఎన్నో అనంఖ్యకమైన పాఫ్ట్ వేర్ ప్రాగ్రాంలు ప్రపంచవ్యాప్తంగా అయా కంప్యూటర్లలో నిక్తిప్పమై ఉన్న బ్రహ్మాండమైన నెటివర్క్ ఇవెన్నీ కంటర్మెట్లో భాగాలే.
- వ్యక్తులు, పంస్థలు ప్రభుత్వ పరిపాలన ఇంటర్నెట్ ద్వారా ప్రపంచంలో మన దశ, దశ గురంలి తెలుసుతోవచ్చు.

ರಾಜನಂತೆ, 6-ವಿ

## వృద్ధాత్రమాలు



ష్యాత్రమం అనగా వ్యవ్యలు ఉండే ప్రదేశం. ఈ కాలంలో స్వర్హాత్రమాలు తాగా పెలగి పోతున్నాయి. ఎందుకంటే బిన్న గొడవలకు పిల్లలు తెళ్లితండ్రులను ప్యద్ధాత్రమాలలో పెలిలేన్నన్నారు. పూర్యం ఉమ్మడి కుటుంబాలలో తెల్లిదండ్రులపై ఉండే ప్రేమ, అప్పాయత, కాద్యత నేటి కాలంలో లేకుండాపోయాయి. నేటి తరం డబ్బత్ ప్రాధాన్యతే ఎక్కువగా ఇస్సూ తెల్లిదండ్రుల కూర్యత మరబి వాలని మాకుకోవడం కారమై వృద్ధాత్రమాలలో పెలిలేస్తున్నారు. పుద్ధాత్రమాలలో ఉండే తెల్లిదండ్రులు పిల్లల ప్రేమ. అప్పాయతలకు దూరమై కంటలతనంతో మానిసిక వేదనకు గురపుతున్నారు. కనుక వేటితరం పిల్లలమైన మనం నేర్చుతోవలసింది నిత్యం మనికోసం శ్రమించే తెల్లిదండ్రులు దేవుడితో పమానం కనుక పాఠిపెట్ల ప్రేమానురాగాలతో ఉండాని ష్మిద్యాప్యంలో వాలిని సంతోషంగా ఉంచడం మన కాధ్యత.

డి, ధృఖరెడ్డి, 6-సి.



అమ్మే నా జీవితం అమ్మ గురంటి ఎంతని చెప్పను ఏమరి చెప్పను కనులు తెరలిన క్షణం కనబడే రూపం అమ్మ రిని తమ్మము గుడిగా చేసి రిని ఒడిగోకి తెప్పంట అన్ని అలకాల్లతో ఉందుటే అబ్బరంగా మాస్తుంటే అన్ను నా తాలి అడుగులకు మడుగులొత్తుకుంటే అన్ని చాకు జీవితమంతా కష్టపడుతుంటే అన్ను తన త్వగాలకి ఏరువుగులు ఎంతని విలువ కట్టిగలం వి. లోకాత్, 6-సి

## වරාුම් සෙබකුරත



మన దైనందన జీవితంలో విద్యుత్తును ఉపయోగిస్తాము. వేటి జీవన విధానంలో అది చాలా ముఖ్యమైనవి ఇంత గాప్ప అనిష్మరణ చేరింది ఎవరో తెలుసా? ఈ రోజు నేను ఈ గౌప్ప అభిపురణ గులంల మీకు చెప్పటోతున్నాను. ఈ පොතුරක වනාස සහපත සඳහා වචනාස ලිසර්. 3හුම්පංඛි, කුවරාහර් එමේ, බහිමිමේ ජ්වුණු වගාරි පමුණු වහර වගාරි 800 කඩණ් විණු වේ గ్రీకు కాపాయం పెట్మతో దుర్దినప్పడు. ఈకలు మరియు ఇతర కాంతి వస్తువులను ఆకర్పన్నుందని కనుగొన్నారు. වෙ වුර වරාලම්, පෙවේ ප්රාද ලිසා වරය බවලුව් ක්වරාා මෙලුර් කරේ කියන කියලා 1600*ණ්* క్సీస్ ఎరిజలెత్ 1కి శాస్త్రవేత్తి మరియు వైద్యుడు అయిన రలియం గిల్బర్ట్ కుద్మత్ అనే పదాగ్ని కనుగొన్నాడు. అయాస్కాంతత్వం మరియు విద్యుత్ మధ్య సంబంధం ఉందని గుల్తించిన మొదటి వ్యక్తి మరియు భూమియొక్క అయిస్కాంత క్షేత్రాన్ని చివరించిన మొదటి వ్యక్తి 1700లో స్టిర విద్యుత్ను ఉత్తత్తి వేస్ యుంత్రాలు మొదట చైవేశపెడ్డికుడ్డాయి. మొదట పారు కేవలం వినోదం కోసం మాత్రమే మరియు పార్టర్లోకి మెద్దిన్ను అనే

మారువీరుతో కిలిమేవారు. 1705లో పాట్ల పాట్న రియాన్ కాంతిర్ కనుగాన్నాడు. అతను వారరంగ్ర me from soo mon action sob happa ద్వారా పద్యత్ ప్రభావాలను సృక్షించాడు. ఓకట్ ఇట్ల ස්ත සතු ප්රජු රාසුම් සාභානුගත කරන ජන්න ಕರಿಯಕುಂಡಾನೆ ನಿರ್ಯಾತಿಕಾಂಕಿನ ಕನುಗಳನ್ನುನು బెంజమన్ ఫ్రాంక్టిన్ ఒక ప్రసిద్ధ యుఎస్. రాజకీయన్న మరుపు అనేది ఒక రకమైన విద్యుత్ అని నిరూపించారు. లోవాపు దిక్కాతో గాలిపటాన్ని ఉరుములతో కూడిన వర్చంలోకి ఎదరేశాడు. 1780లో బాయిగీ గాల్యాంత్ర ಇರ್ಜಿರಿಯನ್ ವೃಕ್ತೆ ವಣವಳಿಯನ ಕಪ್ರಕ್ರಾರಿ ಕಕ್ಷಣ తాకినప్పుడు అది తీవ్రంగా మెలితిలగిందని కనుగాన్నాడు. తరువాత, ఆలోగ్హాండ్లో ఓల్బ్ రెండు లోపాముత్త (తిర్ముక్తత్తి మలయు ఒక టిన్ ఫ్టీట్) తేమతో (కప్పనుండి) తాకినప్పుడు విద్యుత్తు ఏర్పడుతుందని మాపించుడు. 1820ණ කරුණු බහු පවස් රෙගන්නුවේ ද්ලානේ కమగాన్నారు డెడ్కార్మ్ చెందన క్రిప్రియన్ ఓర్నెడ్ వైర్యారా విద్యుత్తు ప్రవహించినప్పడు. ఇద నమీనంలోని దిక్సూది సూదిని ప్రభావితం చేస్తే ගොස්දුවේ ද්ලවා අදේලි විනුරෙහි නොවිතුයා 1821లో థామస్ జోహస్ సీచెక్ ధరిక్షీ ఎలక్టిసిదీ SOUTH TO CO.

క్రాన్స్ లోహాల అంక్షన్లను వేడిచేసినప్పుడు వాలిద్వారా బద్యుత్తు ప్రవహిస్తుందని అతను కనుగొన్నాడు. 1829లో జోనిఫ్ హాస్ట్ కాయిల్చేలో చుట్టబడిన వైర్ నేరుగాకంటే ఎక్కువ విద్యుదయస్యాంతల్వాన్మి ఉత్పత్తి చేస్తుందని చూటించాడు. 1834లో లివాల్మెంగ్ మిర్రర్ మరియు నాలుగుమైళ్ళ వైర్ ఉపయోగింటి. చార్లన్ హిటిస్వేస్ విజయవంతంగా విద్యుత్తు వేగాన్మి కొలివాడు. 1876లో అలెగ్మాండర్ గ్రాహం విద్యుత్తును ఉపయోగింటి విలిఫోనీను కనుగొన్నాడు. జోనిఫ్ స్వాన్ అనే బ్రెటిష్ కాస్టవేత్త కార్మన్ ఫిలమెంట్ ల్యాంపితో మొట్టమొదటి విద్యుత్కాంతని ప్రదర్శించాడు. భామస్ ఎడిఎస్ కొన్ని నిలల తరువాత అమెలకాలో అదే అవిష్కరణ చేశాడు. 1886లో హెంచ్ హెర్డ్ వాతావరణంలో విద్యుత్ తరంగాలను ఉత్పత్తి చేసి గుర్తించారు. ఇలా వారు ప్రాలరేటర్లను, వాసింగ్ మెటిన్ను, టిలిపిజన్ మరియు ఇల్స్ జూ బిద్యుల్ ఆధారంగా అనేక విషయాలను కనుగాన్నారు.

2. AND 8. 8. 8



ఎర్విరామైంటీని తెలుగులో పద్యావరణం అని అంటారు. మన మట్మా ఉండే పరిసరాల్లి పర్యావరణం అంటాము. జీవులు మరియు నిర్దీవులు పర్యావరణంలో భాగం. మానవులైన మనము మరియు నమన్న ప్రాణికోటి పర్యావరణంపై ఆధారపడి ఉన్నాయి. ఒక జీవి ఫెట్మటకు ప్రతికడానికి పర్యావరణం చాలా ముఖ్యం పర్యావరణం జీకపోతే మన భూమిపై జీవం ఉండదు పర్యావరణం ద్వారా జీవులకు గాలి, నీరు, ఆహారం లభిస్తాయి.

పర్యావరణం మనకు ప్రకష్టతి వనరులైన మర్కి సీక్కా గార్, ఖరిజాలు మొదలగునది అందిస్తాయి. మానషుది అంపుట్టిలో పర్యావరణం కేలక పాత్ర పోటిస్తుంది. కాట్ వేడు మానపుని నిర్వక్వం పలన భూమిపైన ఉన్ని పర్యావరణం నర్వనాతనమవుతుంది. పర్యావరణ అనమతుల్యారికి, ప్రాణులు అంతరించిపోవడానికి, అటట్ నిర్మూలనికు, ఖనిజ క్షేణతకు మానషుడు కారకుడు మానపుడు, పర్యావరణానికి చేసే కేడువల్ల గోలైబల్ పాట్డంగోలాంటి విపరీతపరిణామాలు చెలిచూడవలని వస్తుంది. ఇది ఇలానే కొనసాగితే మానపురి మనుగడ ప్రశ్నింది. ఇది ఇలానే కొనసాగితే మానపురి మనుగడ ప్రశ్నాధకమే. ఇప్పటికైనా మనలోని ఆలోచనావిధానంలో మార్పు తెచ్చుకొని పర్యావరణంను సంరక్షించుకోవారి.

ప్రతి ఏటా ప్రపంచ పర్యావరణ బనోత్సవం దగ్గరకు రాగానే పాఠత చట్టాలు మలంత కలనంగా ఉండాలనే వాదనలు ఇంతటా మెనిపిన్నూ ఉంటాయి. చట్టాలు ముఖ్యమే, అయితే పర్మానిరణాన్ని సందర్భించటానికి చెట్టాలు మాత్రమే సింహిక్కు మన జీవన పెలుపలతోపర్యానిరణ పరిరక్షణను ఒక భాగంగా చేసుకోవలసిన అవసరం ఉంది.

B. 6 ba. 6-b

తన బలహీనతే తనను కాపాడింది



ఒక అదివిలో చాలా చెట్లు ఉండేవి. వాలా జంతువులుకూడా ఉండేవి. వాటిలో ముసలిని అయిన చెట్టు ఉండేది. అని చాలా ఐలహీనమైసోయి కొన్నులన్నీ పంకంగా ఉండేవి. దావిని చూపి అలంగా ఉండే చెట్టు దానిని ఆటపడ్డించేవి. ఒక రోజు కట్టెలు కొట్టివాడు బలమైన చెట్లను నలకేసాడు. ఆ ముసలి చెట్టు ఏమమకుందంటే నేను ఐలహీనంగా ఉన్నానని బాధపడ్డాను కాబీ, అదే నన్ను కాపాడింది అని సంతోకుంటింది.

వి. ఆగవ్య, 6-ని

ജ്ഞാതാര് ക്രാതാര



ఒక అడబిలో బీటి మడుగులో ఒక తాబేలు ఉండేది. ఓ రోజు సాయంత్రం అది బీటిలోంటి బయటకు వచ్చి ఒడ్మపై నెమ్మదగా అటూ ఇటూ తిరగసాగింది. ఇంతలో అక్కడకు ఎల్బిందో నక్క దార్మి చూసి బీటిలోకి వెళ్ళిహావాలనుకుంట తాబేలు. కానీ అంతలో నక్క దాన్ని చూడనే చూసింది. వెంటనే జాబేలు కాక్కూ ఉలా లోపినికి లాక్కురి కవకకుండా ఉండిపోయింది. పెట్టడాని దగ్గరకు పెట్టి నట్మకుని చెళ్ళింది. పై చెప్పా గొట్టేగా తనినింది జాబేలును తింగేని మూతిపి దగ్గరగా పెట్టింది నిక్క తమని పరీక్షేస్తున్నంతన్ను తాబేలు ప్రాదాలను అరవేతిలో పెట్టకుని ఊనిరి జగపెట్టి కూర్చుంది. తన్నించుకునే మార్గంతోపం తీవ్రంగా అతోబంటింది. ఇంతలో దానితో ఉపాయం తట్టడంతో డైర్యం చేసి తల జయటకు పెట్టింది.

అయ్యా నిక్కబావా, మవ్వేష్ తిప్పలు పడ్వ నా తెలీరంలో ఓపరంత మాంపమైనా తినలేపై అంది ఏమీ అర్థంకాక నిక్క అయోమయింగా చూరింది. తాబేలు మెళ్ళ్ ఇలా వెప్పింది. నా తెలీరం తీరే అంత నిక్క బావా. మీటీపైకే రాగావే గాలి తెగిలి గట్టిపడిపోతాను. మెళ్ళీ వీళ్ళు తెగిలాయనుకో ఎంటనే మెత్తబడతాను. అందుకే మిళ్ళు నిష్మ కాపేషు వీటిలో వానటిక్కు ఆ తెరువాత కడుపారా తివాచ్చు. అలి చెప్పింది. నక్కకూడా తెలిపయించి కదా.

తాటీలు మాటలు నమ్మీ నమ్మనట్నగానే తల ఈవింది. తాలేలును సీక్కలో ఉంది. పారసోకుండా కాలితో సోక్కి పట్టింది. అప్పడు తాబేలు తెలివిగా 'నక్కబావా నేను పూర్తిగా నానాను. కాబీ మఫ్యే కాలు పెల్టిన - హోట వానలేదు" అంది. దాంతో నక్క కాలు పైకే తీసింది. ఎంటనే తాబేలు బీటీతో జారుకుంది.

రీడ్: ఉపాయంతో అపాయంనుండి బయటపడనచ్చు. కె. జె. ఐశ్వర్య, 8-ఎ



జై జవాన్ జై కిపాస్ అని మన దేశానికి రెండవ ప్రధానమంత్రి అయిన లాల్ బహదూర్ శాస్త్రిగారు లైతును, పైనికుని గౌరవించారు. లైతు దేశానికి వెన్మెముకలాంటివాడు. ఎండ. వాన, చలి అనే తేడా లేకుండా డైతు పాలంత కష్టపడుతూనే ఉంటాడు. నేల తల్లికి ఇటువంటి దైతు ఇడ్డ దారకడం మన అడ్యప్రంగా భావించవచ్చు.

మనము ఎక్కో సందర్భాల్లో సలస్వలు తీసుకుంటూ ఉంటాము కారీ రైతు ప్రతి రోజు పరిచేస్తూ నేల తట్టికి ఉన కష్టి బడ్డలా మాసుకుంటాడు. చాలామంది రైతులకు తగిన గారవం ఇవ్వక వ్యవసాయాన్ని చేయడం లస్వతనంగా భానిస్తారు. 'చేతినండా డబ్బు ఉన్నకాని అర చేతిలో గు ప్పడు అన్నం లేక పోతే మనం బ్రతకగలమా! ఆటోచించండి. అందుకే రైతులకు చాలా సౌకర్యాలు కెల్పించాలి. మన తెలంగాణాలో లైతుబందు అని రైతులకు ఉపయోగపడే పథకం ప్రభుత్వం ప్రవేశపెట్నారు. ఇప్పటికే ఎంతోమంది రైతుల జీవితాలు ఇంకా బాధ లోనే మునిగిపోతున్నాయి. వారికే చేయూతనిచ్చే కార్యక్రమాలతో ఆదుకోవడం మన బాధ్యతి.

ఎమ్. మోక్ష నిరత్, 8-జ

ప్రపంచ జల బినోత్సవం



జలమే జీవనాధారం సారూ! అది లేనిదే మనిషి జీవితం బేజారు. దాహాన్మి తీర్చే నీరు, నీటిని ఖర్చు చేయకు గురూ. మనిషి మార్చుకోవాలి తన తీరు, కొనసాగితే నీటి వృథా జోరు. తప్పబిక జీవనపోరు! నీటిని కాపాడడంలో చూపిద్దాము హలషారు, ఆ పై భద్రం మన ముందు తరాలు.

ఎ. హలిత, 6-జ



మగాడితో సమానంగా సర్వజీవులను పుట్టించేసిన దేవుడు టవరగాఒక స్టేటి సృష్టించడం మొదలుపెట్కడు.

ఒక రోజు రెండు రోజులూ కాదు ఏకంగా వారం రోజులు తీసుకున్నాడు. పనులగ్నీ మానుకుల ఉన వాథుడు స్ట్రీ సృష్టికోసం ఇంతగా తలమునకలైపోవడం మాసిన దేవత అడిగింట స్టేట్ సృష్టించడానికి ఎందుకింత సమయం తీసుకుంటున్నారు? అది అప్పుడు దేవుడు. 'ఎం చెయ్యను మం.. ఈ స్ట్రీ హృదయంలో ఎట్ని విషయాలు పాదగాల్స్ మస్తిందో తెలుసా.. ఇప్పాయిస్టాలకతీతంగా ఉండాల్...

ెఫ్ట్రి కువక్ష తగదు. మొండికేసీ పిల్లడిని క్షణాల్లో దాలకి తెచ్చుకోవాలి. లిస్టే లిస్టే గాయాలు మొదలుకుని ముక్కలయ్యే మనసులవరకూ ఎస్టెస్ట్ సంఘటనలను ఈ జీవి ఎదుర్మోవాలో తెలుసా.

ఆమె ఎంతమంటికి ఔషధంలా పని చేయాలో తెలుసా...

ఆమెకు ఆరోగ్యం బాగులేకున్నా నరే తనకు తానే సర్వకుహావాల్ అడిగేవారు ఉండవచ్చు, ఉండకపోవచ్చు.... రోజుకు పద్దెటమీటి గంటలు పనిచేయాలి. ఇన్ని రకాల పనులు చెయ్యాల్స్ వచ్చినా ఆమెకు ఉన్నవి రెండు చేతులే...\* కన్నాడు

దానికి ఆశ్చర్యపోతూ 'ఏంటీ? ఇన్ని పనులు చేయడానికి ఆమెకు ఉన్నని రెండు చేతులేనా?' అంటూ ఆమెను మెల్లగా అకింది.

తాకి తాకగానే ఇదేంటి ఇంత మృదువుగా ఉంది ఈమె రేహారా అబిప్రస్తేంచింది. అప్పడు దేవడు ఆమె శారీరకంగా మృదువుగా మేత్తగా నాజాకుగా ఉండాచ్చు కాబీ మానిసికంగా ఆమె ఎంతో బలవంతురాలు. అందుకే ఆమె ఎన్నో సమస్యలను ఎదుర్కోంటరు అంతేకాదు. ఆమె అభ్యిభారాలనూ

తెట్టుకోగలదు. ఇప్పు, కష్టం, ప్రేమ కోపం, తాపం, అంటూ అన్ని భావోద్వేగాలనూ ఆమె చబిమాడాలి, అనసరమైతే బిగమింగాలి, కోపమెస్స్ నిన్ముతూ వెల్లడించే తక్తి అమెకుండాలి, తనకు న్యాయం అనిపించినప్పుడు అందుకోసం పెట్టుపట్టడమూ తెలుసు. ఇతరుల దగ్గర ఆమె ఆకించేటి కేవలం ప్రేమానురాగాలను మాత్రమే? అన్నాడు.

కి.మోగీ ఈమె ఆలోటించగలదా అని దేవత అడిగింది.

అప్పడు దేవుడు 'ఎందుకాలోలించదు?' అన్ని విషయాలూ ఆలోలించడమే కాకుండా సమస్యలు ఎదురైతే

పలిష్కారాలు చెప్పగలదు అన్నాడు.

దేవత ఆమె చెక్కిక్ళను తాకి 'ఈ చెక్కిక్కు తడిగా ఉన్నాయింటే?' అబిఅడిగింది.

అప్పడు దేవుడు కగ్నీదలి అన్నాడు. ఆ కన్నీటిలో అనందమూ. అవేదనా దుఖమూ బిగులూ ఆశ్చర్యమూ భయమూ అంటూ అగ్ని రకాల ఉద్వేగానుభూతులూ ఉంటాయి

ఆ కెగ్మీటికున్న కక్షే అనంతం... పైగా మరో జీవికి ప్రాణంపోని పదినేలలూ పాట్టలో మోసే నేర్పు ఆమెకు ఉంది. అని చెప్పాడు. అంతా బాగానే ఉన్నా ఆమెకు తన విలువా శక్తి తెలిసినా... వాటిని అవసరమైతే తప్ప ప్రయోగించదు. అప్పటి వరకూ తెలియనెట్టే ఉంటుంటి. అవసరమైనప్పుడు.. అ శక్తిముందు ఎవరూ నిలబడలేరు. దానికి దేవత ఆశ్చర్యవేతూ మీ సృష్టిలో అతి విశిష్టమైనచి ఇదే... అని మెచ్చుకుంది.

> **పి.మాధవి** తెలుగు ఉపాధ్యాయిని

ස්බඡර

జీవితం ఒక నదీ ప్రవాహం ఎప్పడు ఏ మలుపు.. తిరుగుతుందో ఊహించలేము మంచి కావచ్చు. వెడు కావచ్చు కాటల్లి ప్రతి మలుపురి అవందించాలి ఎందుకంటే ఒకసారి ముందుకు వెళ్ళాక వెనుతిరగడం సాధ్యం కాదు కనుక...!

py8. 40

ಬಂಧಂ



బంధం అన్నలి అందమైన పుస్తకం అంటేట పారపాటు అనేట అందులో ఒక పేజ్ మాత్రమే ఆ ఒక్క పారపాటు జరిగితే పవరించాలి కాగీ మొత్తం పుస్తకాళ్ళి టంటి వేయకూడదు... ఏ బంధాస్టేనా కడవరకు బిలుపుతోవాలి. అక్క బంధాలను కలుపుకుపోవాలి.

108<sub>5</sub> 40

అమ్మ

అమ్మ ప్రేమ చల్లన అమ్మ మాట తియ్యన అమ్మ గుండి వెచ్చన పాటలెల్ల కమ్మన జోలపాడు యెల్లన అమ్మ మనసు మెత్తన అమ్మ ఇచ్చ దీవెన మన బతుకు పండు చక్కన



\$ 50.30

గణపతి పండుగ (పల్లె పదాలు)



గణపతి పండగ చందమామ గౌబ్బగ జరుపుతూ చందమామ భాద్రపద మాసంతో చందమామ మట్టి గణపతి చేసి చందమామ పూజలే చేస్తాము చందమామ కుడుములు ఉండ్రాళ్ళు చందమామ ప్రసాదకుస్తాము చందమామ టెంకాయ కొడతాము చందమామ ఊరేగింపు జలిపి చందమామ పీటిలో కలుపుతాము చందమామ

\$PR\$6, 30

వానలు



వానలు వాగా కులసాయి వెరువులు, కుంటలు విండాయి పంటలు బాగా పండాయి ధాన్యరాతులు వచ్చాయి పాతంలస్నీ నిండాయి రైతుకు సంపద వచ్చింది అనందంగా ఉన్నాడు దానధర్మాలు చేశాడు జీద జక్కి బతికారు కూలీనాల్ దాలకింది అందరూ సుఖంగా ఉన్నారు.

**≜**, 500 385



ముక్కలు బాగా పెరగాలంటే చక్కగ నీక్కు పోయాలి మొక్కలు బాగా ఎరగాయుంటే చక్కలి గాలిని ఇస్తాయి వ్యాని నీడను ఇస్తాయి వానలు బాగా కురిపిస్తాయి

ವೈ.ವಿ. ಪಲ್ಯಾವಕ

జన చైతన్యం



ితన్మంతో కాలుప్యాన్ని సివాలద్వం ఇస్టేక్ భూతాన్మ తన్ని తలమేద్వాం ఇగరాని వాహనాల్లో ప్రయాణిద్వం అస్టేనిగా మొక్కలు నాటి, పెంచుదాం న్యావీరణ రక్షణకు పాటుపడదాం తీని అహారాన్ని తీసుకుందాం గోస్టభారతాన్ని ఆవిష్కలద్వాం దరం చెదువుల్లో పోటీపడదాం గరు భవితకు పునాచి వేద్దాం ఇచ్చిద్దికి తోడ్పడుదాం ఎ చేయి కలిపి నెడుద్వాం! ఎందరో మహానుభావులు



ఎందరిగ్ మహామభావులు వారలో వ్యణ్యులు ఆవార్యులు పిల్లల చదువుకు దాతలు యువత భవితకు బాటలు దేశప్రగతికి ఆద్యులు అర్ధిక పురోగతికి మూలాలు వారు వర్గిల్లాలి పదికాలాలు అందుతో పలుకుదాం జేజేలు

ఎ. సహస్ష. 10-ఎ

చెట్టు



కడుపునించే కూడు నేనే బీడనిచ్చే గూడు నేనే మధ్య కట్టే బట్ట నేనే అయువును నేనే.. ప్రాణవాయువును నేనే కాడి నేను.. పాడె నేనే నిన్ను కాల్చే కట్టె నేనే నేను తరువుని సీ బ్రతుకు తెరువుని కన్ను విప్పి కాంచరా! ఒక్కమొక్కునా పెంచరా...!

ఎ. సాభ్యత్, 7-ప

ಜ. ಸೌಸ್ತ್ರಿಕ, 6-ರಿ.

කාත නුජුුව



మనకు ప్రాణం పోసింది అమ్మ కాబీ ఊరిలి హేసింది చెట్కు కొన్ను మనకు నడక వేర్చింది నాన్న కాలి మన దాహం తీర్చింది వాన

> వానల్లో, మంచుల్లో ఎండసోరుతాం ఎండలో చల్లదనానికై వెతుకుతాం ఏది ఎక్కువయినా తక్కువయినా కష్టమే సమ పాళ్ళలో అగ్దీ మనకు అందించేదే మన ప్రకృతి దానికే నమస్యరించడమే సత్మతి

> > ఎ. స్వరూప, 🗵

పలక



పిల్లవాడి చేతిలో బిలువైన ఆయుధం పలక సల్లది రంగు నుంటి వెలుగులు పంచే దివ్వె పలక! బాల్యప్ల మధుర స్మతుల చిత్రం వలక భవితకు బాట పరిచే అందాల తివాబీ పలక! జ్యావాబికి మార్గాక్కి నూపే లక్సూలి పలక దమ్మారికి మెరుగులు దిద్దే యంత్రం పలక! కలలకు రంగులు అద్దే కుంచె పలక ఊహలను బిజం చేసే బంగారు దర్శణం పలక! బిద్యలో వైపుణ్యాక్కి పెంచే మంత్రదండం పలక జీవితంలో బిజయాక్కి అందించే గురువు పలక!

වුර මේූරුෂා.4

మన స్కేహం



వేస్తమా... మన స్మేహం పువ్వలా ఒక్కరోజులో వాడిపోకూడదు ఆకులా కొన్ని రోజులలో రాలిపోకూడదు మంచులా కొన్ని గంటలలో కలగిపోకూడదు అలలా కొన్ని కొన్ని క్లభాలలో తరలిపోకూడదు గాలిలా ఒక్కసాలి బీటిపోకూడదు బరకాలం వన్ను బీడలి బీడలా నా కంటికి రెప్పలా సీ స్మేహం బిలిటపోవాలి...

ක්. එහිස. ඉරි

තිවු

బడాయి పిల్లి బడాయికెళ్ళి మిడుతను చెంది ఉడుత అన్నది ఉడుతను చెంది ఉడుం అన్నది ఎలుకను చెంది ఏనుగు అంది సింహం తానని పాంగిన పిల్లి కుక్యను చూచి ఒకటే పరుగు



నెమలి

చిక్కరి నెమలగి వేను ఎన్మో ఆటలు ఆడతాను ముబ్బలు పట్టుట చూడగనే పింఛము బిబ్బి ఎగీరెద్దను చిక్కగ నాట్యం చేసిదను చిక్కగ నాట్యం చేసిదను చికలై తకలై అని అడెదను



වු. සී. නගාහ. 20



#### పౌడుపు కథలు

- ్ల కాకు రిక్కలు లేవు కారి ఎగురగలను, నాకు కట్బ ట్రై కానీ ఏడవగలను ఎపరు నేమ?
- m) done
- ా శరీరం అంతా రంద్రాలు ఉన్నా నాలో సీరు జామకోగలను ఎవరు నేమ?
- 2) 25,06
- జీలిగి పైకి తీయడం చాలా సులభం కానీ దానిని దూరంగా విసిలివేయడం చాలా కష్టం, ఏమిటల?
- හා වඩුණන්
- భూమాతకు ముద్దజడ్డ ఆకాశపు జున్నుగడ్డ రాజివేళ రాజలకం, పగలయితే పీదలకం
- జ) చందమామ
- 5) అందమైన కోటలో నాట్యం వేసే అందగత్తె ఎవరు?
- ෂ) නැහස්
- හි ඉතා එන්වූ ආයතක ඒවය බිස?
- m) 556
  - అందరినీ పైకి తీసుకెళ్తాను కానీ నేను మాత్రం వెళ్ళను నేను ఎవరు?
- ಜ) ಏವೈನ

8)

- రాజుగార తోటలో రోజుపూలు చూచేవారే గాని. కోసేవారు లేరు ఏటుటట?
- జ) నక్షణాలు
  - నాకు బోలెడంత ఆకలి, ఏమైనా తిరిపిస్తే వెంటనే లేబ కూర్పుంటా, ఎండినలైతే మరీ ఇష్టం, అబి తిని ఉత్సాహంతో ఎగీసి పడతా కాసీ నీళ్ళు మాత్రం తాగించకూడదు. ఎవరు నేను?
- s) e/5;
- ర) పెలుతురు ఉన్నప్పడు మాత్రమే కనిపిస్తాను, బీకటి పడితే మాయుమవుతాను. ఎవరు నేను?
- a) නිර
- సన్న పాడవు పాలగిస్తే కమ్మని వెన్నముద్ద. అందరూ ఇష్టంగా ఆరగిస్తారు ఏమిటబ?
- ෂරතිබරයා

సాయి సహస్థ 4-జ

మాతృమూల్త



కనులు తెలిబిన క్షణం కనపడే రూపం అమ్మ తన అత్త శెలీరం పంబ

మనకు జన్మని బ్రైన్ బివ్యరూపం అమ్మ

తన దక్పార్ని పాలుగా మాల్చి మన ప్రాణం బిలుపుతుంది అమ్మ

మన కాలిలో ముల్లు విరిగినా విలవిలలాడిపోయేది అమ్మ

మన మౌనం సైతం అర్థం చేసుకోగలదు అన్ను మన ప్రాణానికి తన ప్రాణం అడ్డు వేయడానికి ఏమాత్రం వెనుకాడదు అప్పు

తనవెన్నీ త్యాగం చేస్తూ మన ఎదుగుదల కోరుకుంటుంటి అమ్మ మన పెదటిపై బిరునవ్య

తన గెలుపుగా భావిస్తుంది అమ్మ

అనుక్షణం స్టీకై బ్రతుకుతుంది అమ్మ బివరి శ్వాస వరకు నిను చూస్తూ

బీ చేతుల్లో ఒదలాలని తెపించిస్తోతుంది అమ్మ

ప్రేమ అనే పదానికి అర్థం అమ్మ నీ ప్రేమ అమూల్యం అమ్మ

బీ రుణం తీర్చుకోలేనిది అమ్మ

ඩක්වසුගර ක්ර්ඡා

సాయి భావిక, 8ఎ

#### ತಿಲುಗು ಸ್ಮಾಪಕಲು

- n පෙරද තත්වූරයේදා පෙ තත්වූරය ක්ෂා
- න ගෙරම් විර්.. ගෙරම් විජ්ය
- 3) කොණ්මසේහ මාරණ්මමහ
- 4) ಅಯಿತಿಯನ ಶಿಕ್ಷಿಕೆ ಮೇಳಲಿಂದುಕು?
- ත්‍ර ක්‍රමණ වූහාරේඛක්ඛන්‍යු?
- 6) වඩුම්ලට ජාත්තාවල
- 7) ಕಾಕಿ ಶಿಲ್ಲಕ್ಷಾಕಿಕೆ ಮುದ್ದು
- 8) අත්රයේ කිබර මිරග්රය විභාග
- 9) దూరపు కొండలు మనుపు
- 10) ప్రవ్యాపుట్టగానే పరమళిస్తుంది
- 11) ම්කිකතුතාණන්මහම්
- 12) වීරා කාරවලිම් ఊරා කාරවරකුණාගව
- 13) විනුදාර රෙස් ව්යායර විදා
- 14) సంతోషమే సగం బలం
- 15) మనసుంటే మార్గముంటుంది

రిద్దార్థ్. 4-ప

### මුණුමජීන పుడమ ఏల?

බබුළත්ව සංසව බළ? පැවසිනි බාහාරාත්ව බළ? බිදුහැත්ව බාහාරාත්වල? පැසිති බරදා බළ? පිසුහා ඒව බහුණුවල? බුසුම ඒව බුයුහා බළ?

ప్రమతి గుది. 4-ప్రా

### ಅಂದಂಗ್ ಶೆನಿ ವಿಟ್ಟು

ఒక దర్శమైన అదబిలో చాలా చెట్లు ఉన్నాయి. రాబ చెట్టు మామడి, ఆరిల్ చేష గామగ మొదలైన చెట్లు ఉండేవి. అమ్మి చెట్లలో మధ్య ఒక చెట్లు యొక్క మొద్దు అలా చెడల్పు మరియు అందబిట్ నంగా ఉంది. ఆ చెట్లు చూడటావికి చాలా చెడ్డగా ఉండేది. చెట్లార్కే దాలిని చూసి ఎగతాళి చేసేవి. దాబితో ఆ చెట్టు చాలా నిరాశ పడుతూ ఉండేది. చెట్టు నీపు నన్ను ఎందుకు ఇంత వికారంగా పుట్టించాపు. చేసు మగతా చెట్లలా అందంగా ఎందుకులేమా? అని దేవుని నిందమ్మింది. ఒకరోజు ఆ ఆడబికి ఒక కట్టెలు కొట్టేవాడు విద్భారు. ఆ అందంగాలేని చెట్టువైపు చూస్కూ బీవి మొదలు ఎంత విడల్సుగా ఉంది. బీని వలన నాకు ఎటువంటి ప్రయోజనం లేదు అనుకున్నాడు. అప్పుడు అతను ఆ అందంగా లేవి చెట్టని వెట్టిని వెట్టిన్మింటినీ నలకి తీసుకొని వెట్టని వెట్టిని వెట్టిన్మింటినీ నలకి తీసుకొని వెళ్ళిస్తాయాడు.

అప్పడు ఆ వెట్మ ఆ దేవడు ఏమి చేసినా మెంచి కోసం చేస్పడు. ఈ రోజు అందవికారమే నా ప్రాణాస్త్రి కాపాడింది. అని అనుకుంట

కథయొక్క సీత్రమన సమస్యలకు దేవుడ్డి నించించనద్దు. దానివెనుక కచ్చితంగా కొన్ని కారణాలు ఉంటాయి.

వేబతా రెడ్డి, 4-ఇ



మనం ప్రట్టేవరకు అమ్మ తన కడుపులో మోస్తే, నాన్మ పుట్టిన తరువాత జేబితకాలం మనల్ని మోస్తాడు. మీరూ ఫాదర్స్డ్ అంటూ పెద్ద పెద్ద కొట్షేషన్స్ రాసి, వారి ఫోటోలతో పెట్టాల్సిన అవసరం లేదు. వాలని వాలలా ఉంచి గౌరవాన్ని పెంచితే వాలు ఏడైనా పరే ప్రమతో మన దగ్గలికి వచ్చినప్పుడే దాన్ని అనందంగా ఆస్వాబించగలగాలి. అది వాలికి మనం ఇచ్చే నిజమైన బహుమతి,\*

ాన్న కొంతమందికి ఈ పదం వింటే కళ్ళు చెమ్మగిల్లికే. మరికొంతమందికి కొండంత లైర్యం వస్తుంది. ఇంకొంత మందికి దిన్నపాటి భయం, అవును మరి ఆయన ప్రేమలో ఇవర్మీ మనం అనుభవిస్తూ ఉంటాంగా.." తప్పు చేసినప్పుడు అయన దండించే హిట్లర్లకా ఉంటే ఏలైనాకట్టమొచ్చినప్పుడు దార్మి ఎదుర్యాని మనల్ని కాపాడే సేవకుడు అవుతాడు.. ఇక మనం అభిగినప్పుడు మనకంటే తన స్థాయిని తగ్గి మరి బుజ్జుగించే వేస్తం అవుతాడు... మొత్తానికి మన ఇంటికి పెద్ద

ක්තේ කත<sup>ා</sup> සංකාරම් බවු පැරදුමතා එරෙක්වේ. සංකාර ವ ಪ್ರಾರಂಭ ನಿರ್ದೇಶ್ವ ಅರವೀರರನ್ ಕ್ ಬೆಂಬುಕುಂಟೆ ಯಾಗಿಕೆ ಮನಮಾರ್ ವರದನ್, ಇಷ್ಟಮುಂಡದನ್ అయినా చాలాముంది తల్లిదండ్రుంటి అర్థం చేసుకోకుండా ున్న magocales పడతాం కాటే వారు చేసిన අදහස්තාරක කර මේ රජන වී වැඩිස වැඩිසු සිදුර හ අපහසුවේ කාර ස්කළුවේ වල්කාබුව ගලණ යදුරා හේ ජපයාජිත විසා ඒරා. පර්යතේ ස්පෙම් ్రామ్ మాఖ్యమ ఎదరస్వా ఇంట్లోకి ప్రతి ఒక్కర అవసరాగ్ని టై ఆ దేవ్రదేశి మనం సర్యా అర్థం చేసుకుంటున్నాగా.\* පුත්ත සතුබුනේ බහු සහුණු කිරී, බරජ කාරයිණ එනු మనక్క ఎంత ప్రేమగా మామీకారు వాస్తు. అతానే మరూ eman කළින් එවුරංලාවා විසිත දෙකුරුණ *පත්*වුර ಮಾರ್ಕಿತುಂಡ್ ಪ್ರಾ ಅಥವೇಯಾಯ ಗೌರರಿಂಪಂಡೆ දෙකුණු කාසර බහ නිර්ය පතා සහම්යාන්තාල කත්තර ජිතුර් බිසි සමේ ජීම කළ පැම**ත**රා

జాన్య టిన్మప్పటినుంటి ఎంత అండగి ఉన్నాడో ఓ పెయసుకి పచ్చాక మనం ఆయునికి అంతకు మిల్చిన ఆగ్వీలా ఉండాని.'

వంకకృష్ణ 10ఎ

### ಶಕ್ಷಿಟ್ ರಿ ಶಾಕ್ ತರಣಂ

విషయ నిశ్రేణ పల్లెటూరు ప్రకృతి అందాలకు పుట్టినల్లు ప్రాధ్యవే పక్షుల కిలకిలా రావాలు, కోలిల కుహుకుహూ రాగాలు ప్రకృతి ఎంతో అందంగా అనిస్సుండి నీల్లలు ఆటలాడుతూ సంతోషంగా అడుతారు. కష్టజేని కష్టానికి మాను పులకిస్తుంది. కష్టజేని లేనిదే సమాజం లేదు. రాత్రి అవక పగలు అనక కష్టపడి పంటవేని తేళ్ళకు పాములకు తమ శరీరాన్న అప్పగింది. వీరు పెట్టి నారుపోసి కష్మాలను అనాధాలుగా చేసుకొంది పండిస్తున్న లైతుకు కష్మిళ్ళే మగులుతున్నాయి. పల్లిలో కష్టమొల్లనా అందరు ఒకలకి ఒకరు సహాయుం చేసుకొంటూ లైర్యం చెప్పుకొంటూ జీవిస్తారు. పల్లెజీవితం హరిలిల్లులాంటిం.

కైతరోజూ పాలాల్లో పాటలు పాడునూ కష్టాలను మరల పెటలు చేసుకుంటారు. దేశాలికి పల్లెటూర్లు పెట్యగామ్మలు పెళ్లె లేబడే దేశం లేదు. దేశాలికి సిపాయి ఎంత ముఖ్యమైన కారో లైతు అంతే ముఖ్యమైనవాడు විපතුළු වර්ගුපත්හා සහ වරයින්ම අතුතාවේ පරි කරන්න පරිතිත ඒව පාස කරන්න සහගන්න විසින්

సంప్రదాయంఖర్యంగా దుస్సులను ధరంల వ్యాజలు. ఉపవాసించేసి, పిండివెంటలు చేసి బందువులను ఇక్కకు పిలుచుకొల అందంగా జరుపుకుంటారు. సంస్మెతీ సంప్రదాయాలు కనుమరుగవుతున్న ఈ రోజుల్లో మన సంప్రదాయాలను కొంత కాపొడుతున్నటి పల్లిటూడు లైతు. భూమిలి కోలుకు తీసుకొలి పెంట పండింటి ధాన్యం రాసులుగా పోసీ తమ కడుపులు కాలుతున్న కెగ్మీళ్ళు కారుతున్న పెత్తందారులకు ఫలితం అంతా అప్పగించి వెల్టి చేతులతో ఇంటికిపోయి. అప్పలు తీర్చలేకు అంటిలోనివాలకే అన్నం పెట్టలేక, బ్రతకలేక ఆత్మహత్యలు చేసుకొంటున్న రైతిన్న బీనగాథ చేసరు పెంటారు.

పైక్కటి అక్కడ పారే పెలయేరు సెప్పెడులు, లేగదూడల చెంగుచెందులు, గోడూళ్ వేళ ప్రజల అముబంధాలు, ఆప్పాయతలు చెప్పడంకన్నా మాడడమే బాగుంటుంది. ముగింపు: పల్లెటూరు మఖక్షంగా ఉంటే దేశం సుఖక్షంగా ఉంటుంది. అక్కడి లైతన్లకు ప్రభుత్వ సహాయం సూక్తాగా అందుతూ ప్రకృతి లైవరీత్యాలు లేక పాతే మాలా బాగుంటుంది పల్లెటూర్ను కర్మేత్మ పెడుతున్నాయి. పల్లెలు అంతలంటిపోతున్నాయి. నాగలకతలైపు అడుగులు వేస్తూ పల్లె ప్రజలు పట్టణాలకు పెలసలు వస్తున్నారు. పేలసలు ఆపాలి, జల్ఖికంగా ముందున్న కొలదరు పల్లెలను దత్తిత తీసుకూరి అఖవృద్ధి వేయాలి. వాలకి వ్యవసాయంలో టెక్ఫాలజీగులంటే అనగాహన కల్పించాలి, పల్లెలను అఖవృద్ధి పరచాలి.

జస్ట్ ఫర్ ఫస్

గాలికి దూపంలేదు బ్రేమకు రంగులేదు ప్రేమకు చాపులేదు స్వేహానికి అంతంలేదు వాకు పెనిలేదు బీకు బుర్రలేదు ఇంక చదవడానికి ఏమీలేదు



₫D5°, 4-10

## From Our BUDDING Artists



Ch. Sathvika-X-B



A Sai Bhavika - VIIIA



Abhiram V - VIIID



A Hasini - VIIIA



A Sahithi - VIIIA



AD Haripriya - VIIIB



Adharipriya - VIIIB



B Poorvi Divisha - IIC



CH Shreyas - VID



Alekhya - VIIC



B Varshitha - VIIIB



B Varshitha -VIIIB





D Siddarth - IE



Freya Bhandari - VIIIC



Jovika Krishna, IVC



Hari Priya - VIIIB



Indrasuta Koppal - XD



Jaswitha - VIIB



Jhanvi Rathi - IIC



Jivasha Kadesl - IIC



K Rutvija - IIC



Keshav Jayaram - VIIIB



Kunadana Vanmai Kotte - VIIIA



M Chandradhar Singh - VIIID





Manasvi Kyada - VIIIB



Manasvi Kyada - VIIIB



Manasvi Kyada - VIIIB



Bolisetti Varshitha - VIIIB



L Heeraj Avignay - VIB



M Roshit



Manukonda Kanishka - IID



N Advaith Krishaan - IA



N Lakshmi Vasundara - VIIIO



N Dhruva - VIIID



P Sri Pragnya Varma - VIIIB



K. Rohan - IXA



Sri Ram- IXC



Shubhi - VIIID



Sahithi - VIIIA



Neha - VIC



Niyati Pavani Malgi - IXA



Ritvik- XA



Roban Kondur - IXA



S Sahana - VIIIB



Sathvika Cheripally - XB



Sahithi A - VIIIA



Saranya K - VIID



Sahana - VIIIB



Sriram - XC





T Sai Jasmitha - IIID



Udheep Yerra - VIB



Varshitha - VIIIB



Tanvi Manoj Menon -IXB



Sunanda - XIA



SPR Srikar Varma - IVD



Srineeth - VIIB



V Srivas Karthik - IE



Y Aaradhya - VA



Y Aradhya - VIA



Yashika M - IIID



### Young Achievers























Sravya Grafics Digital Designers & Offset Printers

With best compliments from:

# SREE BINNY

APPROVED RETAIL SHOWROOM



UNIFORM SUPPLIERS
TO
ALL LEADING SCHOOLS



#### AUTHORISED SUPPLIERS

Factories, School, Hotel, Hospital,

Sree Binny Textiles Estd - 1976, Ameerpet Hyderabad has come out with new store UNIFORM HOUSE with more show room space and ample parking at heart of the City (Sanjeev Reddy Nagar) S.R. Nagar. #7-1-397/119, MIG (3/A). Ground Floor, Hotel Sree Krishna Residency, Opp. Community Hall. Umeshchandra Statue to Police Station Road, S.R. Nagar, Hyderabad. Ph.: 049-23808184 Cell: 9032820459, 9849310249, 9440666150.

Ameerpet: 040 66620459, 23731547, Email: bharath\_459@yahoo.co.in

With best compliments from:

Since 1947

# CENTRAL PUBLISHERS DISTRIBUTERS & SUPPLIERS

### **Authorised Suppliers to**

- Bharatiya Vidya Bhavan Public School, Jubilee Hills, Hyderabad.
- 2 Bharatiya Vidya Bhavans Atmakuri Rama Rao School, Jubilee Hills, Hyderabad.
- 3 NASR School
- 4 St. George's Grammar School
- 5 Neo School Aizza etc.

### Stockists for

ICSE, CBSE, SSC & NCERT Books With best compliments from :

Since 1947

# CENTRAL PUBLISHERS DISTRIBUTERS & SUPPLIERS

### **Authorised Suppliers to**

- Bharatiya Vidya Bhavan Public School, Jubilee Hills, Hyderabad.
- 2 Bharatiya Vidya Bhavans Atmakuri Rama Rao School, Jubilee Hills, Hyderabad.
- 3 NASR School
- 4 St. George's Grammar School
- 5 Neo School Aizza etc.

### Stockists for

ICSE, CBSE, SSC & NCERT Books With best compliments from:

# M/S SAI SRINIVASA

## CONSTRUCTION

**Engineers & Contractors** 

Flat No. 5/5, 'B' Block Madhu Park Ridge Apartments, Near Tipu Khan Bridge, Langar House, Hyderabad - 500031

